Course Description:
This course offers an introduction to the French language and francophone culture, with an emphasis on the acquisition of basic oral and written language skills through drills in grammar, vocabulary and communication. **Hours: 39 lecture.**
Prerequisites: ENG 095 and ENG 096, or ENG 097, with grades of “C” or better, or acceptable reading and writing diagnostic assessment scores. Usually offered in the fall and spring.

Required Materials:

The use of Blackboard is required for the completion of course assignments. Additional graded activities will be completed via the Vista Higher Learning Supersite. To access course content in Blackboard and the VHL Supersite, you need to have access to a computer with an Internet connection. Computers that meet these requirements are available on campus in FOH 305, HH 100, GH 204, and AHB 108. To access Blackboard, above Quick Links on the college homepage (www.worwic.edu), click on myWor-Wic. Enter your username and password to login to your myWor-Wic student portal. In the “My Blackboard Classes” box, click on our class, and you will be directed to our Blackboard site. VHL Supersite content can be accessed at www.vhlcentral.com or via Blackboard. Detailed instructions are available from your instructor.

Recommended Books:

Contacting your Instructor:
I am happy to meet with you outside of class. I am available for drop-in assistance during my scheduled office hours and during other times of the day by appointment. Individual concerns should be addressed in my office, not in the classroom, so that I may give you individual attention. Feel free to call or email with questions. I check email and voicemail daily Monday-Friday.
Students will develop their listening, speaking, reading and writing skills to meet the course objectives through the study of basic grammar and vocabulary of the French language. The specific topics covered include:

- **Grammar**: Conjugation of regular and irregular verbs in the present tense; Use and agreement of nouns and their modifiers (adjectives, possessives, articles); Use and agreement of subject and disjunctive pronouns
- **Vocabulary**: Greetings and introductions; School and classes; Numbers 0-100; Days of the week; Telling time; Question words; Prepositions of location; Pastimes; Places in town; Family; Physical traits

By the end of FRN 101, the course participant who has actively participated in in-class speaking and listening activities, memorized the vocabulary and grammar structures presented in the course, and regularly completed and reviewed homework activities for listening, reading, writing, and grammar practice should be able to:

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Participate in a conversation in French with novice-high proficiency or higher. (GEO 2, 4)</td>
<td>Given interview questions and/or a role-play scenario: a. Ask and answer simple questions b. Exchange personal preferences and feelings. c. Express personal needs. d. Ask for repetition and repeat to ensure understanding. e. Recognize and use nonverbal communication strategies.</td>
<td>In-Class Speaking Oral Proficiency Test</td>
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<tr>
<td>2. Demonstrate listening comprehension at novice-high proficiency or higher. (GEO 3, 4)</td>
<td>Given an aural text (words, phrases, sentences, and/or paragraph length discourse): a. Match a word or phrase to its definition or another associated idea. b. Identify the main idea and supporting details. c. Make inferences and draw conclusions. d. Transcribe an audio text.</td>
<td>In-Class Listening Online Homework Physical Responding Final Examination</td>
</tr>
<tr>
<td>3. Demonstrate reading comprehension at novice-high proficiency or higher. (GEO 3, 4)</td>
<td>Given a written text (words, phrases, sentences, and/or paragraph length discourse): a. Match a word or phrase to its definition or another associated idea. b. Identify the main idea and supporting details. c. Make inferences and draw conclusions.</td>
<td>Online Homework Written Tests Final Examination</td>
</tr>
<tr>
<td>4. Give an oral presentation in French on familiar topics with novice-high proficiency or higher. (GEO 2, 5)</td>
<td>Given a question or other prompt: a. Orally list vocabulary in context (i.e.: a shopping list). b. Create a short oral narrative. c. Practice pronunciation, intonation, and the rhythm of spoken French by reading aloud a written text or dialogue.</td>
<td>In-Class Speaking Oral Presentation</td>
</tr>
<tr>
<td>5. Write a paragraph in French on familiar topics with novice-high proficiency or higher. (GEO 1)</td>
<td>Given a question or other prompt: a. Create a written list of vocabulary in context (i.e.: a shopping list). b. Create a short written narrative or dialogue.</td>
<td>Online Homework Written Tests Paragraphs Final Examination</td>
</tr>
<tr>
<td>Course Objectives</td>
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| 6. Identify appropriate grammar structures and vocabulary words when given a variety of linguistic situations in French with 75% or higher accuracy. (GEO 4, 8) | a. Given a vocabulary list, match the words to pictorial representations of their meanings, pronounce the words, identify synonyms and/or antonyms within the list, choose the correct vocabulary word to correctly complete a sentence, and use vocabulary words in original French-language sentences.  
b. Given a list of fixed expressions, choose the best expression for a given situation, and correctly complete an open-ended expression with appropriate information about themselves or others.  
c. Conjugate regular and irregular verbs in the present, and near future tenses.  
d. Identify the gender (masculine/feminine) and number (singular/plural) of a noun.  
e. Make agreement between nouns and their determiners (definite articles, indefinite articles, possessive adjectives and pronouns, and other adjectives).  
f. Given unknown words in French, identify English-French cognates and cognate word parts to determine word meanings. | Textbook Exercises  
Online Homework  
Active Participation  
Written Tests  
Final Examination |
| 7. Identify and describe practices and products of French and Francophone cultures both at home and abroad and discuss their importance with 75% accuracy or higher. (GEO 1, 3, 4, 5, 8, 9) | Given instruction, a cultural passage to study, and/or a research assignment:  
a. Describe cultural characteristics of language such as levels of politeness, as compared to English.  
b. Observe, identify, and replicate in appropriate contexts patterns of behavior used with family, friends, and acquaintances in everyday situations.  
c. Identify some common beliefs and attitudes within the cultures studied.  
d. Identify the historic and/or contemporary influences that underlie selected practices of the cultures studied.  
e. Identify objects and symbols that are used day-to-day and represent the target cultures.  
f. Identify selected contributions, notable figures, and historic events from the target cultures.  
g. Identify some significant historic and contemporary influences from the target cultures such as explorers, artists, musicians, and athletes.  
h. Identify countries, regions, and geographic features where French is spoken.  
i. Discuss the meaning of selected perspectives, practices, and products in different cultures as compared to their own.  
j. Describe the concept of culture in common perspectives, practices and products of the target cultures as compared to their own. | Online Homework  
Film Assignment  
Out & About Assignment  
Final Examination |

