

**Wor-Wic Community College
Information Literacy Assignment Self-Rating Scale Rubric**

Please rate your skill for this assignment by checking the appropriate box.

	Very Good 1	Satisfactory 2	Needs Improvement 3	Unsatisfactory 4	N/A 5
1. I identify the nature and extent of information needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I locate sources effectively and efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I evaluate information and its sources critically for its authority and appropriateness (accuracy, level, currency, and objectivity).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I organize information to present a sound central idea supported by relevant material in a logical order.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I use information to answer questions and/or solve problems, individually or as a member of a group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I clearly articulate information and ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I use information technologies to solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I identify what constitutes plagiarism as not representing others' work as his/her own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I use the appropriate documentation style and cite sources accurately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Based on the ACRL's Information Literacy Competency Standards and a rubric developed by faculty at Towson University (used with permission from Office of Assessment).

May 29, 2009