World Civilizations I – Spring 2017  
Class Session: January 13th – April 24th  
HIS-101D04- Online Course

Daniel R. Pavese  
Instructor of History  
Email: dpavese@worwic.edu

Human Services Office: HC 204  
Phone: 410-572-8763 (messages)

Office Hours:  
Monday/Wednesday: 12:30 pm –2:00 pm  
Tuesday/Thursday: 11:30 am – 12:30 pm

Textbook  
McGraw-Hill Education, New York, N.Y

( McGraw-Hill Connect course site (History 151 with LearnSmart):  
https://connect.mheducation.com)

You must purchase a student access code to access the LearnSmart Review Modules and unit exams for this course. It is available for purchase with the textbook or separately online. You can purchase a version with hardcopy textbook, e-textbook, and student access code.

Blackboard Statement: Blackboard is being used as a supplementary site in this course. To access course content in Blackboard, you need to have access to a computer with an Internet connection (other requirements may apply). Computers that meet these requirements are available on campus in BH 217, FOH 305, HH 100, GH 204 and AHB 108.

All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:

- Using the campus computing network and facilities to violate the privacy of other individuals
- Sharing of account passwords with friends, family members, or any unauthorized individuals
- Violators are subject to college disciplinary procedures
Please follow these directions to access course syllabi and any other materials posted for this course:

**Login Information**
1. From Wor-Wic home page, point to "Quick Links" (top-right) and click the “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password). Don’t know your user ID or password? Contact Student Services

**COURSE DESCRIPTION:**
This course covers major civilizations from prehistoric times to the Renaissance, focusing on the political, social, economic and intellectual issues of the time period. Hours: 39 lecture. Usually offered in the fall, spring and summer.

**COURSE PURPOSE AND OBJECTIVES:**
The purpose of World Civilizations 101 is to explore human development from prehistoric times to the 16th century A.D. Students will be provided with an understanding of the contributions of past eras in many parts of the globe in relation to subsequent events. Given the globalization of all aspects of our lives today, it is essential to study the development of cultures of the world, which are now coming together to form a multifaceted world civilization.

Upon successful completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>HIS 101 Course Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examine important historical figures and explain their influence on historical developments from prehistoric times to the Renaissance. <em>(GEO 3, GEO 7)</em></td>
<td>Given information regarding the role of significant individuals in history, discuss the impact of the person upon world civilization.</td>
<td>Final Examination, Unit Exams, Research/Writing Assignment, Learnsmart Activities</td>
</tr>
<tr>
<td>Research and analyze information from primary and secondary sources to support the interpretation of historical events from prehistoric times to the Renaissance using an interdisciplinary perspective <em>(GEO 3, GEO 7)</em></td>
<td>Given textbook examples and outside resources, examine primary and secondary historical sources to distinguish between evidence and interpretation</td>
<td>Research/Writing Assignment, Learnsmart Activities</td>
</tr>
<tr>
<td>Identify the geographical location and features of historical civilizations in the western world from prehistoric times to the Renaissance. <em>(GEO 2)</em></td>
<td>Given map illustrations in the text, identify the geographic features and locate places important in the development of world civilizations.</td>
<td>Final Examination, Unit Exams, Learnsmart Activity, Course</td>
</tr>
</tbody>
</table>
Analyze the specific functions of society and describe their relationship to the socio-political features of a civilization from prehistoric times to the Renaissance.  
(GEO2, GEO5, GEO6)

Given information about the economic, political and social institutions of society, explain the relationship to the development of that civilization.

Learnsmart Modules, Course

Relate historical perspectives of societal development from prehistoric times to the Renaissance to explain contemporary problems/issues. (GEO 2,3)

Given information on past events and current news stories and analyze the relationship between the past and present.

Journal Entry

Course Requirements
This class is a combination of textbook material, research study, examinations and participation in different assignments. Material will be presented through the textbook and Blackboard.

Your participation is needed by the class. The synergy of students creates an online community and makes the class more enjoyable and fulfilling for everyone. Active participation is expected and is considered in the final grade of each student. (GEO 1, 2, 3, 4, 5 and 8)

Technology is not always reliable. Count on problems with computers and connections to the Internet and plan your assignments and exams accordingly. Class assignments, discussion postings, and exams must be completed the week that they are due by 11:00 p.m. each Monday. The new week’s assignments will begin each Tuesday at 1:00 p.m.

Class Participation
To be successful in this on-line course, a student must exhibit active participation. Contact is defined as making at least two course (minimum) related contacts per week which includes responding to a journal question, and/or checking announcements or email. (GEO 1, GEO 7)

ATTENDANCE AND CLASS PARTICIPATION EXPECTATIONS:

Attendance and class participation will be defined by the following parameters:
1. Completing all weekly classroom assignments or exercises on time.
2. Taking part in weekly assignments according to the criteria outlined.
3. Logging on to the course a minimum of twice weekly. It is highly suggested you visit more than this to keep up with emails at the very least.

