

**Wor-Wic Community College
Information Literacy Assignment Rating Scale Rubric**

Please rate the student's skill for this assignment by checking the appropriate box.

	Good 1	Satisfactory 2	Needs Improvement 3	Unsatisfactory 4	N/A 5
1. Identify the nature and extent of information needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Locate sources effectively and efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Evaluate information and its sources critically for its authority and appropriateness (accuracy, level, currency, and objectivity).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize information to present a sound central idea supported by relevant material in a logical order.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Use information to answer questions and/or solve problems, individually or as a member of a group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Clearly articulate information and ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Use information technologies to solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Identify what constitutes plagiarism as not representing others' work as his/her own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Use the appropriate documentation style and cite sources accurately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Based on the ACRL's Information Literacy Competency Standards and a rubric developed by faculty at Towson University (used with permission from Office of Assessment).

Aug. 28, 2007