Spring 2017 SYLLABUS
Eng 084: Basic Reading
ENG 084-01 - T/TH 9:00 – 10:30 a.m.
HH 205

Instructor: Mrs. Renee Garcia Callaghan
Email: rgarciacallaghan@worwic.edu
Office Hours: By appointment
Contacting the Instructor: The best method to contact me is by email.

English 084 Texts

Students will be expected to write in the textbooks and to bring them to every class.

Course Related Materials
Blackboard is being used as a supplementary site in this course. To access course content in Blackboard, you need to have access to a computer with an Internet connection; other requirements may apply. Computers that meet these requirements are available on campus in FOH 305, MTC 204, HH 100, GH 204, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:

Login Information
1. From the Wor-Wic home page, point to “My Wor-Wic” and click the “Login to my Wor-Wic link.”
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password).
3. If you don’t know your user ID or password, contact Student Services.

Academic Integrity and Computer Usage Policies
As a Wor-Wic student logging into Blackboard, you are affirming that you understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:
- Using the campus computing network and facilities to violate the privacy of other individuals.
- Sharing of account passwords with friends, family members, or other unauthorized individuals.

Violators are subject to college disciplinary procedures.

COURSE DESCRIPTION
This non-credit course is offered through the continuing education and workforce development division. It is designed to prepare students for ENG 095, the college’s developmental reading credit course. Areas of instruction include spelling, vocabulary and reading comprehension. Students are placed in this course as a result of their reading diagnostic assessment and must register with an advisor in student development. They must complete this course with a grade of “C” or better before taking ENG 086 (if needed) and any other credit courses. Hours: 39 lecture and 26 laboratory. Laboratory fee: $15. Usually offered in the fall and spring.
ENGLISH 084: BASIC READING COURSE OBJECTIVES AND ASSESSMENT GOALS AND STRATEGIES

Upon completion of this course, students should be able to . . .

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply the strategies needed to understand unknown vocabulary words.</td>
<td>1. Recognize correctly spelled words after reviewing four basic rules.</td>
<td>Homework assignments and class activities</td>
</tr>
<tr>
<td></td>
<td>2. Identify meaning through context, structural analysis, or dictionary use</td>
<td>Homework assignments, classroom activities, lab activities, quiz questions, and exam questions</td>
</tr>
<tr>
<td></td>
<td>3. Practice vocabulary integration in written applications</td>
<td>Homework assignments, classroom activities, lab activities, quiz questions, and exam questions</td>
</tr>
<tr>
<td></td>
<td>4. Practice vocabulary in oral applications</td>
<td>Classroom activities</td>
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<td></td>
<td>5. Demonstrate reading fluency.</td>
<td>Practice reading aloud, analyzing oral readings, and determining correct pronunciation and meaning of words by using phonics, structural analysis, vocabulary in context, and the dictionary.</td>
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<tr>
<td>2. Apply a variety of strategies to comprehend texts.</td>
<td>1. Identify topics</td>
<td>Homework assignments, classroom activities, lab assignments, quiz questions, and exam questions</td>
</tr>
<tr>
<td></td>
<td>2. Identify main ideas, both stated and implied</td>
<td>Homework assignments, classroom activities, lab assignments, quiz questions, and exam questions</td>
</tr>
<tr>
<td></td>
<td>3. Identify supporting details</td>
<td>Homework assignments, classroom activities, lab assignments, quiz questions, and exam questions</td>
</tr>
<tr>
<td></td>
<td>4. Distinguish patterns of organization</td>
<td>Homework assignments, classroom activities, quiz and exam questions</td>
</tr>
<tr>
<td></td>
<td>5. Integrate meanings from text</td>
<td>Homework assignments, classroom assignments, lab assignments, quiz questions, and exam questions</td>
</tr>
</tbody>
</table>

SUPPORT SERVICES

The Reading & Writing Center (MTC 204)
You may seek writing assistance from a qualified instructor in the Reading/Writing Center. These “drop in” conferences are available on a “first-come, first-served” basis during the regular hours of the Reading and writing Center, so do not wait until the last minute to seek writing assistance. Come prepared with your original assignment and a printed copy of your written work. Do not wait until the day before an assignment is due to seek assistance.
The hours of the center are as follows:

<table>
<thead>
<tr>
<th>Days</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays and Thursdays</td>
<td>8:30 a.m. to 6:30 p.m.</td>
</tr>
<tr>
<td>Tuesdays and Wednesdays</td>
<td>8:30 a.m. to 8 p.m.</td>
</tr>
<tr>
<td>Fridays</td>
<td>10 a.m. to 1:30 p.m.</td>
</tr>
<tr>
<td>Saturdays</td>
<td>10 a.m. to 1 p.m.</td>
</tr>
<tr>
<td>Sundays</td>
<td>Closed</td>
</tr>
</tbody>
</table>

Tutoring Service
Tutoring for all general education courses, including English 097, is available in AHB 205. All sessions are drop-in only.