LATE SUBMISSIONS AND AVOIDANCE EXPECTATIONS:
• If permission is granted, there will be a point deduction assigned on all work regardless of the reason given, as determined by the instructor.
• Each student will be dealt with on an individual basis and the amount of points deducted will be accordance with the reason, as determined by the instructor.
• No late work will be allowed to be turned in the last week of the semester.
• Assignments submitted incorrectly through Blackboard will be considered late.
• Assignments submitted without a file attached or an incorrect file will be considered late.
  o Helpful Ideas
1. Do not wait until the last minute or the day before it is due to begin an assignment.
2. Give yourself some ‘cushion’ of extra time in case the Internet goes down or you have technical difficulties.
3. Plan ahead for printed material as well. Printers can run out of ink, go offline etc.
4. Back up your course work and save it regularly to avoid lateness through these measures. If your assignments do not reach me through the Blackboard, it will be considered late and you will be asked to submit the work immediately by hard copy.
5. If you upload the wrong file through blackboard, your work will be considered late and an extension may or may not be granted.
6. Printed work will be accepted only if prior approval has been given.

**Journal Entries**

Journal questions will be posted each week (Tuesday – Monday) and students are expected to respond to the question(s) by the end of class week (Monday @ 11 pm). All posted questions will be dated and completion dates will be posted. Students must respond using BlackBoard. Responses will be assessed based on the rubric provided for the assignment. *(GEO 1, GEO 2, GEO 3, GEO 5, GEO 6)*

**Writing/Research Paper:** Students are required to complete a 2-3 page writing assignment on an historical figure or topic within the stated time period of the textbook. This paper must be typed, double-spaced and follow A.P.A. guidelines (see the link associated with the Media Center on the Wor-Wic home page). Electronic media resources should be included. A minimum of three academic resources must be used in completion of this project (See guidelines and rubric on Blackboard). *(GEO 1, GEO 2, GEO 3)*

**Online Learnsmart Modules:** Students will complete online reviews for each chapter studied using the Connect Learnsmart Review Modules. The review will consist of several readings from the textbook followed by a series of multiple question formats, maps, and other varied activities. All of the reviews will be completed online and have a due date that coincides with the chapter of study. Students will have to complete the assignment by the due date to receive the available points for each chapter of study. *(GEO 1, GEO 2, GEO 3)*

**Unit Tests & Exam:** The format for the unit tests and final exam will typically include multiple choice questions, and are based on information from course assignments, learnsmart modules and the textbook. There will be 4 unit exams and one final exam throughout the semester. The unit tests will be taken online at the end of each unit. The final exam will be available in the Testing Center during the week designated for final exams. Students must bring one form of ID in order to be permitted to take the tests. Please allow at least 2 hours for the test time. Check the Wor-Wic catalogue for hours that the Testing center is open. *(GEO 2, GEO 6)*

**Grading and Evaluation:**

**Final Grade Calculation:** Grades are non-negotiable.

Chapter Modules 15% _______ x .15 = _______
Writing/Research Paper 15%  _______ x .15 = _______
Journal Entry 15%  _______ x .15 = _______
Exam I Chapters 1 - 3 10%  _______ x .10 = _______
Exam II Chapters 5 - 7 10%  _______ x .10 = _______
Exam III Chapters 9 - 11 10%  _______ x .10 = _______
Exam IV Chapters 12 - 15 10%  _______ x .10 = _______
Final Exam Cumulative of Chapters 15%  _______ x .15 = _______

Grades are non-negotiable.
Total = ________

Final Grade

Letter Grade Conversion:
90-100% - A       80-89.9% - B       70-79.9% - C       60-69.9% - D       Below 60% - F

Academic Honesty Policy
Academic honesty is expected of all students. Plagiarism and cheating are violations of academic honesty. Any student found violating the academic policy will receive an automatic “0” for the assignment, and then the matter will be turned over to the Student Disciplinary Committee. Documented evidence of the plagiarism or cheating will be kept in the Human Services Dept. office (GEO 8)

Plagiarism
In both oral and written communication, the following guidelines for avoiding plagiarism must be followed:
1. Any words quoted directly from a source must be identified as a quote and cited.
2. Any paraphrasing or rephrasing of the words/ideas of a source must be cited.
3. Any ideas/examples derived from sources that are not in the public domain or of general knowledge must be cited.
4. All papers and presentations must be the student’s own work.

There are ambiguities in concepts of plagiarism. Each instructor will be available for consultations regarding any confusion a student may have.

Cheating
Cheating is the act of obtaining information or data improperly or by dishonest means. Examples of cheating are copying from another student’s test paper, obtaining information illegally on tests, and using crib notes or other deceitful practices.

