NUR 252 Advanced Nursing II

Course Outline
Spring 2015

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Office hours are posted on the faculty websites.

I.  **Credit:**  6 semester hours

II.  **Prerequisite:**  NUR 202 or permission of the department head.
    Current CPR certification.

III.  **Time Allotment Weekly:**

    Theory:  8 hours
    Clinical Laboratory:  8 hours
    Preassignment:  2.5 hours

IV.  **Course Description:**  The focus of this course is on the use of the nursing process to meet the psychosocial and physiological needs of clients with complex health problems and their families. Basic management and group process concepts are presented as additional tools for the nurse to use. Obstetric, pediatric, long-term care, and community based settings are used to meet course objectives.

    **Prerequisite:**  NUR 202. Course fee: $120. Laboratory fee: $39. Insurance: $18. Usually offered in the spring and summer.

V.  **Course Objectives:**

    At the completion of this course, the student:

    1.  Uses the nursing process to provide nursing care to groups of clients, their families and/or significant others. (GEO: 1,2,4,5,6,8)
    2.  Manages the nursing care for a group of clients with common and/or complex health problems in structured settings. (GEO:1,2,5,6,7,8)
    3.  Communicates therapeutically with clients, families, significant others and members of the health care team using interpersonal communication techniques and the principles of group process. (GEO: 1,5,7,8)
    4.  Provides teaching for individuals and/or groups needing information or support to promote, maintain or restore health. (GEO:1,5,7,8)
    5.  Recognizes policies and nursing protocols that may impede client care and works within the organizational framework to initiate change. (GEO:1,2,3,8)
    6.  Practices within the legal and ethical framework of nursing. (GEO: 2,5,8)
VI. Required Textbooks


Tye, J. (2010). *The Florence prescription: from accountability to ownership*. Solon, IA: Values Coach. *[This book will be available on loan from your professor – it is also available via Kindle ASIN#:B00342WI7E]*.

**Recommended Texts-** These textbooks are additional resources to assist students in the course, but are NOT mandatory to purchase.


Blackboard is being used as a supplementary site in this course. To access course content in Blackboard, you need to have access to a computer with an Internet connection, (Other requirements may apply). Computers that meet these requirements are available on campus in AHB 108 and in other resource labs in other buildings on campus.
Please follow these directions to access course syllabi and any other materials posted for this course:

Login Information
1. From Wor-Wic home page, point to “Quick Links” (top-right) and click the “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password).
3. Don’t know your user ID or password? Contact Student Services

VII. Teaching/Learning Methods
Course Point/Pass Point
Bibliographic readings
Case Studies
Charts
Lecture/Discussion
Nursing Care Plans
Client Teaching Plans
Observations
Client Care Assignments
Computer Simulations
Demonstrations
Journals

Standardized Testing
Drug Cards
Electronic Library Assignment (GEO:7)
Videotapes
Individual and Group Conference
Tutoring
Pamphlets
Reports
Posters
Team Collaborative Learning Project
Simulations

VIII. Course Requirements
A. Attainment of course objectives
   Completion of all assignments
   Clinical Evaluation: “S” (according to the Student Progress Report)
   Standardized test
   Successful completion of Drug Calculation Assessment I
   Successful completion of Drug Calculation Assessment II
   Complete Course Point/Pass Point assignment

B. Criteria For All Written Work
   All written work must be typed, grammatically accurate and correctly spelled. Instructors will return assignments without evaluation if they do not meet these criteria. If you wish to have additional help on an essay, you may schedule an appointment with a writing conference instructor by going to www.worwic.edu and clicking on “Current Students” and then “Learning Resources” and “Writing Conferences.” Limited time slots are available, so an appointment is required. If you cannot keep your appointment, it is your responsibility to cancel any writing conferences by using this link.

C. Missed Work Due To Absence
   The student is responsible for any work missed due to absence.

D. Writing Assignments

IX. H1N1 Statement
   In the event of a flu epidemic or other emergency that results in the suspension of classes, faculty will be communicating with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via faculty websites or Blackboard. Students will be responsible for
completing all these assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College’s website and email system.

X. Method of Evaluation
A. The final grade for this course will be composed of 70% of the theory average and 30% of the clinical average. However, students must achieve a minimum average of 75% in theory and 75% in clinical and satisfactorily meet all of the clinical and course requirements/objectives to pass the course.

B. Theory average is composed of:
4 tests - 70% (17.5% each)
Final Exam - 25%
HESI - 5%

C. HESI Rubric

<table>
<thead>
<tr>
<th>HESI Exit Exam Score</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>≥ 900</td>
<td>5pts.</td>
</tr>
<tr>
<td>899-850</td>
<td>4pts.</td>
</tr>
<tr>
<td>849-800</td>
<td>3pts.</td>
</tr>
<tr>
<td>799-750</td>
<td>2pts.</td>
</tr>
<tr>
<td>749 and below</td>
<td>1pt</td>
</tr>
</tbody>
</table>

Remediation

<table>
<thead>
<tr>
<th>Hours</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>≥ 3hrs</td>
<td>5pts.</td>
</tr>
<tr>
<td>2-3hrs</td>
<td>4pts.</td>
</tr>
<tr>
<td>1hr</td>
<td>3pts.</td>
</tr>
</tbody>
</table>

Students are required to complete both the HESI Exit Exam first attempt and the HESI Exit Exam second attempt. Both scores will be awarded points. Points for remediation are only awarded after the first attempt. Students may receive credit for a total of 10 points maximum.

