Welcome to Nursing 154, Maternal-Child Nursing! Your faculty members are very excited to have this opportunity to introduce you to the role of the nursing in the care of the childbearing family, the infant, and the pediatric client. In this course, you will have both a theory class and three different clinical placements: labor and delivery, the mother/baby unit, and the pediatric unit. You will also have the opportunity to observe normal pediatric growth and development through observation at a daycare center. You will also have the opportunity to improve your use of electronic databases and professional writing.

Although some students may express concern that they don’t plan to practice nursing in these areas, it is important to remember that everyone was born and was a child. As a nurse, you may see the maternity or pediatric client presenting to the emergency department or other areas and/or your opinions as a nurse may be sought by family and friends. A basic understanding of these concepts will facilitate the care you provide and will be beneficial in guiding the appropriateness of your responses. These concepts are tested on your initial licensure exams as well. Providing care in such an intimate setting can be uncomfortable, but the faculty is here to provide support and guidance so that this can be a tremendous learning experience for you. Please do not hesitate to share your questions and/or concerns with us.

This syllabus has five (5) components:
- The basic course syllabus
- Outlines for the theory lessons
- Outlines for the clinical experiences
- Forms you will need to complete in the course
- Other helpful documents

I. Credit: 4 credit hours

II. Prerequisite: NUR 151 or permission of the Department Head

III. Time Allotment Per Semester: Theory 39 hours + final exam
Clinical Laboratory: 78 hours
Preassignment: 12 hours

IV. Course Description:
This course deals with the nursing process as a method of determining the nursing actions needed to meet the universal, developmental and therapeutic self-care needs of
childbearing families. Topics include the normal processes of childbearing and child development, as well as common childbearing and child development health problems. Related pharmacology is also presented. Skill attainment is emphasized through clinical laboratory experiences with maternal and child patients. Hours: 39 lecture and 90 clinical. Prerequisite: NUR 151 or permission of the department head. Course fee: $80. Lab fee: $22. Insurance: $9. Usually offered in the fall and summer.

V. Course Objectives:
At the completion of the course, the student:
1. Emphasizes the nursing process (assessment, diagnosing, planning, implementing and evaluating) as the foundation for maternal-child nursing. (GEO 2,5,6)
2. Uses Maslow’s hierarchy of needs to prioritize the self-care needs of maternal and child clients. (GEO 2)
3. Uses principles of therapeutic communication with maternal-child clients, co-workers and instructors. (GEO 1)
4. Identifies health care information needs of maternal and child clients utilizing the nursing process. (GEO 1,2,5)
5. Assumes responsibility when managing nursing care for the maternal-child client using available resources. (GEO 5,8)
6. Practices nursing for the maternal and child client within an ethical and legal framework and is accountable for those nursing practices. (GEO 2,5,8)

VI. Textbooks:


Website:
http://thepoint.lww.com/Ricci-Kyle

NOTE: Please adhere to your textbook list for the recommended texts for this course. These textbooks are additional resources to assist students in the course, but are NOT mandatory to purchase.
VII. Teaching/Learning Methods
Bibliographic Lectures
Case Studies Nursing Care Plans/Client Teaching Plans
Client Care Assignments Observations
Demonstration Electronic Library Assignments (GEO 7)
Drug Cards Audiovisuals
Group Activities
Computer Simulations
Individual and Group Conference

Blackboard is being used as a supplementary site in this course. To access course content in Blackboard, you need to have access to a computer with an internet connection, (other requirements may apply). Computers that meet these requirements are available in AHB 108 and other resource labs on campus. Please follow these directions to access syllabi and any other materials posted for this course.

Login Information
1. From Wor-Wic home page, point to “Quick Links: (top-right) and click “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password).
3. Don’t know your user ID or password? Contact Student Services.

VIII. Course Requirements:
To successfully complete NUR 154, the student must meet the course objectives and:
2. Complete the written examinations with a minimum grade average of 75%.
3. Complete observation report on visits to the Day Care Center, (see Day-Care Observation Guide) with a grade of 75%.
4. Complete three assigned written nursing care plans including medication cards. The care plans must include a minimum of three nursing diagnoses. (see Worksheet for Evaluation of NCP) Each nursing care plan must have a minimum grade average of 75%. Any care plan that is graded < 75% may be resubmitted once and is based on a new client. If care plans are resubmitted, 2 points will be deducted from the final clinical average. The maximum grade on the resubmitted care plan is 75%.
5. Clinical Evaluation: “S” or “U” (according to the Student Progress Report). All areas must be satisfactorily completed. A designation of unsatisfactory for clinical lab means a grade of “F” for the course.