Emergency Information Statement: In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College’s website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

Students with Disabilities: Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2900. For more information, see Wor-Wic’s Services for Students with Disabilities web page.
Sexual Violence Disclosures
Wor-Wic Community College seeks a campus free of sexual violence which includes sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. Please be aware that if a student discloses a personal experience verbally or in writing as a Wor-Wic student to a faculty or staff member, the employee cannot maintain confidentiality and has the mandatory responsibility to notify one of the college’s Title IX coordinators. However, if you’d like to make a confidential disclosure of any such violence, you can contact Wor-Wic’s director of counseling (X-2900) or you can contact the Life Crisis Center at 410-749-HELP or 2-1-1. Information on rights of victims of sexual violence and related resources is available in the college catalog and at the public safety page of Wor-Wic’s website:

Communication with Your Instructor: If you have any questions about the course, assignments or examinations, please email me through the Blackboard Site course email. You may also call the Human Services Department, my extension is (410 334-8763) and leave a message. Since I am not on campus every day, I may not respond to these messages immediately, please allow me at least 48 hours to respond, not including the weekend.

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Chapter</th>
<th>Assignment Due – Monday @ Midnight</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
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<tr>
<td>January 16th –</td>
<td>Chapter 1 The Peopling of the World</td>
<td>Learnsmart Module (Ch.1)</td>
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<tr>
<td>January 23rd</td>
<td>7,000,000 – 10,000 B.C.E.</td>
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<tr>
<td><strong>Week 2</strong></td>
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<tr>
<td>January 24th –</td>
<td>Chapter 2, Farms, Cities, and the New Agrarian</td>
<td>Learnsmart Module (Ch.2)</td>
</tr>
<tr>
<td>January 30th</td>
<td>Age 10,000 – 2000 B.C.E.</td>
<td>Journal Entry #1</td>
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<tr>
<td><strong>Week 3</strong></td>
<td></td>
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<tr>
<td>January 31st –</td>
<td>Chapter 3. Afroeurasia's Moving Frontiers: Farmers</td>
<td>Learnsmart Module (Ch.3)</td>
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<td>February 6th</td>
<td>Farmers, Herders, and Charioteers 3000 – 1000 B.C.E.</td>
<td>Unit Test (Ch.1-3)</td>
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<td><strong>Week 4</strong></td>
<td></td>
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<tr>
<td>February 7th –</td>
<td>Chapter 5. Afroeurasia: Centers of Power, Trade,</td>
<td>Learnsmart Module (Ch.5)</td>
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<tr>
<td>February 13th</td>
<td>and New Ideas 1200 – 600 B.C.E.</td>
<td>Journal Entry #2</td>
</tr>
<tr>
<td><strong>Week 5</strong></td>
<td></td>
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<td>February 14th –</td>
<td>Chapter 6. Empire Building and Cultural Exchange</td>
<td>Learnsmart Module (Ch.6)</td>
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<td>February 20th</td>
<td>form India to the Mediterranean 600 – 200 B.C.E.</td>
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<tr>
<td><strong>Week 6</strong></td>
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<tr>
<td>February 21st –</td>
<td>Chapter 7. An Age of Giant Empires 300 B.C.E. –</td>
<td>Learnsmart Module (Ch.7)</td>
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<tr>
<td>February 27th</td>
<td>300 C.E.</td>
<td>Writing Assignment Due!</td>
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<tr>
<td>Week 7</td>
<td>February 28th – March 6th</td>
<td>Chapter 9. Turbulent Centuries 200–600 C.E.</td>
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<td>Week 8</td>
<td>March 14th – March 20th</td>
<td>Chapter 10. Afroeurasia in the Era of the Arab Empire 500–800 C.E.</td>
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<tr>
<td>Week 9</td>
<td>March 21st – March 27th</td>
<td>Chapter 11. State Power and Expanding Networks of Exchange 750–1000 C.E.</td>
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<tr>
<td>Week 10</td>
<td>March 28th – April 3rd</td>
<td>Chapter 12. Dynamic Centuries across Afroeurasia 1000–1250</td>
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<tr>
<td>Week 11</td>
<td>April 4th – April 10th</td>
<td>Chapter 13. Afroeurasia in the Era of Mongol Power 1200–1350</td>
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<tr>
<td>Week 12</td>
<td>April 11th – April 17th</td>
<td>Ch. 14 Cities and Empires in the Americas, 900–1500</td>
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<tr>
<td>Week 13</td>
<td>April 18th – April 24th</td>
<td>Chapter 15. Calamities and Recoveries across Afroeurasia 1300–1500</td>
</tr>
</tbody>
</table>

The comprehensive Final Exam will be available from April 25th until April 29th in the Testing Center on campus. Be sure to check the Testing Center hours and bring a picture ID.