NUR 110
Nursing in Society
COURSE OF STUDY
Spring 2016/ Hybrid Sections D01, D02 & D03

Dr. Brenda Mister, AHB 201I (410) 572-8702 bmister@worwic.edu

Office hours: Mondays, 1:30-2:30 p.m.; Tuesdays, 9-11 a.m.; Wednesdays, 1-3 p.m.

Face To Face Sessions:
Section D01 will meet every other Thursday (most of the time), 9:30-10:30 a.m., AHB 100
Section D02 will meet every other Thursday (most of the time), 12:30-1:30 p.m., AHB 200
Section D03 will meet every other Thursday (most of the time), 2-3 p.m., AHB 206

A hybrid course is a blend of face-to-face and Web-based instruction. Required classroom time is split between on-campus seat time and Web-based activities, which include interactive forums, assessments, research and/or video. In order to participate, students must have access to a computer with a modem and an Internet service provider (Wor-Wic Community College, 2013).

Emergency Information Statement:
In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College's website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

NOTE: All communication via e-mail should be conducted through the student’s official Wor-Wic e-mail account.

I. CREDITS: One-half credit hour

II. PREREQUISITE: Permission of the department head

III. WEEKLY TIME ALLOTMENT: One (1) hour

IV. COURSE DESCRIPTION:
This course introduces nursing roles and responsibilities, emphasizing the accountability of nurses for their own actions within accepted legal and ethical frameworks. Trends in modern
nursing are studied in light of their historical context. Career opportunities for nurses are explored. **Hours:** 13 lecture. **Prerequisite:** permission of the department head. **Course fee** $20.00. Usually offered in the spring and summer.

**V. COURSE OBJECTIVES:**
1. Identify the essential aspects of nursing. (**GEO 1, 2, 5**)
2. Describe the major role of the nurse. (**GEO 1, 2, 4, 5**)
3. Identify the legal aspects of nursing which influence practice and client care. (**GEO 5, 8**)
4. Differentiate the nurses' professional accountability to the client from their accountability to themselves, employers, other health care workers and to society. (**GEO 5, 8**)
5. Apply ethical principles in concrete situations. (**GEO 2, 6, 8**)
6. Explain the social conditions which led to modern nursing. (**GEO 5**)

**VI. REQUIRED TEXT:**
No text is required for this course. Articles will be posted to Blackboard when appropriate for assigned readings.

**VII. TEACHING/LEARNING METHODS:**
- Audiovisuals
- Lecture/discussion
- Electronic Library assignments
- Group activities
- Group discussion

**VIII. COURSE REQUIREMENTS:**
1. Regular class attendance and participation in discussion and classroom activities during face to face class sessions (see Classroom Participation Rubric for Hybrid Course, p. 14) and participation in discussions and activities on Blackboard (see Rubric for Hybrid Online Blackboard Discussions, pp. 15-16). Also, refer to Methods of Evaluation below. Repeated absences from class can lower your course grade.
2. Submit a report, Choice A or B (pp. 18-19) that stems from importance topics from Units II and III, which were discussed in class and on Blackboard discussion forums. All references used must be from professional sources. (Please consult with your instructor if you are uncertain about professional sources)
   - Choice A coincides with GEO 1, 2, 3, 6, and 7; and CO 1, 2, 4, and 6.
   - Choice B coincides with GEO 1, 2, 3, 6, and 7; and CO 1, 2, 3, 4, and 5.
3. Submit a professionally developed resume for employment as a LPN. (**GEO 1; CO 4**)
4. One exam.

