NURSING 255
Issues in Nursing
COURSE OF STUDY
Fall 2016/ Hybrid Sections D01 & D02

Dr. Brenda Mister  AHB 201I  (410) 572-8702  bmister@worwic.edu
Office Hours: Mondays, 2-3:15 p.m.; Tuesdays, 10-11:45 a.m.; Wednesdays, 2-4 p.m.

Face To Face Sessions:
Section D01 will meet every other Monday, 10:30-11:30 a.m., AHB 206
Section D02 will meet every other Monday, 3:30-4:30 p.m., AHB 106

A hybrid course is a blend of face-to-face and Web-based instruction. Required classroom time is split between on-campus seat time and Web-based activities, which include interactive forums, assessments, research and/or video. In order to participate, students must have access to a computer with a modem and an Internet service provider (Wor-Wic Community College, 2013).

Emergency Information Statement:
In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College's website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

NOTE: All communication via e-mail should be conducted through the student’s official Wor-Wic e-mail account.

I. CREDITS: One-half credit hour.

II. PREREQUISITE: Permission of the department head.

III. WEEKLY TIME ALLOTMENT: One hour weekly.

IV. COURSE DESCRIPTION:
Selected issues which create problems for nursing and society are explored in this course. Using critical thinking skills, emphasis is placed on the analysis of issues to determine the legal and ethical implications of the nurse's choices and actions. Hours: 13 lecture.
Prerequisite: permission of the department head. Course fee: $10. Usually offered in the fall and spring.
V. **COURSE OBJECTIVES:**
1. Identify steps in the decision making process which may be used to practice safe, effective client care. (GEO 2, 6)
2. Outline the process in seeking the bachelor’s degree in nursing. (GEO 2)
3. Analyze issues in nursing for consistency with legal and professional standards of practice. (GEO 6, 8)
4. Examine the nurse's role in ethical decisions affecting the delivery of health care. (GEO 2, 5, 6, 8)
5. Discuss the process in preparing to take the NCLEX-RN. (GEO 2, 3, 7)

VI. **COURSE REQUIREMENTS:**
1. Regular class attendance and participation in discussion and classroom activities. Repeated absences from class sessions will lower your course grade.
2. Regular/expected participation in on line Blackboard discussions and activities as outlined in Methods of Evaluation section. Non-participation in the on line Blackboard discussions and activities will lower your grade.
3. Submission of Written Assignment I.
4. Submission of Written Assignment II.

VII. **METHODS OF EVALUATION:**
1. Class participation - 30% of grade (*poor attendance will affect your grade*).
   a. 50% of class participation (15% of final course grade) will be evaluated based upon the student’s participation in class discussion during the scheduled classroom sessions according to the Discussion Rubric for Classroom Sessions (refer to page 14).
   b. 50% of class participation (15% of final course grade) will be evaluated based upon each student’s on-line discussion board responses to proposed questions and cases according to the Discussion Rubric for Discussion Board Sessions (refer to pages 15 and 16).
      i. Students must post at least 1 original thread to each Blackboard discussion forum, which will consist of questions/case studies and/or articles on an every other week basis. The original threads to each forum *must* be completed *within one week* of the date they are posted for discussion. All original posted threads must be a least 5 full sentences and reflect valuable input into the posted questions or cases.
      ii. Students must also respond to at least two other posted comments from their fellow classmates for each posted discussion forum on an every other week basis. These responses must be at least 2 full sentences each, and they will be due by the dates and times designated on the forum posts. After the dates and times they are due pass, the forums will be lock, and students will be unable to post on the forums.
      iii. The average time spent on Blackboard discussions should be no less than 30 minutes every other week.
2. Two essay assignments, 1 of which includes the use of electronic library resources - 70% of grade. (Ten points will be deducted for each day late). Please refer to your guidelines on the Instructions for Written Assignments and the Written Assignments Grading Rubric for each paper for directions and APA format (6th Ed.) and pagination requirements (refer to pages 17-28).
   a. Written Assignment I/ Choice A or B- 35%
   b. Written Assignment II/ Choice A or B- 35%
3. Your grade for the course will be determined as follows:
   a. Class participation (class sessions) ___ X .15
   b. Blackboard discussion participations ___ X .15
   c. Written Assignment I ___ X .35
   d. Written Assignment II ___ X .35

VIII. GRADING SCALE:
100-90 = A; 89-80 = B; 79-75 = C; 74-65 = D; 64 or below = F

IX. ACADEMIC HONESTY POLICY:
Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. If academic dishonesty is suspected, a student may receive a zero on a test or paper. Discussion with the student will occur before penalties are implemented. Purposeful dishonesty may be reported to the Student Faculty Disciplinary Committee (see College catalog). Students may appeal any penalty through the Student Faculty Disciplinary Committee (see College catalog). Cheating occurs when one uses deceitful or dishonest means to obtain information, e.g. crib notes, copying from another’s test paper, etc. Plagiarism is copying or imitating the language and ideas of another, without footnoting, and presenting them as one’s work, e.g. copied papers, abstracts, sections of books, etc. Students will be required to adhere to the following statement on all tests and exams. “I certify that I did not give or receive any information concerning this or previous tests before or during this test. I will not disclose or discuss the contents of the test with anyone outside of the classroom now or in the future. I understand that the penalty for violating this agreement is referral to the Student Faculty Disciplinary Committee and/or dismissal from the nursing program.”