*These objectives are based on the Maryland Voluntary State Curriculum for Foreign Language, which is in turn based on the National Standards for Foreign Language Learning established by ACTFL, AATF, AATG, and AATSP.*
General Course Policies

Late Work & Make-up Work:
Generally speaking, late work and make-up work will not be honored in this class. It is very easy to fall behind in an introductory foreign language class and accepting late and make-up work only serves to encourage poor pacing. However, in cases of prolonged absence due to severe medical illness and/or death of an immediate family member, special consideration may be made within reason. It is imperative, however, that any such prolonged absence be accompanied by official documentation (doctor’s note, obituary in which your relation to the deceased is mentioned). Without documentation, your request for special consideration will be denied.

MLA Handbook Research Guidelines:
This course follows the research guidelines of the Modern Language Association (MLA) which were most recently revised in 2016 in the *MLA Handbook for Writers of Research Papers* (8th ed.). You can find a summary of these guidelines at our course Blackboard site as well as at the Wor-Wic media center.

Academic Honesty Policy:
Academic honesty is expected of all students. Students should refer to the “Student Conduct” section of the college catalog for an explanation of the violations of academic values and the procedures that will be followed if a student is charged with one of these primary offenses, which include:
- Cheating
- Plagiarism
- Facilitating academic dishonesty
- Fabrication
- Other forms of academic dishonesty

For the purposes of this class the use of electronic or human translation services constitutes cheating.

FRN 101 Grading Criteria

Grading (2000 points available):

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<th>Points</th>
<th>Letter Grade</th>
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</thead>
<tbody>
<tr>
<td>Out-and-About Assignment</td>
<td>50 points</td>
<td>French Paragraphs</td>
<td>200 points</td>
<td>A = 1800-2000 points</td>
</tr>
<tr>
<td>Academic Honesty Tutorial</td>
<td>80 points</td>
<td>Lesson Tests</td>
<td>180 points</td>
<td>B = 1600-1799 points</td>
</tr>
<tr>
<td>Film Assignment</td>
<td>200 points</td>
<td>VHL Supersite Homework</td>
<td>290 points</td>
<td>C = 1400-1599 points</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>200 points</td>
<td>Participation</td>
<td>300 points</td>
<td>D = 1200-1399 points</td>
</tr>
<tr>
<td>Conversation Test</td>
<td>200 points</td>
<td>Final Exam</td>
<td>300 points</td>
<td>F = 0-1199 points</td>
</tr>
</tbody>
</table>

Out-and-About Assignment (50 points):
This assignment is designed to give you real world practice using your French while developing your intercultural competence. A variety of assignment options exist to meet your individual needs. Please see the assignment sheet for more information.

