In the event of a flu epidemic or other emergency that results in the suspension of classes, faculty will be communicating with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via faculty websites or Blackboard. Students will be responsible for completing all these assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College’s website and e-mail system.

NOTE: All communications via e-mail should be conducted through the student’s official Wor-Wic e-mail account.

I. CREDITS: 4

II. PREREQUISITES: Current CPR Certification and permission of the Department Head

III. TIME ALLOTMENT WEEKLY:  
   Theory 6.5 hours x 6 weeks + final exam  
   Clinical 15 hours x 6 weeks

IV. COURSE DESCRIPTION:  
   This course focuses on the therapeutic relationship between the nurse and the patient. Topics include adaptive and maladaptive behaviors and major psychiatric disorders which interfere with universal or developmental self-care or which create a need for therapeutic self-care. Clinical laboratory experiences emphasize the use of the nursing process to develop a therapeutic relationship with a patient. Students also participate in a variety of activities which are part of an interdisciplinary treatment program. This course meets the psychiatric nursing requirement for admission to Wor-Wic’ associate degree program. Hours: 39 lecture and 90 clinical. Prerequisite: NUR 151 or permission of the department head. Course fee: $80. Lab fee: $22. Insurance: $9. Usually offered in the fall and summer.
V. COURSE OBJECTIVES:
1. Utilizes the nursing process (assessment, diagnosing, planning, implementing and evaluating) to meet the needs of the psychiatric client. (GEO 2, 5,6)
2. Uses principles of therapeutic communication with psychiatric clients, co-workers or instructors. (GEO 1,8)
3. Uses established guidelines to develop and implement teaching plans to instruct psychiatric clients and their families. (GEO 1,2,3)
4. Assumes responsibility when managing nursing care for the psychiatric client using available resources. (GEO 5,7,8)
5. Practices nursing for the psychiatric client within an ethical and legal framework and is accountable for those nursing practices. (GEO 5, 8)

VI. REQUIRED TEXTBOOKS:


Website: http://www.evolve.elsevier.com/varcarolis

RECOMMENDED TEXTBOOKS:

*NOTE: You have been given a list of recommended textbooks for this course. These textbooks are additional resources to assist you in the course, but are not mandatory.

VII. TEACHING/LEARNING METHODS:
Lecture, role playing, discussion, reference reading, A/V’s, conferences, field trips, computer simulations, assignments requiring use of the electronic library.

VIII. COURSE REQUIREMENTS:
To successfully complete NUR 157 the student must meet the course objectives and:
1. *Complete all written examinations with a minimum grade average of 75%.
2. *Clinical Group Project – Develop an educational topic for a group of psychiatric clients and present the topic orally. This project must be 75% average or higher.
3. *Prepare a written nursing care plan on an assigned psychiatric client including medication cards. The care plan must include a minimum of five nursing diagnoses. (see worksheet for evaluation of NCP). Failure to submit the written nursing care
plan and medication cards on the due date will result in 10 points deducted for each business day late. NOTE: Mini care plans may also be required in acute psychiatric settings. A mini care plan consists of three nursing diagnoses. The nursing care plan must have a minimum grade average of 75%.

4. Participate actively in pre and post conference.
5. Maintain a written weekly journal of the clinical experience (see Guidelines).
6. Complete Learning Systems-PN by date on course calendar with a grade of at least 75% on 2 required tests. A penalty of 1 point will be deducted from the final course grade for each day the exams are not completed by the date designated.

IX. EVALUATION:
All students must pass theory with an average of 75%. Clinical Evaluation: “S” or “U” (according to the student progress report). Students must be satisfactory in the clinical setting. Care plans, weekly journals, and medication cards are part of the clinical component. A designation of unsatisfactory for clinical lab means a grade of “F” for the course.

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Grade</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Project</td>
<td>10%</td>
<td>_____</td>
<td>x .10</td>
</tr>
<tr>
<td>NCP-weekly journal</td>
<td>20%</td>
<td>_____</td>
<td>x .20</td>
</tr>
<tr>
<td>(include a minimum of 5 nursing diagnoses)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
<td>_____</td>
<td>x .05</td>
</tr>
<tr>
<td>Unit Examinations: #1</td>
<td>20%</td>
<td>_____</td>
<td>x .20</td>
</tr>
<tr>
<td>#2</td>
<td>20%</td>
<td>_____</td>
<td>x .20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
<td>_____</td>
<td>x .25</td>
</tr>
</tbody>
</table>

NOTE: Only one scheduled test/quiz (theory or skills) can be made up. Any subsequent test/quiz (theory or skills) not taken on the originally scheduled date and time will result in a zero grade for that test/quiz. All tests/quizzes can be reviewed no later than two weeks after the test/quiz is returned to the student.