IX. Methods of Evaluation:
The final letter grade for this course will be based on achievement in theory and achievement in clinical as follows:
**Theory (60%)**

<table>
<thead>
<tr>
<th>Test #1</th>
<th>___ x .15</th>
<th>1 Pediatric NCP-Graded - ___ x .10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test #2</td>
<td>___ x .15</td>
<td>1 Observation Report - ___ x .10 (daycare report)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>___ x .30</td>
<td>1 Postpartum <strong>or</strong> Nursery NCP -______ x .10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prep-U mastery quizzes</td>
</tr>
</tbody>
</table>

**Clinical (40%)**

Grading Scale

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90%</td>
<td>A</td>
</tr>
<tr>
<td>89-80%</td>
<td>B</td>
</tr>
<tr>
<td>79-75%</td>
<td>C</td>
</tr>
<tr>
<td>74-65%</td>
<td>D</td>
</tr>
<tr>
<td>64 or below</td>
<td>F</td>
</tr>
</tbody>
</table>

Students must achieve a final average of 75% or above in theory and 75% or above on all care plans as well as satisfactory in all clinical requirements to pass the course.

Only one scheduled test/quiz (theory or skills) can be made up. Any subsequent test/Quiz (theory or skills) not taken on the originally scheduled date and time will result in a zero grade for that test/quiz.

All reports are due on the day designated by the instructor. Failure to do so will result in a “0” zero for the report.

Failure to submit the written nursing care plans and medication cards on the due date will result in 10 points deducted for each day late.

* NOTE: Tests can be reviewed no later than 2 weeks after the test/quiz is returned to the student. Please make arrangements with your nursing instructor to review the test/quiz.

X. **Attendance Policy**

Please refer to your Nursing Student Policy Handbook regarding the attendance policies.

XI. **Academic Honesty Policy**

Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. If academic dishonesty is suspected, a student may receive a zero on a test or paper. Discussion with the student will occur before penalties are implemented. Purposeful dishonesty may be reported to the Student Faculty Disciplinary Committee (see College Catalog). Students may appeal any penalty through the Student Faculty Disciplinary Committee (see College Catalog). Cheating occurs when one uses deceitful or dishonest means to obtain information, e.g. crib notes, copying from another’s test paper, etc. Plagiarism is copying or imitating the language and ideas of another, without footnoting, and presenting them as one’s work, e.g. copied papers, abstracts, sections of books, etc.
NOTE: Students should be aware and understand that the disclosure of any examination materials including the nature or content of examination items, before, during or after the examination is a violation of the academic honesty policy.

XII. Preparedness
   a. Preparation for clinical - interview client and begin assessment.
      - Begin nursing care plan by completing
        I. Basic Data (Health history, psychosocial, communication, ego integrity, teaching/learning)
        II. Assessment of Basic Needs (including lab work, x-rays, drug cards, three most important nursing diagnoses)
   b. On the clinical day, student must have written nursing care plan
      - Interview the client and continue assessment
      - Evaluate problems and goals written
      - Revise problem list, goals, interventions
      - Formulate rationales
      - Complete drug index cards
      - Determine the implications of lab tests, x-rays/diagnostic studies associated with the client’s disease or therapy.
   c. Unpreparedness
      If you are found to be unprepared upon your appearance at the clinical facility, you may be dismissed from clinical for that day with a grade of unsatisfactory and this day will be an unexcused absence. You will also receive a clinical advisement notice for this behavior.
   d. Clinical Appearance
      In order to emphasize the importance of a neat and clean appearance as a nurse and to uphold the image of the college and nursing, student appearance is assessed regularly by clinical instructors. Clinical instructors may assess the student’s uniform attire at any time and will inform the student if the attire is not appropriate. A clinical notice is given to any student who does not meet the criteria for appearance. (see Student Policy Handbook)

XIII. Use electronic devices only for emergency situations or instructor-directed educational purposes in the classroom. Any inappropriate use of electronic devices that disrupts the learning environment will be subject to the student code of conduct.

We welcome your use of electronic devices to access learning materials, such as e-books, and to improve your note-taking. Please check with your instructor before recording class information as there may be some instances, such as when discussing specific case examples, when it would be inappropriate (ex. HIPPA violation).

XIV. In the event of a flu epidemic or other emergency that results in the suspension of classes, faculty will be communicating with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading
policies, via faculty websites or Blackboard. Students will be responsible for completing all these assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College’s website and email system.

XV. All communication via e-mail should be conducted through the student’s official Wor-Wic e-mail account.

Revised 3/2014