**IX. METHODS OF EVALUATION:**
1. Class participation - 30% of final course grade (poor attendance and lack of active participation will affect your grade).
   a. 50% of class participation (15 of 100 course points or 15% of final course grade)
will be evaluated based upon the student’s participation in class discussion during the schedule classroom sessions according to the Discussion Rubric for Classroom Sessions (refer to p. 14).

b. 50% of class participation (15 of 100 course points or 15% of final course grade) will be evaluated based upon each student’s on-line discussion board responses to proposed questions and cases according to the Rubric for Hybrid On Line Blackboard Discussions (refer to pp.15-16).

i. Students must post at least 2 original responses to Blackboard discussion questions/case studies on an every other week basis, and posting must be done at least two times per week during the weeks that you will be utilizing the Discussion Board.

ii. All original posted responses must be a least 5 full sentences and reflect valuable input into the posted questions or cases.

iii. Students must also respond to at least two other posted comments from other fellow classmates on an every other week basis. These responses must be at least 2 full sentences each.

iv. The average time spent on Blackboard discussions should be no less than 30 minutes every other week.

v. All discussion posts must be completed by the specified date and time of each posted assignment for discussion.

2. Report- 25% of final course grade
   a. Refer to referenced information above in Course Requirements.
   b. Refer to Report Grading Rubric (refer to p. 17).
   c. Refer to Report Guidelines (refer to pp. 18-19).
   d. Refer to APA Highlights (refer to pp. 20-21).
   e. Ten (10) points will be deducted per day for each late graded assignment.

3. Employment Item/Resume- 20% of final course grade.
   a. Refer to Employment Item Instructions (refer to p. 22).
   b. Refer to Employment Item (Resume) Rubric Guidelines (refer to p. 23)
   c. Ten (10) points will be deducted per day for each late graded assignment.

4. Cumulative Exam (see schedule, p. 6)- 25% of final course grade

5. Your grade is determined as follows:

```
Grade
1. Class participation (in class sessions)  _____ X .15
2. Blackboard discussion participation  _____ X .15
3. Report  _____ X .25
4. Employment item (resume)  _____ X .20
5. Exam  _____ X .25
100
```
6. The percentage grade will be converted to a letter grade, using the following standard:
   100-90 - A; 89-80 – B; 79-75 – C; 74-66 – D; 65 or below - F

7. Students must achieve an average of 75% or higher in this course in order to remain in good standing in the nursing program. A grade of less than 75% means the student has not successfully completed the nursing program.

8. Refer to the Nursing Student Handbook regarding the test make-up policy.

X. ACADEMIC HONESTY POLICY:
Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. If academic dishonesty is suspected, a student may receive a zero on a test or paper. Discussion with the student will occur before penalties are implemented. Purposeful dishonesty may be reported to the Student Faculty Disciplinary Committee (see College catalog). Students may appeal any penalty through the Student Faculty Disciplinary Committee (see College catalog). Cheating occurs when one uses deceitful or dishonest means to obtain information, e.g. crib notes, copying from another’s test paper, etc. Plagiarism is copying or imitating the language and ideas of another, without footnoting, and presenting them as one’s work, e.g. copied papers, abstracts, sections of books, etc. Students will be required to adhere to the following statement on all tests and exams. “I certify that I did not give or receive any information concerning this or previous tests before or during this test. I will not disclose or discuss the contents of the test with anyone outside of the classroom now or in the future. I understand that the penalty for violating this agreement is referral to the Student Faculty Disciplinary Committee and/or dismissal from the nursing program.”

XI. BLACKBOARD USAGE:
Blackboard is being as an integral part of this course for class participation and communication. To access course content in Blackboard, you need to have access to a computer with an Internet connection, (other requirements may apply). Computers that meet these requirements are available on campus in MTC 200, AAB 217, HH 100, GH 204, WDC 305, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:

Login Information:
1. Go to the Wor-Wic home page at www.worwic.edu.
2. Click myWor-Wic at the top of the right side of the webpage.
3. Review page content and click the Login to myWor-Wic link.
4. Enter your Wor-Wic username and password and click Login.
5. Once the myWor-Wic portal page loads, click the link for your class under

My Blackboard Classes.

