Instructor: Charles Porter  Office: BH 224
Campus Phone: 410-572-8777  Email: cporter@worwic.edu
Office Hours: Mondays from 6:00-7:00 p.m., Tuesdays from 1:30-3:30 p.m, Thursdays from 4:15-6:15 p.m.

Fall 2016 Syllabus
English 083-01: Listening and Speaking Skills for Speakers of Other Languages
Thursday, 10:45 a.m.-12:45 p.m.

TEXTS:

BLACKBOARD:
This class will have a Blackboard component where you will need to complete a weekly assignment. To access Blackboard, you will need to have access to a computer with an Internet connection or you can use a computer on campus in the Emile & Frank Robinson Reading & Writing Center (BH 227). To access blackboard, visit www.worwic.edu and scroll down to the very bottom of the screen. Click on “Blackboard,” which is the first link on the left. From there, enter your username and password (which was provided to you on the first day of class).

ACADEMIC INTEGRITY AND COMPUTER USAGE POLICY:
All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:
- Using the campus computing network and facilities to violate the privacy of other individuals.
- Sharing of account passwords with friends, family members or any unauthorized individuals.
Violators are subject to college disciplinary procedures.

DESCRIPTION:
This ESL (English for Speakers of other Languages) course is offered through the continuing education and workforce development division. It prepares non-native speakers of English for the listening and speaking tasks they will encounter in college credit classes. Areas of instruction include phonetics, pronunciation, listening comprehension, idioms, cultural rules, differentiation of informal and formal speech, and conversational skills. Emphasis is placed on the areas of spoken English where non-native English speakers have the greatest difficulty. Students are placed in this course as a result of their computerized listening skills assessment and must register with an advisor in student development. Students who need ENG 083 must complete this course and any other required ESL course with a grade of “C” or better before taking the placement tests, which determine placement in college credit courses. Hours: 26 lecture. Usually offered in the fall and spring.
### OBJECTIVES:

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
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<tbody>
<tr>
<td>1. Use correct vowel and consonant sounds</td>
<td>1. Duplicate models of vowel and consonant sounds correctly</td>
<td>class exercises, homework, quiz questions</td>
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<td></td>
<td>2. Differentiate similar vowel sounds in isolation and in conversational contexts</td>
<td>class exercises, homework, quiz questions</td>
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<tr>
<td></td>
<td>3. Differentiate similar consonant sounds in isolation and in conversational contexts</td>
<td>class exercises, homework, quiz questions</td>
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<td>4. Apply knowledge of correct vowel and consonant sounds in production of comprehensible spoken English</td>
<td>class discussion and exercises, class presentations, exam questions</td>
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<td>2. Appreciate the role of rhythm, intonation and stress in spoken English</td>
<td>1. Duplicate models of speech rhythm, intonation and stress correctly</td>
<td>class exercises, homework, quiz questions</td>
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<td>2. Identify different meanings resulting from alternative pronunciations of words</td>
<td>class exercises, homework, quiz questions</td>
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<td>3. Identify and use correct number of syllables in a word</td>
<td>class exercises, homework, quiz questions</td>
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<td>4. Demonstrate ability to stress correct syllables in multi-syllable words</td>
<td>class discussion and exercises, class presentations, exam questions</td>
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<td>5. Interpret meaning based on different intonations of the same group of words</td>
<td>class discussion and exercises, class presentations, exam questions</td>
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<td>3. Understand a variety of formal and informal speech</td>
<td>1. Recall and restate main idea in a variety of listening situations</td>
<td>class exercises, homework, quiz questions, class discussion, class presentations, exam questions</td>
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<td>2. Recall and restate key supporting details in a variety of listening situations</td>
<td>class exercises, homework, quiz questions, class discussion, class presentations, exam questions</td>
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<td>3. Formulate inferences to interpret a variety of listening situations</td>
<td>class exercises, homework, quiz questions, class discussion, class presentations, exam questions</td>
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<td>4. Define a selected set of American idioms</td>
<td>class exercises, homework, quiz questions</td>
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<td>5. Synthesize American idioms in a conversation and story</td>
<td>class exercises, homework, quiz questions, class discussion, class presentations, exam questions</td>
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**GRADING:**

**A, B, or C (75 or higher):**
After passing the course with one of these grades, you may be eligible to take the standard ACCUPLACER test to begin taking credit courses at the college. However, you must pass all three ESL classes (or have Level 3 ACCUPLACER scores) in order to take the standard ACCUPLACER test and other courses at the college.

