NURSING 202
Advanced Nursing I
COURSE OF STUDY
Spring 2015

I. CREDITS: 6 Semester Hours

II. PREREQUISITES: Permission of the Department Head
Current CPR Certification

III. TIME ALLOTMENT:
Theory - 7 hours/week
Preassignment - 2 hours/week
Clinical laboratory - 8 hours/week
Skills laboratory - 2 hours/week

IV. COURSE DESCRIPTION: ADVANCED NURSING I

This course focuses on the nursing care of adults with self-care deficits and complex health problems. The nursing process is used to determine nursing actions that are needed to help patients compensate for their inability to engage in self-care. Supportive nursing actions and related pharmacology are also presented. Skill attainment is emphasized in the skills laboratory and through concurrent clinical laboratory experiences with adults with a variety of complex health problems. Hours: 52 lecture, 52 laboratory and 143 clinical. Prerequisite: permission of the department head. Course fee: $120. Laboratory fee: $59. Insurance: $18. Usually offered in the fall and spring.

V. COURSE OBJECTIVES:

1. Utilize the nursing process (assessment, diagnosing, planning, implementing and evaluating) to meet the self-care needs of clients with complex health problems. (GEO: 1,2,3,4,5,6)
2. Formulate client centered teaching goals and implement appropriate teaching strategies. (GEO: 1,2,3,5,7)
3. Use communication techniques and basic mental health concepts to develop therapeutic relationships with clients, co-workers and instructors. GEO: (1,2,3,5,8)
4. Be accountable for own nursing practice by assuming responsibility for self-development, using resources for continued learning and practicing within the legal framework of nursing. (GEO: 8)

VI. REQUIRED TEXTBOOK- These textbooks are ESSENTIAL for the course


**Recommended Texts**- These textbooks are additional resources to assist students in the course, but are NOT mandatory to purchase.


**Blackboard** is being used as a supplementary site in this course. To access course content in Blackboard, you need to have access to a computer with an internet connection, (other requirements may apply). Computers that meet these requirements are available on campus in AHB 108 as well as other resource labs on campus.

Please follow these directions to access course syllabi and any other materials posted for this course:

**Login Information**

1. From Wor-Wic home page, point to “myWor-Wic” (top-right) and click the “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password).
VII. TEACHING/LEARNING METHODS:
Charts
Client Care Assignments
Client Care Simulations
Demonstrations
Drug Cards
Electronic Library assignments
Exams
Group Work
Lecture/Discussion
Nursing Care Plans
Observational Experiences
Prep U
Reflective Journals
Student self-evaluation of clinical performance
Teaching Projects
Tutoring
Videotapes
Written Reports

VIII. COURSE REQUIREMENTS
For all students regardless of previous enrollment in this course.
A. Attainment of Objectives
   Class participation
   Class presentation
   Clinical preparation
   Drug information sheets
   Self-evaluation for weekly client care assignment
   Skills check tests, including dosage calculations
   Written assignments
   Completion of all library requirements
   Clinical competency
   Completion of required assignments for Prep U
   Reflective journals

B. Criteria For All Written Work
   All written work must be legible, grammatically accurate and correctly spelled.
   Instructors will return assignments without evaluation if they do not meet these criteria.

C. Identified 202 Skills
   1. Caring for the client receiving chemotherapeutic drugs
   2. Administering IV vasoactive drugs
   3. Analyzing ABG’s
   4. Analyzing EKG’s
   5. Blood transfusion
   6. Chest tubes
   7. Care of clients with increased intracranial pressure
   8. IV Heparin lock with flush for central venous lines
   9. IV push medication
   10. Caring for the client on a mechanical ventilator
   11. Vascular access devices
12. Caring for the client receiving renal dialysis
13. Tracheal suctioning/care
14. Initiating a peripheral intravenous infusion
15. Critical care dosage calculations
16. Endotracheal tube care

Mid-semester skills check – Central line dressing change and cap change, and additional learning assignments. *Students will grab bag for (1) Drawing blood from a central line OR (2) administering an intravenous push (IVP) medication through a central line. Students will have 30 minutes to complete the skills check.

Final skills check – Tracheostomy care, cleaning, and suctioning, and additional learning assignments. Students have 30 minutes to complete the skills check.

With instructor approval, students demonstrating satisfactory performance in the course may attend a full-day conference in lieu of completing the skills check written activities. A certificate of attendance is required. Conference cost may be reimbursed through the NSO.

*Additional learning assignments must be completed by the end of skills check day. These assignments must be completed to a satisfactory grade determined by the instructor.

D. Missed Work Due to Absence:
The student is responsible for any work missed due to absence.

E. Late Work:
All work other than nursing care plans and skills check activities not submitted on time will be graded with deductions as specified for the related project.

F. Care Plans: (Appendix A1-8; B-4)
1. A mini care plan must be turned in not later than the first class period of the following week until a graded care plan has been completed.

2. One complete graded nursing care plan is required and must be completed by mid-semester.

3. Once a satisfactory complete graded care plan is done, a clinical investigation and concept map must be done and turned in at the end of each clinical experience. Directions for developing the nursing care plans can be found on the instructors’ Blackboard site.