Academic Honesty Tutorial (80 points):
Because academic honesty or dishonesty has special interpretations in the foreign language classroom, students must complete an academic honesty tutorial as a requirement for this class. The tutorial can be accessed by following the Major Assignments link in Blackboard. Should a question of academic honesty arise, you will be held responsible for the content of this tutorial.

Film Assignment (200 points):
Students will watch a film of critical importance originally filmed in French and then will perform research to find a critical review or essay on the film. Students will submit a reaction essay in English, including their opinion of the film in comparison to that of the critical review or essay. See assignment sheet for more details.
Oral Presentation (200 points):
Students will prepare an oral presentation of 3-5 minutes in French on a topic of their choice related to the vocabulary themes studied in class. See assignment sheet for more details. See the course schedule for available presentation dates. Specific dates will be selected about two weeks prior to the start of presentations. There are no make-ups for this assignment without prior approval from your instructor.

Conversation Test (200 points):
At the end of the semester, each student will meet with their instructor one-on-one for a conversation test. This interview test is designed to elicit student production of spoken French. Language production will be rated according to the Oral Proficiency Guidelines established by the American Council of Teachers of Foreign Languages (ACTFL). See assignment sheet for more details.

French Paragraphs (2 x 100 points = 200 points):
Students will complete two different paragraph assignments in French to practice the language learned in class. Students will begin the writing process in class and will continue with the preparation of two drafts of each assignment at home. Topics, revision symbols and guidelines for submission can be found on the assignment sheet. Students who fail to turn in a first draft of a paragraph will not be permitted to submit a second draft. A student who submits a second draft identical to the first draft with no obvious effort for revision will receive a zero grade for the second draft.

Lesson Tests (6 x 30 points = 180 points):
Students will be tested on the content of lessons 1A-4A. Each test will be worth 30 points and will include questions on vocabulary and grammar. Seven tests will be given and the lowest score will be dropped at the end of the semester. Tests will occur at the beginning of class and will end no more than 30 minutes into the class session. There are no make-ups for missed tests.

VHL Supersite Homework (290 points):
Students will complete daily homework assignments at www.vhlcentral.com on the material covered in class. A book key should be available as part of your new textbook purchase. Please see the VHL Central registration handout for details. If you have any difficulty accessing the site with your book key, see Mrs. Tusing immediately! It is not possible to extend deadlines for individual students. Students may view their VHL average at any time via the Supersite. Scores from the Supersite will be converted to course points at mid-term and at the end of the semester. The final VHL grade will be curved slightly, to represent two chapter segments missed (i.e. Chapter 1A1 or Chapter 3BC).

Participation (300 points):
Participation will be given a grade out of 10 points daily. Grades will be converted to course points at mid-term and at the end of the semester. The breakdown of this grade is as follows:
- Preparation for class (via submission of VHL preparation and chapter worksheets) = 2 points
- Two contributions to class (asking a question, providing activity answers, etc.) = 2 points
- Completion of daily listening, writing & speaking activities = 6 points

One point will be deducted from the daily participation grade for the following reasons:
- Absence from class, per 15 minutes of absence
- Not having appropriate materials
- Using English during a designated “French only” segment of class
- Using a telephone for non-course related activities

A student not in attendance in class will receive a participation grade of zero for that day. There are no excused or unexcused absences. However, the lowest two participation grades will be dropped.

Final Exam (300 points):
A comprehensive final exam will be given at the end of the course.
You are expected to memorize vocabulary and grammar forms before class. Vocabulary will not be taught in class, only practiced. Grammar concepts will be reviewed briefly and then practiced in class.

If you miss a class, you are responsible for finding out what you missed and learning that material before the next class session. Language learning builds from one class to the next. You will be confused if you don’t keep up.

You should expect to spend between 2 and 2½ hours outside of class for every 1 hour spent in class working on course material. This equals 6-7½ hours of outside work per week. It is suggested that you spend about 2 hours working in the VHL Supersite, 2 hours studying, and 2 hours completing any additional assignments.

