SPRING 2017  (3.00 Credit Hours)
HIS-201-D01

THE HISTORY OF THE U.S. THROUGH 1877
Mon/Wed 9:00 to 10:30 A.M.
FOH 210
Adjunct Professor- Raymond (Ray) F. Danieli
CELL PHONE: 571-383-9010
Email address: rdanieli@worwic.edu
Contact Instructor: Get to know your instructor and let him know you.
Any time you need assistance, please schedule an individual
appointment with the instructor, either before or after class.

HISTORY OF THE U.S. THROUGH 1877
New York: W.W. Norton and Co. 2014

2014

COURSE DESCRIPTION-This course covers the major economic,
political, cultural and social factors that shaped the pattern of
life in the U.S. from the 15th century through the Civil War and
Reconstruction. Hours: 39 lecture. Usually offered in the Fall,
Spring and Summer.

COURSE PURPOSE AND OBJECTIVES:
The purpose of the course is to explore the development of American
historical traditions by identifying the forces, which have shaped the patterns
of life, institutions and thinking in the United States from colonial times
through Reconstruction. Students will focus on the use of primary sources to
deepen their understanding of how historians develop interpretations of the
past. POWER POINT WILL IS A PART OF THE COURSE INSTRUCTION. ALL OF
THE POWER POINT PRESENTATIONS IN CLASS WILL BE AVAILABLE ON THE
STUDENT’S BLACKBOARD SITE.
Upon successful completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>HIS 201 Course Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Recognize the value of primary and secondary sources in historical interpretation. <em>(GEO 1,2,)</em></td>
<td>Given textbook examples and outside resources, examine primary and secondary historical sources to distinguish between evidence and interpretation.</td>
<td>Primary Source Document</td>
</tr>
<tr>
<td>2. Recognize the relevance of the past to the present <em>(GEO 1, GEO 2, GEO 3,)</em></td>
<td>Given information on past events and current news stories, analyze the relationship between the past and the present.</td>
<td>Oral presentations Current events Summary</td>
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<tr>
<td>3. Identify the importance of geographic factors on the development of the American nation</td>
<td>Given information on specific geographic features, explain the political, economic and social significance with regards to how America developed.</td>
<td>Map Activity Test Questions</td>
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<td>4. Describe the character of Native American cultures in America during the 15th and 16th centuries <em>(GEO 3)</em></td>
<td>Given information on tribes and civilizations of Native Americans, identify the major features of groups.</td>
<td>Oral Presentation</td>
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<td>5. Trace the general process of colony building by the British in America. <em>(GEO 2, GEO 3)</em></td>
<td>Given information about the founding of the 13 colonies, identify their major economic, political, and social features.</td>
<td>Writing assignment-Ad for a Colony Test Questions</td>
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<td>6. Analyze the roots of the conflict between the Americans and the British in the 18th century <em>(GEO 1,2,3)</em></td>
<td>Given information about the conditions prior to the American Revolution, discuss the political, economic and social issues which led to the War for Independence</td>
<td>Primary Source Interpretation writing assignment</td>
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<td>7. Examine the framing of the new American Republic under the Federal Constitution <em>(GEO 2)</em></td>
<td>Given information about the process of developing a plan of government, compare and contrast the weakness of the Articles of Confederation with the U.S. Constitution.</td>
<td>Test Questions</td>
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<td>8. Identify the major domestic and foreign accomplishments of the American presidents from 1789-1865</td>
<td>Given information on the presidencies of Washington to Grant, discuss the domestic and foreign issues and their impact on American history.</td>
<td>Oral Presentations</td>
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<tr>
<td>9. Describe the significance of the westward movement to the development of the American nation.</td>
<td>Given primary and secondary sources concerning westward expansion, identify the characteristics of the people of the frontier.</td>
<td>Oral Presentations</td>
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<tr>
<td>10. Explain the political, social, and economic factors, which led to the War between the States. <em>(GEO 1, 3, 7)</em></td>
<td>Given the information on the rise of sectionalism in America, discuss the issues, which divided North, South, and West.</td>
<td>Oral Presentation</td>
</tr>
<tr>
<td>11. Recognize the issues which created tension over the Reconstruction plans after the Civil War? <em>(GEO 1,2)</em></td>
<td>Given information on the Reconstruction plans of Abraham Lincoln, Andrew Johnson, and Radical Republicans, evaluate the failures, successes, and the racial legacy of the programs.</td>
<td>Oral Presentations</td>
</tr>
</tbody>
</table>
Blackboard is being used as a supplementary site in this course. To access course content in Blackboard, students will need to have access to a computer with an Internet connection (other requirements may apply). Computers that meet these requirements are available on campus in MTC 200, BH 217, HH 100, GH 204, WDC 305, and AHB 108. Please follow these directions to access course syllabi and any other materials posted for this course:

Login information:

1. From Wor-Wic’s home page, point to “Quick Links” (top right) and click the Blackboard Login link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password).

If you do not know your ID or password, please contact Student Services.

All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:

Using the campus computing network and facilities to violate the privacy of other individuals.

Sharing of account passwords with friends, family members, or any unauthorized individuals.

Violators are subject to college disciplinary procedures.

COURSE REQUIREMENTS AND EVALUATIONS

1. CLASS PARTICIPATION  (100 POINTS), Participation: Active, enthusiastic, and consistent class participation is expected. Participation includes, but is not limited to answering questions when called on, contributing to class discussions, working on small group activities, and regular, punctual attendance. Simply attending class is not considered active participation. Average or standard participation will receive 70% of the points. To receive above 70%, students must perform at an above-average level. Points received for participation are not automatically given to the student. They must be earned. Remember to:

- Enter into discussions enthusiastically
- Give freely of your topic-related experiences
- Confine your discussion to the topic
• Provide constructive feedback and receive it appropriately
• Appreciate the other person’s point of view
• Be prompt and regular in attendance
• Show diplomacy and courtesy to everyone in class
• Class Preparation: Students are required to read all assigned textbook chapters. Reading assignments should be completed before each designated class period. **Students should take appropriate notes from the readings as well as the lecture material presented during class. This is very important and will be very beneficial to each student.** Students are highly encouraged to read local and national newspapers and magazines, and bring relevant articles to class for discussion. Furnishing of appropriate news articles to the instructor as well as discussions on Blackboard can assist in fulfilling the participation requirement. Attendance—Will be taken at the beginning of each class. Under normal conditions, students may miss two class sessions without penalty. If factors beyond your control force you to miss a class, please speak to me.

2. THREE UNIT Examinations  (100 points each for a total of 300 points)
These tests will include multiple-choice questions, geographical identifications, and the defining of terms. It will cover material from lectures, discussions, and the oral presentations given up to that date. A study guide will be given for each examination.

3. FINAL EXAMINATION  (100 POINTS)
The format of the final examination will be similar to that of the 3 previous examinations, but it will cover all the material studied during the final semester. A study guide will be given for the final examination.

4. ORAL PRESENTATION  (100 points)
Each student will be assigned the name of a person/event who lived/or occurred from 1500 to 1877. Your assignment is to research the person/event mainly through **primary sources**, which would include court records, land deeds, patents, wills, and original correspondence that is available. **Secondary sources** may be used if relevant to your research. The names will be given out the first day of class, and the presentations will begin on **June23, 2017**. **A Question and answer period** will follow your presentation. Please note that this is an exercise in oral
presentations and not the reading of a written report. You are **required** to use an **outline** and this outline will be given to me at the end of your presentation. Your are encouraged to use multi-media, which may include audio, video, or computer-aided programs. A **five page paper plus bibliography** will be accepted by the instructor in lieu of the oral presentation.