XII. ACADEMIC INTEGRITY AND COMPUTER USAGE POLICY:
All students logging into Blackboard affirm that they understand and agree to follow
Wor-Wic Community College policies regarding academic integrity and the use of
College resources as described in the college catalog. Wor-Wic Community College
considers the following as violations of the computer usage policy:
- Using the campus computing network and facilities to violate the privacy
  of other individuals.
- Sharing of account passwords with friends, family members or any
  unauthorized individuals

Violators are subject to college disciplinary procedures.

XIII. REFERENCES
Journal articles are denoted with each unit. The articles listed with the units are not an all
inclusive list. Students are encouraged to supplement these articles with additional articles
that they may have found. (GEO 7)

XIV. SERVICES WITH STUDENTS WITH DISABILITIES
Wor-Wic provides reasonable accommodations for students with disabilities, in
compliance with the Americans with Disabilities Act of 1990 and Section 504 of the
Rehabilitation Act of 1973. If you are in need of accommodations, please contact the
counseling office at (410) 334-2899. For more information, see Wor-Wic's Services for
Students with Disabilities web page.
### XV. SCHEDULE: NUR 110/Spring 2016/Hybrid Class Schedule/Sections D01-D03

<table>
<thead>
<tr>
<th>Wk #</th>
<th>Date</th>
<th>Session Type</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01/21/2016</td>
<td>Classroom Session</td>
<td>Course introduction/review of syllabus &amp; expectations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Unit I: Education for Nursing</td>
</tr>
<tr>
<td>2</td>
<td>01/28/2016</td>
<td>Online Discussion/Activities</td>
<td>Unit I: Education for Nursing</td>
</tr>
<tr>
<td>3</td>
<td>02/04/2016</td>
<td>Classroom Session</td>
<td>Unit II: Nursing From Past to Present</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Review Employment Item/Resume</td>
</tr>
<tr>
<td>4</td>
<td>02/11/2016</td>
<td>Online Discussion/Activities</td>
<td>Unit II: Nursing From Past to Present</td>
</tr>
<tr>
<td>5</td>
<td>02/18/2016</td>
<td>Classroom Session</td>
<td>Unit III: Ethical and Legal Issues in Nursing</td>
</tr>
<tr>
<td>6</td>
<td>02/25/2016</td>
<td>Online Discussion/Activities</td>
<td>Unit III: Ethical and Legal Issues in Nursing</td>
</tr>
<tr>
<td>7</td>
<td>03/03/2016</td>
<td>Classroom Session</td>
<td>Unit IV: NCLEX-PN Licensure Exam</td>
</tr>
<tr>
<td>8</td>
<td>03/17/2016</td>
<td>Classroom Session</td>
<td>Unit IV: NCLEX-PN Licensure Exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Report due beginning of class</td>
</tr>
<tr>
<td>9</td>
<td>03/24/2016</td>
<td>Online Discussion/Activities</td>
<td>Unit V: Health Care System &amp; the Health Care Team</td>
</tr>
<tr>
<td>10</td>
<td>03/31/2016</td>
<td>Online Discussion/Activities</td>
<td>Unit V: Health Care System &amp; the Health Care Team</td>
</tr>
<tr>
<td>11</td>
<td>04/07/2016</td>
<td>Classroom Session</td>
<td>Unit VI: Leadership &amp; Followership Skills/Management Skills</td>
</tr>
<tr>
<td>12</td>
<td>04/14/2016</td>
<td>Classroom Session</td>
<td>Unit VI: Leadership &amp; Followership Skills/Management Skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Unit VII: Beginning Your Nursing Career, Current Issues and Future Concerns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Employment Item/Resume beginning of class</td>
</tr>
<tr>
<td>13</td>
<td>04/21/2016</td>
<td>Online Discussion/Activities</td>
<td>Unit VII: Beginning Your Nursing Career, Current Issues and Future Concerns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Thursday, 04/28/2016, 10 a.m. - 12 p.m.</td>
<td>Final Exam- AHB 109</td>
<td></td>
</tr>
</tbody>
</table>