College Expectations/Policies

Special Needs
Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic’s Services for Students with Disabilities web page (http://www.worwic.edu/StudentServices/DisabilitiesServices.aspx).

Academic Honesty Policy:
Academic honesty is expected of all students. You should refer to the “Student Conduct” section of the college catalog for an explanation of the violations of academic values and the procedures that will be followed if you are charged with one of these primary offenses, which include:

- Cheating
- Plagiarism
- Facilitating academic dishonesty
- Fabrication
- Other forms of academic dishonesty

Emergency Preparedness Statement:
In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College's website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

Sexual Violence Disclosures
Wor-Wic Community College seeks a campus free of sexual violence which includes sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. Please be aware that if a student discloses a personal experience verbally or in writing as a Wor-Wic student to a faculty or staff member, the employee cannot maintain confidentiality and has the mandatory responsibility to notify one of the college’s Title IX coordinators. However, if you’d like to make a confidential disclosure of any such violence, you can contact Wor-Wic’s director of counseling (X-2900) or you can contact the Life Crisis Center at 410-749-HELP or 2-1-1.

Information on rights of victims of sexual violence and related resources is available in the college catalog and at the public safety page of Wor-Wic’s website: http://www.worwic.edu/Administration/PublicSafety.aspx.

COURSE GRADING
Please note that passing this course requires demonstration of mastery in two areas: (1) student skills and (2) reading comprehension growth. In order to pass, students must have a grade of 75% or better, and receive a 47 on the final Accuplacer exam. Students who do not achieve BOTH of these course requirements do not demonstrate potential to be successful in the next courses and will have to repeat the
course.

**Passing Average (A, B, C):** To receive a passing grade, you must earn a final average within one of these ranges: 
A = 92 – 100, B = 84 – 91, C = 75 – 83

**Passing Accuplacer Score:** 47 or higher. In addition to passing out of Eng 084, students also have the opportunity to pass out of Eng 095 if they earn an Accuplacer score of 79 or better.

**R (Repeat):** You will earn the “R” grade if your final course average is between 70 – 74% and/or you receive lower than a 47 on the final Accuplacer exam.

**F (Fail):** If your final average is below 70%, you will receive the “F” grade in the course.

**This is the way the final course grade will be determined:**

**Class Work Points (25%)**
Class work points essentially consist of all activities done in class. Each class session will contain a warm-up, discussions, instruction, and independent and group work based on reading comprehension and skills lessons. The class work points will consist mainly of three areas: daily warm-ups, in-class assignments, vocabulary and participation. Attendance is an important component that allows students to actively engage in the learning process. Any class work points cannot be made up.

**Homework (15%)**
Students will be given weekly assignments to complete as preparation for—or an extension of—the in-class work. It is important that students complete this work to demonstrate understanding of the material, to prepare for the lesson, and to identify personal areas of weakness. The instructor will hand out additional instructions and scoring guides for all lengthy course assignments. A weekly current event and summary assignment will also be given as part of the homework grade. Late homework will not be accepted for any reason; absence is not an excuse for late work.

**Independent Lab Work (30%)**
Students will be expected to complete weekly lab assignments that include a vocabulary chapter, skills work and a general reading.

**Vocabulary Quizzes 15% (10 points for each unit):** Students will complete chapter exercises, computer practice and a paper quiz each week. Exercise completion may be done at home or in the Reading and Writing Center, but quizzes can only be done in the Center. This is worth a total of ten points each week. Only the current week’s quiz will be available in the lab. These words will also be incorporated into class work as well as independent lab work.

**Weekly Comprehension Quizzes 15%:** Students will be assigned a weekly reading. Students should read and annotate the selection BEFORE going to the lab to take a comprehension quiz. Students will not be allowed to take the quiz if the selection has not been annotated.