G. Drug calculation competency pretest and posttest:
Drug competency tests must be passed with 90% or greater.
IX. EVALUATION

The final grade for the course will be determined by the following components:

A minimum grade of 75% in the theory component and a minimum grade of 75% in the laboratory component are required. (Appendix B1-B2)

**Theory** - 50% of grade
- Unit exams (4) - 80%
- Final exam - 20%
  (comprehensive)

**Laboratory** - 50% of grade
- Skills Lab Quizzes (4)
- Teaching project (1 quiz grade)

There will be no rounding of the following grades: final theory grade, final skills lab/clinical grade or the final course grade. (Ex. 74.5-74.9 ≠ 75).

The grading scale for NUR 202 is:
- A - 90-100
- B - 80-89
- C - 75-79
- D - 66-74
- F - 65 and below

1. Exams/Quizzes
   a. Only one scheduled test/quiz (theory or skills lab) can be taken at an alternately scheduled time. If a student does not appear for their alternate scheduled date for their test/quiz/exam, then that test/quiz/exam will be a zero. Any subsequent test/quiz (theory or skills lab) not taken on the originally scheduled date and time will result in a zero grade for that test/quiz. Please refer to the Nursing Department Student Policy Handbook: Attendance and policy regarding rescheduling and make-up work.

   b. Students who require special testing time, testing site, or rescheduled exams/quizzes will take those tests in Wor-Wic’s testing center. Dates and times will be assigned by the instructor and consistent with the testing time on the course calendar.

   c. Exams and quizzes may only be reviewed for a 2 week period following the return of the exam/quiz results to the student.

   d. A minimum grade of 75% is required for the skills quiz average before the teaching project score is incorporated into the final laboratory grade.

   e. A student who scores below 80 percent on either an exam or quiz, will be required to meet with the retention specialist within one week after receiving the score below 80 percent. They will also be required to attend the next scheduled PASS session for the NUR202 and provide verification of attendance from the retention specialist. If there are no subsequent PASS sessions scheduled, it is the student’s responsibility to meet with the retention specialist within one week to develop a study and remediation plan, and provide verification of that plan to their theory instructor.
2. **Nursing Care Plans, clinical Investigations, and clinical observation requirements.**
(Assignment A2, A8-1; B4-1)
   
a. If an incomplete care plan or clinical investigation is submitted to the instructor, it will be assigned a grade of unsatisfactory (U) and returned to the student. Care plans and clinical investigations without all components listed on the worksheet for evaluation of clinical investigation are considered incomplete.

   b. If a student submitted an unsatisfactory graded care plan (*less than 75%*), a graded care plan must be turned in with each clinical experience until a satisfactory grade (75%) is achieved. Two (2) penalty points will be deducted from the final skills lab grade for each unsatisfactory graded care plan. The first graded care plan must be submitted no later than clinical week 4.

   c. Worksheet for evaluation of clinical investigation and the concept map (Appendix A6 & A7)

   d. Report worksheet (Appendix A5) are turned in with all nursing care plans and clinical investigations.

   e. Worksheet For Evaluation of NCP (Appendix A2; A8-1)
      
      All clinical assignments must be satisfactory. Each unsatisfactory or late clinical assignment will result in a deduction of 2 points from the final lab grade.

   f. Observation requirements – All observational requirements must be satisfactory.

   g. Journals and self-evaluations – A journal and self-evaluation are required for all clinical/observation experiences. Unsatisfactory clinical journals/evaluations can result in a deduction of 1-5 points from the care plan/clinical investigation grade. (Appendix A2)

   h. Successful completion of all skills checks and skills check activities. The first failure for any skills check will result in 2 points taken off the final laboratory grade. A second failure for the same skills check will result in a failure for the course. **Students are encouraged to seek remedial help from their instructor if they are unsatisfactory on the skills check. Students may retake a skills check after 24 hours or more from the failed check, but must recheck within one week.**

   i. Failure to turn in skills check additional learning activities by the due date will result in an unsatisfactory grade for skills check resulting in **2 points off** from the final skills grade.

3. **Clinical performance** is graded on a satisfactory/unsatisfactory basis. Satisfactory student performance in the clinical laboratory is based on achievement of the course objectives and documented on the Student Progress Report. (Appendix B3)

   Students who receive an unsatisfactory for clinical will receive a grade of “F” for the course.
4. **Teaching projects** will be graded using the Teaching Project Guidelines. (Appendix D1-D3) A minimum grade of 75% is required for the teaching project.

5. **Drug competency pretest and posttest** must be passed with a score of 90% or greater. (Appendix B5)

   a. Medication Calculation Pretest
   Failing the med calculation pretest will result in **2 points off** the final skills grade. A second failure will result in an additional **2 points off** the final skills grade. A third failure will result in a failure for the clinical portion of the course.

   b. Medication Calculation Posttest
   Failing the med calculation posttest will result in **2 points off** the final skills grade. A second failure will result in an additional **2 points off** the final skills grade. A third failure will result in a failure for the clinical portion of the course. The student will receive a grade of “F” for the course.