**R (re-register):**
If your final average is between 70 and 74, you will receive an “R” grade in the course. An “R” grade is given to any student who works hard throughout the entire course but needs more than one semester to complete the course successfully. If you receive an “R,” you are required to re-register for the same course during the following (fall or spring) semester. If you do not re-register for the course the following semester, the “R” grade becomes an “F.”

**F (fail):**
If your final average is below 70%, you will receive an “F” grade in the course.

Do not feel discouraged if you do not pass the course on your first try. Because of the difficulty of language learning, you may not be ready for regular college classes after only 13 weeks of instruction. Please remember what you have learned so far and build on it next semester as you take the course again!
GRADE COMPONENTS:
Attendance/participation . . . . . . . . . .  15%
Homework/class work . . . . . . . . . . . .  20%
Quizzes/tests . . . . . . . . . . . . . . . . . . . . 15%
“About Me” presentation . . . . . . . . . . . 10%
Class observation & report . . . . . . . . . 10%
Final dialogue project . . . . . . . . . . . . .  10%
Final course exam . . . . . . . . . . . . . . . . 20%

GRADING SCALE
92-100 . . . . . . . . . . . . . . . . . . . . . . . . . . A
84-91 . . . . . . . . . . . . . . . . . . . . . . . . . . . B
75-83 . . . . . . . . . . . . . . . . . . . . . . . . . . . C
70-74 . . . . . . . . . . . . . . . . . . . . . . . . . . . R
0-69 . . . . . . . . . . . . . . . . . . . . . . . . . . . . F

LATE WORK:
Work turned in late will have the grade lowered 10 points per day. No work will be accepted more than one week after it is due. No late work will be accepted after the last day of class.

ATTENDANCE & PARTICIPATION (15%):
Class attendance and participation are important, so students who attend class and participate actively during activities and discussions will earn participation points.

HOMEWORK & CLASS WORK (20%):
You will have homework every week. Plan to spend at least one to two hours weekly for these assignments. Additionally, I may collect work that is completed in class and grade it.

QUIZZES (15%):
Throughout the semester, we will have a number of quizzes to assess various aspects of your listening skills. The quizzes will cover subjects practiced in the books, including idioms, speech sounds, and general listening comprehension.

ABOUT ME PRESENTATION (10%):
You are responsible for creating a presentation about yourself that will last five to seven minutes. The goal is for you to introduce yourself to the class in a creative and exciting way. A handout will explain the specific details of this assignment.

CLASSROOM OBSERVATION & REPORT (10%):
You will visit a college level class session one time during the semester. You will take notes about what happens in the class. At the end of the semester, you will give a report about what you observed. A handout will explain the specific requirements in detail.

FINAL DIALOGUE PROJECT (10%):
At the end of the semester, you will have to perform a dialogue written by you and a partner (or perhaps two partners) in the class. A handout will explain the requirements.

FINAL COURSE EXAM (20%):
The final exam in the course will be a multiple choice exam over idioms, listening differentiation, listening comprehension for content, and American cultural expressions.

MEETING WITH THE INSTRUCTOR:
You should call, email, or see me during my office hours if you are having any problems or questions regarding the work you are assigned.
CLASSROOM BEHAVIOR:
Remember that coming to class on time will help you get the most from the class. It is difficult for other students and for me to focus on our work when people arrive late. Please turn off your cell phone while you are in class so that you don’t disturb others who are trying to listen and learn. Finally, try to avoid private conversations while others are trying to listen to instructions or class discussion.