X. ATTENDANCE POLICY:
Students who know in advance that they will be absent from a class, skills lab or final exam must contact the teacher(s) involved to let them know of the planned absence and to arrange for make-up work with the full-time faculty member and course coordinator. In the event of an unplanned absence, for whatever reason, it is the student’s responsibility to contact each teacher concerned upon returning to school to develop a plan for completing all make-up work. It is recommended that plans for completing make-up work be in writing.

Students are required to notify the nursing department when they will be tardy or absent from class or skills lab. When students scheduled for clinical laboratory will be tardy or absent for any reason, they are responsible for notifying the clinical instructor no later than 15 minutes prior to the start of the clinical lab. Failure to follow this procedure will result in a Clinical Advisement Notice for the student.
Attendance at all skills lab, preassignment and clinical laboratory experiences is mandatory. Specific attendance policies for clinical nursing courses are based on such factors as the number of clinical lab days per term, length of term and type and availability of clinical experiences. Absences from skills lab, preassignment and clinical labs in excess of that specified for a particular course will result in a designation of “U” (unsatisfactory) for the clinical grade for that course.

NURSING 157 - A maximum of 11 hours of laboratory time may be missed without penalty. Any further missed laboratory time will result in a “U”.

Any student who exceeds the acceptable number of absences for the course will receive a “U” (unsatisfactory) for the clinical portion of that course. A designation of unsatisfactory for the clinical portion of the course will result in automatic withdrawal from the nursing program and a grade of “F” for the course.

Any student who comes unprepared for a clinical experience, according to the criteria for the course, may be dismissed for the day. If dismissed for coming unprepared, the day will be counted as an absence.

* Attendance and tardiness may lower the final course grade - please see the Student Handbook.

XI. BLACKBOARD AND ACADEMIC INTEGRITY STATEMENT

Blackboard is being used as a supplementary site in this course. To access course content in Blackboard you need to have access to a computer with an Internet connection. Computers that meet these requirements are available on campus in MTC 200, AAB 217, HH 100, GH 204, WDC 305, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:

Login Information:
1. From Wor-Wic home page, point to “Quick Links” (top right) and click the “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password).
3. Don’t know your user ID or password? Contact Student Services.

XII. ACADEMIC INTEGRITY AND COMPUTER USAGE POLICY:

All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:
- Using the campus computing network and facilities to violate the privacy of other individuals.
- Sharing of account passwords with friends, family members or any unauthorized
individuals

Violators are subject to college disciplinary procedures.

XIII. ACADEMIC HONESTY POLICY

Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. If academic dishonesty is suspected, a student may receive a zero on a test or paper. Discussion with the student will occur before penalties are implemented. Purposeful dishonesty may be reported to the Student Faculty Disciplinary Committee (see College Catalog). Students may appeal any penalty through the Student Faculty Disciplinary Committee (see College Catalog). Cheating occurs when one uses deceitful or dishonest means to obtain information, e.g. crib notes, copying from another’s test paper, etc. Plagiarism is copying or imitating the language and ideas of another, without footnoting, and presenting them as one’s work, e.g. copied papers, abstracts, sections of books, etc.

XIV. PREPAREDNESS

a. Preparation for clinical – review therapeutic modalities, psychopharmacology, and psychiatric diagnoses of your assigned client.
   Begin nursing care plan by completing
   I. Basic Data (Health history, psychosocial, communication, ego integrity, teaching/learning)
   II. Assessment of Basic Needs (including lab work, x-rays, drug cards, five most important nursing diagnoses)

b. On the clinical day
   . Interview the client
   . Evaluate problems and goals written
   . Revise problem list, goals, interventions
   . Formulate rationales
   . Complete drug cards
   . Determine the implications of lab tests, x-rays/diagnostic studies associated with the client’s disease or therapy

c. Unpreparedness
   . If you are found to be unprepared upon your appearance at the clinical facility, you may be dismissed from clinical for that day with a grade of UNSATISFACTORY and this day will be an unexcused absence. You will also receive a clinical advisement notice for this behavior.

d. Clinical Appearance
   In order to emphasize the importance of a neat and clean appearance as a nurse and to uphold the image of the college and nursing, student appearance is assessed regularly by clinical instructors. A clinical advisement notice is given to any student who does not meet the criteria for appearance. (see student policy handbook)
In addition to the appearance criteria found in the student policy handbook:
  . clean sneakers/tennis shoes may be worn in this setting (no sandals)
  . street clothes are acceptable, however all dress/skirt hems must at least touch the knee
  . no jeans, Capri, or shorts are allowed
  - shorts are never to be worn in clinical except that the student changes into shorts to play baseball/softball. When shorts are worn under these circumstances, the shorts must at least touch the knee.

**NOTE:** Clinical instructors may assess the student’s attire at any time and will inform the student if the attire is **not** appropriate.

XV. REFERENCES


Howland, R. (2009). What should patients be told about their medications?


XVI. Use of electronic devices is only for emergency situations or instructor-directed educational purposes in the classroom. Any inappropriate use of electronic devices that disrupts the learning environment will be subject to the student code of conduct.

*REVISED 3/2013*