10pts. = 100
9pts. = 90
8pts. = 80
7pts. = 70
6pts. = 60
5pts. = 50
4pts. = 40
3pts. = 30
2pts. = 20
1pt. = 10

D. Clinical average is composed of:
1. Team Collaborative Learning Project – 40%
2. Maternity Assignment – 17.5%
3. School Health Teaching Plan – 17.5%
4. Community Assignment – 12.5%
5. Management Assignment – 12.5%

(A minimum grade of 75% is required on each of these clinical requirements).
There will be no rounding up of the following grades:
- Final Theory Grade
- Final Clinical Grade
- Final Course Grade

Example: 74.9 average in any of the above grades is not considered a 75.

E. All written assignments are due on the date indicated by the instructor/calendar. **Ten (10) points will be deducted per day for each late graded assignment.** Clinical journals/self evaluations are to be electronically submitted weekly. **Two points (2) will be deducted from the final clinical grade for each unsatisfactory journal/self evaluation or each unsubmitted journal/self evaluation.**

F. All of the team collaborative learning project written requirements must be submitted to substantiate your participation, self evaluation, and teammates’ evaluation at the time of the poster presentation. **Failure to submit any requirement will result in a grade of zero (0) for that project requirement.**

G. Each unsatisfactory written assignment may be redone only once. The maximum grade is 75% for resubmitted work. **The team collaborative learning project components cannot be redone.**

H. Only one scheduled test/quiz can be made up. Any subsequent test/quiz (theory or skills) not taken on the originally scheduled date and time will result in a zero for that test/quiz.

I. **Grading scale:**
   - A = 100-90 = Excellent — intellectual initiative as well as high academic achievement
   - B = 89-80 = Good — above average completion of course objectives
   - C = 79-75 = Average — satisfactory understanding of course principles and techniques
   - D = 74-66 = Poor — marginal understanding of course principles and techniques
   - F = 65 or less = Unacceptable — course requirements and standards were not met

   • **Note:** If the student receives a grade of “U” unsatisfactory in the clinical portion of the course, a grade of “F” will be given as the final grade for the course.

J. **Course Point/Pass Point:** Course Point/Pass Point exams may be done at home online. Please refer to class calendars for exams due in each rotation. You must complete all required tests with a mastery level of 4 by the last class date to pass the course.

K. **Drug Calculation Assessment I & II**
   1. Drug Calculation Assessment I will be given before the first clinical day and must be passed with a 90% or greater.
      a. If a student does not achieve a minimum of 90%, a retake must be completed prior to the next preassignment.
      b. If a student does not achieve a minimum of 90% on the retake, it will result in a clinical failure for the semester.
      c. The first scheduled assessment date will be on the course calendar.
d. It is the student’s responsibility to seek remediation before taking the retake.
e. A student who does not pass the assessment may not give medications in the clinical setting until they have successfully passed the assessment.
f. Two (2) points will be deducted from the student’s final clinical grade if the student fails the first Drug Calculation Assessment I

2. Drug Calculation Assessment II will be given during the 12th week of classes and must be passed with a 90% or greater.
   a. If a student does not achieve a minimum of 90%, a retake will be given in the 13th week of the semester.
   b. If a student does not achieve a minimum of 90% on the retake, it will result in clinical failure for the semester.
   c. The first scheduled Drug Calculation Assessment II date will be on the course calendar.
   d. It is the student’s responsibility to seek remediation before taking the retake.
   e. Two (2) points will be deducted from the student’s final clinical grade if the student fails the first Drug Calculation Assessment II.

XI. Exam/Quiz Review
Exams/quizzes are available in the instructor’s office to review for two weeks following grade distribution.

XII. Attendance Policy
A. Students are requested to notify the nursing department when they will be tardy or absent from class. When students who are scheduled for clinical laboratory will be absent for any reason, they are responsible for notifying the clinical instructor no later than 15 minutes prior to the start of the clinical lab. Failure to follow this procedure will result in a Clinical Advisement for the student and an unsatisfactory on the student progress report.
B. Attendance, preassignment and clinical laboratory experiences is mandatory. A maximum of 11 hours of laboratory time may be missed without penalty. Any further missed laboratory time will result in a “U” for the clinical grade.
C. Please refer to the Nursing Student Policy Handbook regarding the attendance policies.

XIII. Clinical Preparedness
Any student found to be unprepared for the clinical experience, will be dismissed from clinical for that day with a grade of unsatisfactory. A clinical advisement will be completed and the day will be counted as an absence. A clinical advisement is also given to any student who does not meet the criteria for appearance. (See Student Policies Handbook) The instructor may send the student home to change clothing. This time will be counted as a clinical absence.

XIV. Academic Honesty Policy
Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. If academic dishonesty is suspected, a student may receive a zero on a test or paper. Discussion with the student will occur before penalties are implemented. Purposeful dishonesty may be reported to the Student Faculty Disciplinary Committee (see College Catalog). Students may appeal any penalty through the Student Faculty
Disciplinary Committee (see College Catalog). Cheating occurs when one uses deceitful means to obtain information, e.g. crib notes, copying from another’s test paper, etc. Plagiarism is copying or imitating the language and ideas of another, without footnoting, and presenting them as one’s own work, e.g. copied papers, abstracts, sections of books, etc. Students will be required to adhere to the following statement on all test and exams. “I certify that I did not give or receive any information concerning this or previous tests before or during this test. I will not disclose or discuss the contents of the test with anyone outside of the classroom now or in the future. I understand that the penalty for violating this agreement is referral to the Student Faculty Disciplinary Committee and/or dismissal from the nursing program.”

XV. Please turn off all cell phones and pagers during class. These devices are disruptive in the class.

XVI. Use electronic devices only for emergency situations or instructor-directed educational purposes in the classroom. Any inappropriate use of electronic devices that disrupts the learning environment will be subject to student code of conduct.

XVII. There is NO recording (paper or electronic) of test/quiz reviews prior to or after exams. Recording of lectures may be allowed with the permission of the instructor.

Revised 11/2014