Wor-Wic’s occupational therapy assistant (OTA) program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Ln., Ste. 200, Bethesda, MD 20814-3449, 301-652-AOTA, (www.acoteonline.org). Graduates can take the national occupational therapy assistant certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of the examination, graduates are certified as occupational therapy assistants (COTAs) and are eligible to apply for state licensure. Students interested in this program should be aware that being convicted of a felony could affect a graduate’s ability to take the certification exam or obtain state licensure.

This associate of applied science degree program is designed to prepare graduates for jobs as occupational therapy assistants. OTAs help patients develop, recover and improve the skills needed for daily living and working. They are directly involved in providing therapy to patients under the direction of occupational therapists.
Students enrolled in this program obtain clinical experiences at a variety of local institutions, such as acute care hospitals, rehabilitation hospitals, long-term care facilities, day care centers, nursing facilities, mental health facilities, pediatric centers and school systems.

Due to the limited number of spaces available in this program, selection is on a competitive basis. Interested individuals must follow the procedures in the occupational therapy assistant admission information packet, which is available in the occupational therapy assistant department or in the admissions office. In order to be considered for admission in the fall, prospective students must complete the admission requirements by the last Friday in June. In order to graduate with an associate of applied science degree, students must obtain a grade of “C” or better in all OTA and psychology courses.

Graduates of this program should be able to:
1. Engage and recognize the value of lifelong learning;
2. Understand physical and psychological development across the lifespan;
3. Understand the theory and practice of how engagement and occupation across the lifespan give meaning, fulfillment and quality to an individual’s life by focusing on occupational therapy’s practice framework and using the performance areas of occupation for intervention with individuals;
4. Demonstrate competency in the skills of an entry-level occupational therapy assistant, including observing patient performance, interpreting performance, implementing activity analysis, understanding and taking vital signs, understanding and working with groups of patients, constructing and/or modifying a split and prioritizing treatment goals;
5. Demonstrate the ability to assist with assessment and provide treatment for range of motion, muscle testing and strengthening, adaptations, gradation, activities of daily living and instrumental activities of daily living, cognitive skills, sensory skills, tactile skills and fine motor performance;
6. Advocate for the client and profession of occupational therapy;
7. Demonstrate and use evidence-based practice and occupational therapy techniques;
8. Comply with the code of ethics and standards for the practice of occupational therapy;
9. Demonstrate collaborative relationships with occupational therapists and other health care team members; and
10. Successfully complete the national occupational therapy assistant certification exam.
134/Wor-Wic Community College

**Occupational Therapy Assistant**
Associate of Applied Science Degree

**Pre-Occupational Therapy Assistant Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 202</td>
<td>4</td>
<td>Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIO 203</td>
<td>4</td>
<td>Anatomy and Physiology II</td>
</tr>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>Fundamentals of English I</td>
</tr>
<tr>
<td>MTH 152</td>
<td>3</td>
<td>Elementary Statistics</td>
</tr>
<tr>
<td>PSY 101</td>
<td>3</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>SDV 100</td>
<td>1</td>
<td>Fundamentals of College Study</td>
</tr>
</tbody>
</table>

**Remaining Courses**

**Fall**
- OTA 101: Fundamentals of Occupational Therapy (3)
- OTA 120: Analysis of Human Motion and Performance Across the Lifespan (3)
- OTA 140: Medical Terminology and Documentation for OT (2)
- PSY 251: Human Growth and Development (3)
- PSY 252: Abnormal Psychology (3)

**Spring**
- OTA 150: Pediatric Occupations (3)
- OTA 160: OT Intervention for Pediatrics (3)
- OTA 170: Assistive Technology: Across the Lifespan (2)
- OTA 180: Activity Analysis: Occupational Performance Across the Lifespan (2)
- ENG 151: Fundamentals of English II (3)

**Summer**
- OTA 200: Adult and Geriatric Occupations (3)
- OTA 210: OT Intervention for Physical Health Across the Lifespan (2)

**Fall**
- OTA 220: Psychosocial Occupations (3)
- OTA 230: OT Intervention for Psychosocial Health Across the Lifespan (3)
- OTA 250: Professionalism, Ethics and Research Issues for OT (2)

**Spring**
- OTA 260: Level II Internship I (4)
- OTA 270: Level II Internship II (4)

* This course has a prerequisite.
* This course can be taken before being accepted into the program.