Syllabus (with Course Schedule): **Introduction to Philosophy**

**PHL 101-D01**
Fall 2016
**T./Th.**: 2:30 p.m.-4:00 p.m.
HH 201

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**Course Description:**

Introduction to Philosophy (3 credits)

This course covers the history of philosophy and addresses the problems of religion, knowledge, reality, morality and politics as they arise in the thoughts of great Eastern and Western philosophers. Selected issues that underlie personal, social and cultural ferment in the 20th and 21st centuries are explored in the light of Eastern and Western classical philosophy.

Hours: 39 lecture. Usually offered fall and spring.

**Texts** (In Wor-Wic Bookstore)


**Course Blackboard Website:**

- **Blackboard use required /essential**, with access to class mail, assignments and assignment submission, quizzes, “handouts,” PowerPoints, reading & study guides, final exam, grades, etc. **USE Firefox or Chrome for Blackboard**, not Internet Explorer!
- **Access:** At www.worwic.edu, click “Blackboard” link (bottom left). Enter Wor-Wic user ID and P.W. (as for Wor-Wic email). [Don’t know? Call 410-334-2800 for Student Services.] In “Click on our class.
- **Problems?** Contact Wor-Wic’s Blackboard specialist, Kimi Lichty in BH 223 B, at (klichty@worwic.edu) or (410) 334-2961. FOH 305 lab is a good resource for general computer issues.

**Grading/Weighting Scales:**

- Percent/Letter: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = F.
- Final Exam 30%; Essays 20%; Tests 20%; Reading Ques. H.W. 10%; Quizzes, etc. 9%; Class Participation 4%; Attendance 5%; Electronic Assign. 2%. 

Academic integrity and computer usage policy:
  o All students logging into Blackboard affirm they understand and agree to follow Wor-Wic Community College policies for academic integrity and use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:
    1. Using the campus computing network and facilities to violate the privacy of other individuals.
    2. Sharing of account passwords with friends, family members or any unauthorized individuals.
  o Violators subject to college disciplinary procedures.

Academic Honesty Policy: (GEO 8)
  o Academic honesty is expected of all students. Refer to the “Student Conduct” section of the college catalog for an explanation of the violations of academic values, and the procedures that will be followed if a student is charged with such primary offenses as:
    ▪ Cheating
    ▪ Plagiarism
    ▪ Facilitating academic dishonesty
    ▪ Fabrication
    ▪ Other forms of academic dishonesty
  o This course follows the research guidelines of the Modern Language Association (MLA), most recently revised in 2016 in the *MLA Handbook for Writers of Research Papers* (8th ed).

Services for Students with Disabilities:
  o Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic's Services for Students with Disabilities web page.

**REQUIREMENTS:**

**A) GENERAL REQUIREMENTS**

1) **KEEP COPIES of all work. turned in or returned!**

2) **WORD-PROCESS** (type) **work in MS Word, double-spaced, Times N. R., 12-pt. font.** Proofread for clarity/errors. Use “Common Errors…” in “Handouts.” Errors penalized 1 point every 3. **Use only assigned sources! Plagiarism prosecuted!**

3) **SUBMIT WORK IN** our blackboard site’s ASSIGNMENTS link, and specific assignment, to **ATTACH your work.** If this is a problem, you can also turn in in class, or in BH 326 (w/ both our names on it).
4) **CHECK Blackboard mail daily:** to get course messages and **to contact me** between classes.

5) **NEED HELP?** Ask after class, Blackboard mail me, and/or let’s set appointment (I am glad to meet).

6) **IMPORTANT!** Use “Reading [Guide] Questions,” [under “Reading Guides” on our Blackboard site] **to guide you through each reading**/prepare for class.

7) **READ** “Tips for Success” and “Conduct & Plagiarism” in “Handouts” on Blackboard!

8) **Check** “View Grades” for grades/current average, for **feedback on written work, and detailed quiz results** (avail. after 2nd chance window. Click score)! 

9) **LATE WORK POLICY:** If written work done at home (H.W., essays, Electronic assign., etc.) is **late, all bets are off.** It may not be accepted or graded, or, if so, get any feedback, and will be penalized. That said, better to ask/turn in—but get it in a.s.a.p.  No recourse on late work grades.

B) **SPECIFIC REQUIREMENTS** (and % of course grade):

1) **ESSAYS** [Two, not counting final exam essay: total of **20%**]:
   - **Directions/topics/SUBMISSIONS** under course Blackboard “ASSIGNMENTS” link and the essay. **Late policy:** See #9 in “General Requirements” above!
   - Ask me for help! More help options in Writing Cent. (BH 227).

2) **TESTS** (Two, not counting final, for a total of **20%**):
   - In-class, closed bk., ~20-25, mostly or all M-C questions (T/F possible).
   - Based primarily on Reading (Guide) Questions, and class. *(Take notes!)*
   - Do NOT miss, but contact me a.s.a.p. if so! Make-up *not* guaranteed, penalized.

3) **FINAL EXAM (30%):** *[15% Mult.-Choice; 15% Essay.]*
   - **Comprehensive,** but **novel and Part III emphasized!** Make-ups unlikely (if so, penalized).
   - Day/time/location at end of Schedule below. On Blackboard (M-C) & MS Word (essay).