**PRIMARY SOURCES ARE AVAILABLE THROUGH WOR-WIC'S WEBSITE “LEARNING RESOURCES” PORTAL. IN ADDITION THE NABB CENTER'S WEBSITE IS AVAILABLE AT** http://nabbhistory.salisbury.edu/newwebsite/resources.asp **for information regarding deeds, wills, and court records.**

5. **TWO CRITIQUES (300 POINTS-150 POINTS FOR EACH CRITIQUE)**

As per scheduled on the syllabus below, you are to submit a critique for each of the assigned articles.


Due-FEBRUARY 22, 2017


Due-APRIL 3, 2017

6. **SHORT TERM PAPER (100 POINTS), (The Life and Times of Abraham Lincoln) Due-APRIL 24, 2017**

*Extra credit may be given for course work assigned by the instructor.*

**INTERNET AND DATABASES**

Please Note, Your critiques require a thorough evaluation of them, which necessitates accessing information on databases that are available through “Learning Resources” portal of Wor-Wic’s website. **Your two critiques and term paper are to be submitted through SAFE ASSIGNMENT**

**MISSED/RESCHEDULE**

1. Assignments-all class assignments are due at the next class meeting. Missed assignments cannot be made up, unless a valid and documented excuse is given.
2. Exams-all exam dates are indicated in the class schedule part of the syllabus. Students who miss exams will receive a make-up exam only if they have a valid and documented excuse.
3. A deduction of 10 points will be made for each day, a critique or term paper is late, unless there is a valid and documented excuse.

Grading Scale:

Class Participation-100 Points - Total 100 Points
3 Examinations-100 Points each - Total 300 Points
Final Examination-100 Points - Total 100 Points
2 Critiques-150 Points each - Total 300 Points
Oral Presentation-Total 100 Points
Term Paper- 100 Points
GRAND TOTAL= 1000 Points

A= 900 to 1000 Points
B= 800 to 899 Points
C= 700 to 799 Points
D= 600 to 699 Points
F= 599 Points and Below

ACADEMIC HONEST POLICY
Academic honesty is expected of all students. Plagiarism and cheating are violations of academic honesty. Any student found violating the academic policy will receive an automatic “0” for the assignment, and the matter will be turned over to the Student Disciplinary Committee. Documented evidence of plagiarism or cheating will be kept in the Human Services Department. *(GEO 8)*

PLAGIARISM
In both oral and written communication, the following guidelines for avoiding plagiarism must be followed:
1. Any words quoted directly from a source must be identified as a quote and must be cited.
2. Any paraphrasing or rephrasing of the words/ideas of a source must be cited.
3. Any ideas/examples derived from sources that are not in the public domain or of a general knowledge must be cited.
4. All papers and presentations must be the student’s own work. There are ambiguities in concepts of plagiarism. I will be available for consultations regarding any questions that a student may have.
Sexual Violence Disclosures

Wor-Wic Community College seeks a campus free of sexual violence which includes sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. Please be aware that if a student discloses a personal experience verbally or in writing as a Wor-Wic student to a faculty or staff member, the employee cannot maintain confidentiality and has the mandatory responsibility to notify one of the college’s Title IX coordinators. However, if you’d like to make a confidential disclosure of any such violence, you can contact Wor-Wic’s director of counseling (X-2900) or you can contact the Life Crisis Center at 410-749-HELP or 2-1-1.

Information on rights of victims of sexual violence and related resources is available in the college catalog and at the public safety page of Wor-Wic’s website: http://www.worwic.edu/Administration/PublicSafety.aspx.

Cheating
Cheating is the act of obtaining information or data improperly or by dishonest means. Examples of cheating are copying from another student’s test paper, obtaining information illegally on tests, and using crib notes or other deceitful practices.