**Quizzes (15%)**
Throughout the course there will be quizzes to assess the areas of vocabulary, skills acquisition, and comprehension. Because these are not scheduled, students should study material as it is covered by revisiting the text, class notes and other materials provided by the instructor. Binder checks will also count as a quiz grade.

**Exams (15%)**
Three formative exams will be given as a graded means to assess students’ progress in meeting the course objectives: a mid-term exam, a final exam and a post-test Accuplacer assessment.

**Mid-term & Final Exams** A mid-term exam will be given at mid-semester to assess student learning and instruction. The mid-term will assess common course content skill knowledge/application as well as reading comprehension and story-based vocabulary knowledge.
ACCUSLER
Students who scored 46 or below on the initial ACCUPLACER reading test are required to take this course to provide additional instruction to increase their reading grade level. This score indicates students need improvement in reading skills to obtain the level necessary to successfully complete credit college course reading requirements. At the end of the course, the ACCUPLACER will be given as a post-test to assess improvement. In order to pass this course, students must earn a C or better AND a score of 47 or higher on the ACCUPLACER reading test. Please note that students who receive a 75% or higher in the class YET do NOT score 47 or higher on the ACCUPLACER test will receive an R.

Additionally, students who receive a post-test ACCUPLACER score of 79 or better have the option of being waived out of ENG 095. For this reason, it is important to take the course work requirements and this final assessment seriously. Additionally, students who do not have a 75% or higher will not be eligible to take the ACCUPLACER at the end of the class.

ASSIGNMENT GUIDELINES

1. Class work is an essential component of success; missed class work may not be made up regardless of the circumstances.
2. Late work will NOT be accepted.
3. Additional directions and scoring rubrics will be distributed for all major projects. Major assignment instructions and rubrics can be found on the instructor's website. Any student with questions or concerns should meet with the instructor.
4. It is the individual student's responsibility to gather missed assignments and to be aware of changes and additions to the tentative assignment schedule.
5. Students who are struggling or have significant personal issues that are interfering with course performance should make an appointment to see the instructor to discuss options before it affects the overall course grade. Do NOT wait until the last minute to seek advice from the instructor.
6. Students who are demonstrating significant problems in the areas of behavior, attendance, or performance will be referred to the Director of Retention, asked to meet individually with the instructor, or referred to the Student/ Faculty Disciplinary Committee.

CLASSROOM DECORUM
Students are adults and expected to behave appropriately. Failure to adhere to classroom decorum rules will result in loss of participation points and/or being asked to leave the classroom.