X. TEACHING/LEARNING METHODS:
Bibliographic  Lectures
Group Activities  Electronic Library Assignments-College Database
Group Discussion  Videos/DVD’s
Computer Simulations

XI. BLACKBOARD USAGE:
Blackboard is being as an integral part of this course for class participation and communication. To access course content in Blackboard, you need to have access to a computer with an Internet connection, (other requirements may apply). Computers that meet these requirements are available on campus in MTC 200, AAB 217, HH 100, GH 204,
WDC 305, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:

Login Information:
1. Go to the Wor-Wic home page at www.worwic.edu.
2. Click myWor-Wic at the top of the right side of the webpage.
3. Review page content and click the Login to myWor-Wic link.
4. Enter your Wor-Wic username and password and click Login.
5. Once the myWor-Wic portal page loads, click the link for your class under My Blackboard Classes.

XII. ACADEMIC INTEGRITY AND COMPUTER USAGE POLICY:
All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:
- Using the campus computing network and facilities to violate the privacy of other individuals.
- Sharing of account passwords with friends, family members or any unauthorized individuals.

Violators are subject to college disciplinary procedures.

XIII. REFERENCES:
Journal articles are denoted with each unit. These articles listed with the units are not an all inclusive list. Students are encouraged to supplement these articles with additional articles that they may have found.

XIV. SERVICES FOR STUDENTS WITH DISABILITIES
Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic's Services for Students with Disabilities web page.
**XV. SCHEDULE:**

**NUR 255-D01 & D02/Fall 2016**

**Hybrid Class Schedule**

<table>
<thead>
<tr>
<th>Week #</th>
<th>Dates</th>
<th>Session Type</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>09/12/2016</td>
<td>Classroom session</td>
<td>Unit I: NCLEX-RN &amp; Licensure</td>
</tr>
<tr>
<td>2</td>
<td>09/19/2016</td>
<td>Online discussion/activities</td>
<td>Unit I: NCLEX-RN &amp; Licensure</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>(Students must participate in Blackboard discussion as described on page 2 in Methods of Evaluation)</em></td>
</tr>
<tr>
<td>3</td>
<td>09/26/2016</td>
<td>Classroom session</td>
<td>Unit II: RN as Provider of Care/RN as Manager of Care</td>
</tr>
<tr>
<td>4</td>
<td>10/03/2016</td>
<td>Online discussion/activities</td>
<td>Unit II: RN as Provider of Care/RN as Manager of Care</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>(Refer to Blackboard discussion requirements)</em></td>
</tr>
<tr>
<td>5</td>
<td>10/10/2016</td>
<td>Classroom session</td>
<td>Unit III: Educational Preparation for Nursing</td>
</tr>
<tr>
<td>6</td>
<td>10/17/2016</td>
<td>Online discussion/activities</td>
<td>Unit III: Educational Preparation for Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>(Refer to Blackboard discussion requirements)</em></td>
</tr>
<tr>
<td>7</td>
<td>10/24/2016</td>
<td>Classroom session</td>
<td>Unit IV: Ethical Decision Making/Nursing Organizations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Written Assignment I Due/ Submit to SafeAssign and email to Dr. Mister</em></td>
</tr>
<tr>
<td>8</td>
<td>10/31/2016</td>
<td>Online discussion/activities</td>
<td>Unit IV: Ethical Decision Making/Nursing Organizations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>View the film <em>Wit</em> that has been uploaded to Blackboard and begin Blackboard discussion (Refer to Blackboard discussion requirements)</em></td>
</tr>
<tr>
<td>9</td>
<td>11/07/2016</td>
<td>Classroom session</td>
<td>Unit V: Performance Improvement/Quality Assurance</td>
</tr>
<tr>
<td>10</td>
<td>11/14/2016</td>
<td>Online discussion/activities</td>
<td>Unit V: Performance Improvement/RN as a Member of the Profession</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>(Refer to Blackboard discussion requirements)</em></td>
</tr>
<tr>
<td>11</td>
<td>11/21/2016</td>
<td>Classroom session</td>
<td>Unit VI: RN as a Member of the Profession</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Written Assignment II Due/ Submit to SafeAssign and email to Dr. Mister</em></td>
</tr>
<tr>
<td>12</td>
<td>11/28/2016</td>
<td>Online discussion/activities</td>
<td>Unit VII: Evidence Based Practice/Intro. To Research</td>
</tr>
<tr>
<td>13</td>
<td>12/05/2016</td>
<td>Classroom session</td>
<td>Unit VI: RN as a Member of the Profession</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Unit VII: Evidenced Based Practice/Intro. to Research</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>(Refer to Blackboard discussion requirements)</em></td>
</tr>
</tbody>
</table>

*Students must download, print, and review the PowerPoint presentations for discussion before scheduled class sessions.*