6. Prep-U NCLEX-RN - 0.25 points will be added to the final theory grade for the completion of each assignment (A,B,C,D) if each individual test within the assignment is at least a mastery level of 5 by the due date designated on the course calendar. The addition of Prep U NCLEX-RN points will only occur if the final theory grade is at least 75%. All students must complete the Prep U NCLEX-RN assignments (A,B,C,D) to a mastery level of 4 to receive a passing grade in the theory portion of the course. These assignments must be completed by the end of the last scheduled class period on your section calendar (See Appendix C).

X. **ATTENDANCE POLICY** – See Nursing Student Policy Handbook H1N1
   In the event of a flu epidemic or other emergency that results in the suspension of classes, faculty will be communicating with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via faculty websites or Blackboard. Students will be responsible for completing all these assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College’s website and email system.

   No more than 10 hours of clinical absence will be permitted during the semester. Any clinical absence will be made up by a written assignment determined by the instructor.

XI. **CLINICAL PREPAREDNESS**
   A. Pre-assignment Time
   Students in each clinical group have 2 hours weekly of scheduled preassignment time on the day before clinical lab. This time is a structured learning experience designed to improve student’s preparation for the patient care experience of the upcoming clinical lab and to foster their socialization into their role and responsibilities as students of nursing.

   Pre-assignment may be in the clinical area or a structured alternative learning experience determined by the instructor.
Begin nursing care plan by completing:
   a) Basic data (Health history, Psychosocial, Communication, Ego Integrity, Teaching/Learning). Page 1-3 of assessment tool.
   b) Assessment of basic needs
      1. Identify a minimum of three of the most important nursing diagnoses relating to the patient's symptoms/chief complaint. Develop goals and interventions for the highest priority nursing diagnoses. (2 physiological and 1 psychosocial diagnoses)
      2. Prepare medication information sheets on all drugs ordered. (Appendix A4)
      3. Review skills from texts and agency procedure manual.
      4. Collect significant laboratory data
      5. Complete disease process form(s).
      6. Complete physical assessment data and diagnostic test to support identified nursing diagnoses (2 physiological and 1 psychosocial nursing diagnoses.) At least two body systems should be completely assessed prior to leaving preassignment.
      7. Initiate nursing report worksheet/hand off report. (Appendix A5)

B. On the clinical day
   1. Complete physical exam on assessment tool.
   2. Evaluate problems and goals written. Identify interventions not completed.
   3. Revise/complete problem list, goals, interventions.
   4. Complete post-administration on medication information sheets. (Appendix A4)
   5. Review skills as needed.
   6. Document the implications of lab tests and x-rays/diagnostic studies associated with the client disease or therapy on assessment tool.
   7. Highlight abnormal data on physical exam tool.
   8. Document all nursing diagnoses identified in appropriate columns on assessment tool.
   9. Complete nursing report worksheet/hand off report and report off to responsible person. (Appendix A5)

C. Clinical Requirements
   1. Attend preassignment and clinical as scheduled.
   2. Acceptable attire, which includes:
      a. Pre-assignment: plain white or teal lab coat with school photo ID over neat, clean street clothes. Shorts, jeans, t-shirts, open toed shoes and other similar casual clothing are not acceptable during preassignment. Please refer to Nursing Handbook.
      b. Clinical: uniform worn with white or teal warm up jacket, school photo ID/facility ID, white hosiery and clean white shoes during clinical experiences.
   3. Textbooks, stethoscope, watch, penlight, small pocket notebook, and any other items specified by instructor.
   4. Professional conduct.
   5. A Clinical Advisement Notice is given to students not meeting the criteria.
   6. Students will be dismissed from the clinical area for unpreparedness. This is an unexcused absence.
XII. Use electronic devices only for emergency situations or instructor-directed educational purposes in the classroom. Any inappropriate use of electronic devices that disrupts the learning environment will be subject to the student code of conduct.

XIII. ACADEMIC HONESTY
Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. If academic dishonesty is suspected, a student may receive a zero on a test or paper. Discussion with the student will occur before penalties are implemented. Purposeful dishonesty may be reported to the Student Faculty Disciplinary Committee (see College Catalog). Students may appeal any penalty through the Student Faculty Disciplinary Committee (see College Catalog). Cheating occurs when one uses deceitful or dishonest means to obtain information, e.g. crib notes, copying from another’s test paper, etc. Plagiarism is copying or imitating the language and ideas of another, without footnoting, and presenting them as one’s work, e.g. copied papers, abstracts, sections of books, etc.

Students will be required to adhere to the following statement on all tests and exams. “I certify that I did not give or receive any information concerning this or previous tests before or during this test. I will not disclose or discuss the contents of the test with anyone outside of the classroom now or in the future. I understand that the penalty for violating this agreement is referral to the Student Faculty Disciplinary Committee and/or dismissal from the nursing program.”

XIV. SERVICES FOR STUDENTS WITH DISABILITIES
Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic’s Services for Students with Disabilities web page.

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