Student Conduct in the Classroom

Disruptive Behavior Policy: Disruptive behavior or threat of physical harm will not be tolerated. This includes, but is not limited to, a variety of behaviors such as bothering other students, talking while the Instructor is lecturing, use of cell phones during class, and reading newspapers during class. Students in violation will be asked to leave the classroom. Should any student feel that his/her ability to learn in class is hampered by the behavior of another student or students, this information should be immediately brought to the attention of the instructor. The student’s anonymity is assured. Other disciplinary action may be taken in accordance with the policies as outlined by Wor-Wic Community College. Laptops are allowed in class provided that they are used for taking notes only. Also, any form of texting or social messaging while class is in session, is NOT allowed.
**Inclement Weather** In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College’s website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

**Notifications through e2Campus** Wor-Wic uses e2Campus, a Web-based universal notification system, to send college closing announcements and security alerts to individuals who sign up for this free service. Anyone who creates an e2Campus account can register to receive announcements via text message, e-mail and/or phone call.

**Students with Disabilities:** Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2900. For more information, see Wor-Wic’s Services for Students with Disabilities web page.
**Tentative Weekly Class Schedule**

**January 18, 2016**  REVIEW SYLLABUS, INTRODUCTION, CHAPTER I “A NEW WORLD”

**January 23, 2017**  CHAPTER I “A NEW WORLD” CONTINUED
CHAPTER 2 “BEGINNINGS OF ENGLISH AMERICA, 1607-1660”

**January 25, 2017**  CHAPTER 2 “BEGINNINGS OF ENGLISH AMERICA, 1607-1660” CONTINUED

**January 30, 2017**  CHAPTER 3 “CREATING ANGLO-AMERICA, 1660-1750”

**February 1, 2017**  CHAPTER 3 “CREATING ANGLO-AMERICA, 1660-1750” CONTINUED

**February 6, 2017**  CHAPTER 4 “SLAVERY, FREEDOM, AND THE STRUGGLE FOR EMPIRE, TO 1763”

**February 8, 2017**  CHAPTER 4 CONTINUED

**February 13, 2017**  CHAPTER 5 “THE AMERICAN REVOLUTION, 1763-1783”

**February 15, 2017**  CHAPTER 5 CONTINUED, *REVIEW FOR FIRST EXAMINATION*

**February 20, 2017**  *FIRST EXAMINATION*

**February 22, 2017**  CHAPTER 6 “THE REVOLUTION WITHIN” *CRITIQUE #1 DUE*

**February 27, 2017**  CHAPTER 6 “THE REVOLUTION WITHIN” CONTINUED,
CHAPTER 7 “FOUNDING A NATION, 1783-1789”

**March 1, 2017**  CHAPTER 7 CONTINUED

**March 13, 2017**  CHAPTER 8 “SECURING THE REPUBLIC, 1783-1789”

**March 15, 2017**  CHAPTER 8 CONTINUED,

**March 20, 2017**  CHAPTER 9 “THE MARKET REVOLUTION, 1800-1840”
March 22, 2017  CHAPTER 10 “DEMOCRACY IN AMERICA, 1815-1840”  
REVIEW FOR SECOND EXAMINATION

March 27, 2017  SECOND EXAMINATION

March 29, 2017  CHAPTER 11 THE PECULIAR INSTITUTION

April 3, 2017  CHAPTER 12 “AN AGE OF REFORM, 1820-1840 “CRITIQUE  
#2 DUE

April 5, 2017  CHAPTER 13 “A HOUSE DIVIDED, 1840-1861”

April 10, 2017  CHAPTER 14 “A NEW BIRTH OF FREEDOM: THE CIVIL WAR  
1861-1865”

April 12, 2017  CHAPTER 14, THE CIVIL WAR CONTINUED, REVIEW FOR  
THIRD EXAMINATION

April 17, 2017  THIRD EXAMINATION

April 19, 2017  CHAPTER 15 “WHAT IS FREEDOM?” “RECONSTRUCTION,  
1865-1877”

April 24, 2017  REVIEW FOR FINAL EXAMINATION, TERM PAPER DUE

May 1, 2017  FINAL EXAMINATION   9:00 TO 11:00 P.M.