1. Students will arrive on time and remain in class for the entire session.
2. Students will remove headphones and deactivate cell phones.
3. Students will not bring anyone into the classroom that is not registered for the course without permission of the instructor. Children are not allowed in class.
4. Homework is assigned for outside of class and will NOT be accepted if completed during class time without permission of the instructor.
5. This course is often comprised of people from a very diverse group that ranges in gender, age, ethnicity and personal experiences. It is important that we be respectful of differences in the class because they can add to the overall experience of each student.
<table>
<thead>
<tr>
<th>Date</th>
<th>Class Content</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| Class 1  
T 1/17 | Course Discussion/Expectations  
Syllabus Review                   | HW – Review the syllabus come to class with questions  
Buy the textbook.                              |
| Class 2  
Th 1/19 | Annotating  
Reading 1                       | HW – Complete annotation homework.                |
| Class 3  
T 1/24 | Discuss In-Class Vocabulary  
Skill Discussion: Annotating Vocabulary Ch 1 |                                     |
| Class 4  
Th 1/26 | Introduce Warm-Ups  
Skill Discussion: Main Idea  
Review & Annotate Passage #1 | Lab Assignments Due Saturday  
Vocabulary Ch 1  
Passage #1                                         |
| Class 5  
T 1/31 | Warm-Up  
Skill Discussion: Main Idea  
Vocabulary Ch 2  
Brief discussion on Passage #2 | HW – Gertrude Lintz  
Annotate & Complete all sections                 |
| Class 6  
Th 2/2 | Warm-Up  
Lab Work                           | HW – Write a summary of Gertrude Lintz  
Lab Assignments Due Saturday  
Vocabulary Ch 2  
Passage #2                                         |
| Class 7  
T 2/7  | Warm-Up  
Skill Discussion: Main Idea  
Vocabulary Ch 3                                   | HW – Salvador Dali  
Annotate & Complete all sections                  |
| Class 8  
Th 2/9  | Warm-Up  
In-Class Vocabulary  
Review HW Reading                                 | HW - The Special Gifts of Autistic Savants  
Annotate & Complete all Sections                  |
| Class 9  
T 2/14 | Warm-Up  
Skill Discussion: Vocabulary in Context  
Vocabulary Ch 4  
Brief discussion on Passage #4                     | HW – Typed Summary of Special Gifts…             |
| Class 10 
Th 2/16 | Warm-Up  
Skill Discussion: Transition Words  
Comprehension Quiz                                 | Lab Assignments Due Saturday  
Vocabulary Ch 4  
Passage #4                                         |
| Class 11 
T 2/21 | Warm-Up  
Vocabulary Ch 5  
Brief discussion on Passage #5  
Write an In Class Summary                          | HW – Mind Games  
Annotate & Complete all sections                   |
| Class 12 
Th 2/23 | Warm-Up  
Skill Discussion: Making Inferences  
Share Current Events                               | HW – Can Some People See the Future?  
Annotate & Complete all sections                  |
|        |                                 | Lab Assignments Due Saturday  
Vocabulary Ch 5  
Passage #5                                         |
<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Activity</th>
<th>HW/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 13</td>
<td>2/28</td>
<td>Warm-Up, Midterm Review, Complete Study Guide, Review HW Reading</td>
<td>Study for the Midterm Exam</td>
</tr>
<tr>
<td>Class 14</td>
<td>3/2</td>
<td><strong>Mid Term Exam</strong></td>
<td>Students can leave once finished.</td>
</tr>
<tr>
<td>Class 14</td>
<td>3/7</td>
<td>No Class – Spring Break</td>
<td></td>
</tr>
<tr>
<td>Class 14</td>
<td>3/9</td>
<td>No Class – Spring Break</td>
<td></td>
</tr>
<tr>
<td>Class 15</td>
<td>3/14</td>
<td>Warm-Up, Review the Midterm, Vocabulary Ch 6, Brief discussion on Passage #6</td>
<td>Lab Assignments Due Saturday</td>
</tr>
<tr>
<td>Class 15</td>
<td>3/16</td>
<td>Lab Assignments Due Saturday, Vocabulary Ch 6, Passage #6</td>
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<tr>
<td>Class 16</td>
<td>3/21</td>
<td>Warm-Up, Share Current Events</td>
<td></td>
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<tr>
<td>Class 17</td>
<td>3/23</td>
<td>Warm-Up, Vocabulary Ch 7, Brief discussion on Passage #7</td>
<td>Lab Assignments Due Saturday</td>
</tr>
<tr>
<td>Class 18</td>
<td>3/25</td>
<td>Warm-Up, Review HW Reading, In Class Vocabulary Quiz 2</td>
<td>Lab Assignments Due Saturday</td>
</tr>
<tr>
<td>Class 19</td>
<td>3/28</td>
<td>Warm-Up, Vocabulary Ch 8, Brief discussion on Passage #8</td>
<td>HW – Spontaneous Human Combustion</td>
</tr>
<tr>
<td>Class 20</td>
<td>3/30</td>
<td>Warm-Up, Review HW Reading, Comprehension Quiz</td>
<td></td>
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<tr>
<td>Class 21</td>
<td>4/4</td>
<td>Warm-Up, Vocabulary Ch 9, Brief discussion on Passage #9</td>
<td></td>
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<tr>
<td>Class 22</td>
<td>4/6</td>
<td>Warm-Up, Review HW Reading</td>
<td></td>
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<tr>
<td>Class 23</td>
<td>4/11</td>
<td>Warm-Up, Vocabulary Ch 10, Brief discussion on Passage #10</td>
<td></td>
</tr>
<tr>
<td>Class 24</td>
<td>4/13</td>
<td>Final Review, Complete Study Guide, Share Current Events</td>
<td>Study for the Final Exam</td>
</tr>
<tr>
<td>Class 25</td>
<td>4/18</td>
<td>Warm-Up, Review Final Exam, Class Evaluation</td>
<td>Study for the final exam</td>
</tr>
</tbody>
</table>

Note: HW – Hetty Green, Annotate & Complete all sections.
<table>
<thead>
<tr>
<th>Class 26</th>
<th>Th 4/20</th>
<th>Accuplacer Exam (Final exam, Part 1 – Students must achieve a 62 or better to pass the course.)</th>
<th>Study for the Accuplacer Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 28</td>
<td>T 4/25</td>
<td>Course Final (Final Exam, Part 2)</td>
<td></td>
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</table>