This is a college level language course and we move quickly through material. What we do not practice enough in class, you are expected to practice on your own. See the previous bullet point.

If you need extra assistance, you must ask for it. Your instructor wants you to succeed and is more than happy to work with you during office hours or at a scheduled appointment and/or to direct you toward outside resources as necessary.

Things get easier as the semester progresses. Work hard at the beginning and things will get clearer as we continue.

Instruction will be given in French. This will sometimes cause confusion, but push through it. It is through this confusion that you will ultimately arrive at understanding. You did not speak or understand the words of your parents the day you were born but gradually you learned to communicate. The same is true of learning a new language.

Be proud of the skills you are able to gain in this class. Not everyone enters this class with the same background and so it is unwise to compare your progress with that of your classmates. Some students have had several years of high school French or grew up speaking French at home and watching their success and ease in the class may make you feel less successful. But remember, those students are ahead of the curve because of their background. The beginners set the curve.

You should not expect yourself to be fluent by the end of this course, only functional. Fluency in a language takes years to obtain, so if fluency is your goal, welcome to the first leg of the journey and I hope you’ll continue your studies in the future.
Academic Integrity & Computer Usage:
All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:

* Using the campus computing network and facilities to violate the privacy of other individuals.
* Sharing of account passwords with friends, family members or any unauthorized individuals.

Violators are subject to college disciplinary procedures.

Emergency Information Statement
In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College’s website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

Services for Students with Disabilities
Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic's Services for Students with Disabilities web page.

Sexual Violence Disclosures
Wor-Wic Community College seeks a campus free of sexual violence which includes sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. Please be aware that if a student discloses a personal experience verbally or in writing as a Wor-Wic student to a faculty or staff member, the employee cannot maintain confidentiality and has the mandatory responsibility to notify one of the college’s Title IX coordinators. However, if you’d like to make a confidential disclosure of any such violence, you can contact Wor-Wic’s director of counseling (410-334-2900) or you can contact the Life Crisis Center at 410-749-HELP or 2-1-1.

Information on rights of victims of sexual violence and related resources is available in the college catalog and at the public safety page of Wor-Wic’s website: http://www.worwic.edu/Administration/PublicSafety.aspx.