EMERGENCY INFORMATION STATEMENT:
In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College’s website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

SERVICES FOR STUDENTS WITH DISABILITIES:
Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic’s Services for Students with Disabilities web page.

ACADEMIC HONESTY POLICY:
Academic honesty is expected of all students. Students should refer to the “Student Conduct” section of the college catalog for an explanation of the violations of academic values and the procedures that will be followed if a student is charged with one of these primary offenses, which include:
- Cheating
- Plagiarism
- Facilitating academic dishonesty
- Fabrication
- Other forms of academic dishonesty

NOTE: If I see cheating during a test or quiz, I will take the offender’s paper and give that student a zero for that work.

PROPOSED CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Activities</th>
<th>Homework Due</th>
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<tr>
<td>Sept. 8</td>
<td>Introduction to course, instructor, and classmates</td>
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<td>Listening/Dictation exercise</td>
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<td></td>
<td>Preview Idiom Group #1</td>
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<td>Prepare for unit 1 in Speech</td>
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<td>Sept. 15</td>
<td>Answer questions about the syllabus</td>
<td>Read the syllabus and write down any questions</td>
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<td>Review Speech exercises and also do ex. B, G, I, J, and P</td>
<td>Speech unit 1, ex. A, C, D, K, M and O</td>
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<td>Preview Vowel Sounds for Speech</td>
<td>Do “Before You Begin” in Active Listening</td>
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<td>Review Speech exercises and also do ex. F, N, and T</td>
<td>Active Listening units 1 and 2</td>
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<td>Preview Speech unit 3: Word Stress &amp;</td>
<td>Complete “Using the Idioms” activity</td>
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<td>Preview Idiom group #2</td>
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<td>Active Listening exercises</td>
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<td>Sept. 29</td>
<td>Vowel sounds and rules QUIZ</td>
<td>Do Speech unit 3, ex. C, D, E, and I</td>
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<td>Review Idiom Exercises #2</td>
<td>Active Listening unit 3</td>
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<td>Do Speech unit 3, ex. K and introduce Speech unit 4: Reduced</td>
<td>Complete “Using the Idioms” activity</td>
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<td>Vowel Sounds (unit 4, ex. 1 &amp; 2)</td>
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<td>Review Idiom group 2</td>
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<td>Date</td>
<td>Task Description</td>
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| Oct. 6   | Stressed Syllables QUIZ  
Do Speech unit 4, ex. I, J, and P  
Active Listening exercises |
| Oct. 13  | Reduced and Stressed Syllables QUIZ  
Do Speech unit 5, ex. C, D, E, I, P, and Q  
Review Idiom group 3  
Active Listening exercises |
| Oct. 20  | Word Stress QUIZ 5  
Preview Idiom group 4  
Do Speech unit 6, ex. K and unit 7, ex. N and O  
Active Listening exercises |
| Oct. 27  | Word Sentence Focus Words QUIZ  
Review Idiom group 4  
Active Listening exercises |
| Nov. 3   | Do Speech unit 8, ex. B, H, I and unit 9, ex. C, D, F, and G  
Preview Idiom group 5  
Active Listening exercises |
| Nov. 10  | Do Speech unit 10, ex. K  
Review Idiom group 5  
Active Listening exercises |
| Nov. 17  | Continuants and stops QUIZ  
Preview Idiom group 6  
Active Listening exercises |
| Nov. 24  | NO CLASS! HAPPY THANKSGIVING!  
Complete your Classroom Observation |
| Dec. 1   | Continuants and stops II QUIZ  
Do Speech unit 12, ex. T  
Review Idiom group 6  
Active Listening exercises |
| Dec. 8   | Active Listening exercises  
DIALOGUE PRESENTATION  
Classroom observation  
Active Listening units 16 and Exp. 4 |
| Dec. 15  | FINAL EXAM! 10:45 a.m. - 12:45 p.m. |