End-of-course evaluations will be available in during the last two weeks of class.
The College has selected SmartEvals as the vendor for electronic course evaluations. SmartEvals maintains the highest level of security with the evaluation information and the information resides only on SmartEvals’ computer servers. Faculty are unable to identify individual evaluations and any data which has the potential to reveal the identity of a student (i.e. the only male in class) is blocked from viewing. Please disable your pop-up blockers on your internet browser in order to access the evaluation. Your cooperation in completing the online evaluation at the designated time is greatly appreciated. The results from the course evaluation provide valuable feedback to your instructor in order to make changes as needed with curriculum and teaching. Please direct any questions about the online course evaluation system to Hope Ellis at hellis@worwic.edu.
<table>
<thead>
<tr>
<th>Class#</th>
<th>MWF</th>
<th>IN CLASS</th>
<th>TO DO</th>
</tr>
</thead>
</table>
| 1     | 1/18| Introduction to the Class  
The French Alphabet (p. 5)  
Introduction to Tech Resources, Part 1 (BB & vText) | 1/20  
❑ Academic Honesty Tutorial (BB) |
| 2     | 1/23| Introduction to Tech Resources, Part 2 (Socrative)  
Leçon 1A – Contextes: Ça va? (p. 2-4) |  ❑ Worksheet 1AC  
❑ Bring a mobile device |
| 3     | 1/25| Leçon 1A – Structure 1: Nouns and articles (p. 10-13)  
Introduction to Tech Resources, Part 3 (VHL Homework) |  ❑ Worksheet 1A1 |
|       | 1/27| |  ❑ VHL Homework (11:59 pm) |
| 4     | 1/30| Leçon 1A – Structure 2: Numbers 0-60 (p. 14-17)  
Introduction to Course Assignments, Part 1 (Film) |  ❑ Worksheet 1A2 |
| 5     | 2/1 | Test: Leçon 1A  
Leçon 1B – Contextes: En classe (p. 20-22) |  ❑ Worksheet 1BC  
❑ STUDY FOR TEST |
|       | 2/3 | |  ❑ VHL Homework (11:59 pm) |
| 6     | 2/6 | Leçon 1B – Structure 1: Subject pronouns and être (p. 28-31)  
Introduction to Course Assignments, Part 2 (Out & About) |  ❑ Worksheet 1B1 |
| 7     | 2/8 | Leçon 1B – Structure 2: Adjective agreement  
|       | 2/10| |  ❑ VHL Homework (11:59 pm) |
| 8     | 2/13| Test: Leçon 1B  
Leçon 2A – Contextes: Les cours (p. 42-44) |  ❑ Worksheet 2AC  
❑ STUDY FOR TEST |
| 9     | 2/15| Leçon 2A – Structure 1: Present tense of regular –er verbs  
Writing: Paragraph 1 Drafting |  ❑ Worksheet 2A1 |
|       | 2/17| |  ❑ VHL Homework (11:59 pm) |
| 10    | 2/20| Leçon 2A – Structure 2: Forming questions... (p. 54-57) |  ❑ Worksheet 2A2  
❑ PARAGRAPH #1 |
| 11    | 2/22| Test: Leçon 2A  
Leçon 2B – Contextes: Une semaine à la fac (p. 60-62) |  ❑ Worksheet 2BC  
❑ STUDY FOR TEST |
|       | 2/24| |  ❑ VHL Homework (11:59 pm) |
| 13    | 3/1 | Leçon 2B – Structure 2: Telling time (p. 72-75)  
Culture: France |  ❑ Worksheet 2B2  
❑ PARAGRAPH #1 REVISED |
<table>
<thead>
<tr>
<th>Class#</th>
<th>MWF</th>
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<th>TO DO</th>
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<tr>
<td>3/3</td>
<td></td>
<td></td>
<td>❑ VHL Homework (11:59 pm)</td>
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<td><strong>NO CLASS – SPRING BREAK 3/6-10</strong></td>
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</tbody>
</table>
| 14 | 3/13 | Test: Lesson 2B  
Leçon 3A – Contextes: La famille de Marie Laval (p. 82-84) | ❑ Worksheet 3AC  
❑ STUDY FOR TEST |
| 15 | 3/15 | Leçon 3A – Structure 1: Descriptive adjectives (p. 90-93) | ❑ Worksheet 3A1 |
| 3/17 | | | ❑ VHL Homework (11:59 pm) |
| 16 | 3/20 | Leçon 3A – Structure 2: Possessive adjectives (p. 94-97)  
Writing: Paragraph 2 Drafting | ❑ Worksheet 3A2  
❑ FILM ASSIGNMENT |
| 17 | 3/22 | Test: Leçon 3A  
Leçon 3B – Contextes: Comment sont-ils? (p. 100-102) | ❑ Worksheet 3B1  
❑ STUDY FOR TEST |
| 3/24 | | | ❑ VHL Homework (11:59 pm) |
| 18 | 3/27 | Leçon 3B – Structure 1: Numbers 61-100 (p. 108-111)  
Culture: Paris | ❑ Worksheet 3B1  
❑ PARAGRAPH #2 |
| 19 | 3/29 | Leçon 3B – Structure 2: Prepositions of location... (p. 112-115)  
Introduction to Course Assignments, Part 3 (Oral Acts.) | ❑ Worksheet 3B2 |
| 3/31 | | | ❑ VHL Homework (11:59 pm) |
| 20 | 4/3 | Test: Leçon 3B  
Leçon 4A – Contextes: Où allons-nous? (p. 122-124) | ❑ Worksheet 4A1  
❑ STUDY FOR TEST |
| 21 | 4/5 | Leçon 4A – Structure 1: The verb aller (p. 130-133) | ❑ Worksheet 4A1 |
| 4/7 | | | ❑ VHL Homework (11:59 pm) |
| 22 | 4/10 | Leçon 4A – Structure 2: Interrogative words (p. 134-137)  
Culture: La Normandie et La Bretagne | ❑ Worksheet 4A2  
❑ PARAGRAPH #2 REVISED |
| 23 | 4/12 | Test: Leçon 4A  
Presentations | ❑ PREP PRESENTATION  
❑ STUDY FOR TEST |
| | | | ❑ VHL Homework (11:59 pm) |
| 24 | 4/17 | Presentations | ❑ PREP PRESENTATION  
❑ OUT & ABOUT ASSMT |
| 25 | 4/19 | No Class – Individual Conversation Test Appointments | |
| 26 | 4/24 | General Review | |

**Final Exam**  
FRN 101-D01 → 4/26/16 2:00-4:00