4) **HOMEWORK (H.W.) (10%)**
   - H.W. required turned in for SOME readings (only if indicated in schedule, e.g., “H.W.1 due”).
   - **Directions, topics, and SUBMISSION** under course Blackboard “ASSIGNMENTS” link & “H.W.” **Follow directions** carefully! **Late policy:** #9 in “General Requirements” above.
5) PARTICIPATION (4%):

- Come ready to discuss a reading/all its “Reading [Guide] Questions” (avail. on Blackboard). Please raise your hand. This helps distribute participation.
- Constructive, active participation in all activities is expected.
- Grade in part reflects “Conduct” (in “General Handouts” Blackboard) and attendance.

6) ATTENDANCE (5%):

- Get +4 points if here, 0 if not. Points off late/left early. **Late? Say rt. after class,** or remain “absent.” Be here physically **and mentally** to earn these points—period.
- Possible 104 (perfect attendance). Save buffer for emergency. Attendance typically affects all else.

7) ELECTRONIC (Media Center Database) ASSIGNMENT (2%):

- Assignment & access directions under “Assignments.” Late policy: #10 “Gen. Requirements.”

8) QUIZZES, ETC.: Online Quizzes, Two Major Quizzes, Class Activities (9%):

- Online are **taken on Blackboard** under “Online QUIZZES!” link; usually T/F. Open-book!
- Lowest 3 scores in category ignored [Covers goofs, emergencies], but **no make ups for Online Quizzes, or for class activities!**
- Online Quizzes **due by 2 hours BEFORE class they are listed for.** Available at least 24 hours prior.
- Regular (non-major), book-based, online quizzes, have re-take option, still online, after (benefit of) class. Window opens by 2 hrs. after class, up 48 hrs. If taken, attempts averaged; do not miss 1st!
- Major Quizzes (Buddhism, Part III) taken **in class**: Count 2 x reg. quiz. On readings /class. No 2nd tries.

>> **Emergency Preparedness Statement**: In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College's website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.
## COURSE OBJECTIVES, ETC.

<table>
<thead>
<tr>
<th>PHL 101 COURSE OBJECTIVES: What should I be able to do by course’s end?</th>
<th>Assessment Goals: What are specific skills I must learn to meet course objectives?</th>
<th>Assessment Strategies: How will my skills be assessed?</th>
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| 1. Explain philosophy as a discipline.  
(GEO 1, 2, 3, 8) | 1) Discuss the purpose of philosophy.  
2) Interpret the nature of philosophy based on assigned readings, and class discussions, PowerPoints and videos. | 1) Quizzes and homework.  
2) A test.  
3) An essay.  
4) Class participation.  
5) A Comprehensive final exam. |
| 2. Apply, analyze, and evaluate philosophical ethical/social theories.  
(GEO 1, 2, 3, 8) | 1) Identify and explain major ethical theories and/or social and political concepts.  
2) Apply major ethical theories and/or social and political philosophical concepts from course to real or realistic contexts.  
3) Evaluate how well these ideas illuminate contexts they are applied to. | 1) Quizzes and homework.  
2) A test.  
3) An essay.  
4) Class participation.  
5) A Comprehensive final exam. |
| 3. Explain, analyze, and evaluate the reasons behind philosophical world views.  
(GEO 1, 2, 3, 8) | 1) Identify and explain the basic beliefs/rationales behind major Western and Eastern philosophical worldviews (concerning the nature of reality).  
2) Compare and contrast reasons behind philosophical world views.  
3) Evaluate the reasons behind these world views and their implications for the meaning of life. | 1) Quizzes and homework.  
2) Class participation.  
3) Online discussion postings.  
4) A Comprehensive final exam (multiple-choice and essay). |
| 4. Apply, analyze, and evaluate selected ideas from the course to show how they might enhance the meaning of a person’s life.  
(GEO 1, 2, 3, 8) | 1) Identify and demonstrate the ability to apply relevant ideas from the course (philosophy; religious, etc. world views; ethics/social and political philosophy; and, especially, the meaning of life) to a life in order to suggest how it could be more meaningful.  
2) Apply and assess various views about the meaning of life in terms of their potential for enhancing the meaning of a life. | 1) Quizzes and homework.  
2) Class participation.  
3) A Comprehensive final exam (multiple-choice and essay). |

Note: **Final exam** is taken on Blackboard, **but on campus**—in **FOH 306** (unless otherwise directed).
SCHEDULE

Regularly check what is coming due! This schedule is your reminder.

Note: In any class, previous topic/thinker may be continued and/or next one introduced.

PART I [of the course]: PHILOSOPHY and US

(What is philosophy? Why do it?)

Class 1 (Thurs., Sept. 8, 2016)

- Introduction to course, philosophy, Blackboard site, and next readings, as time allows.

Class 2 (Tues., 9/13)

- Online Quiz! About Syllabus (All online quizzes due 2 hrs. before class they are listed for)
- Online Quiz [Due 2 hrs. before this class] on “Conduct & Plagiarism” and “Tips for Doing Well” documents (in “General Handouts” on Blackboard).
- IMPORTANT: When directed, here, under a reading, to use its Reading Guide, its questions are NOT to be turned in at this time. For now, they help you understand key aspects of the reading; you may want to take notes on them. However, do not turn in unless explicitly assigned in schedule (e.g., “Homework 1, Essay 1, etc.—and only as directed).
- [Best practice for all readings: Read focusing on “Focus” questions (first set in “Reading Guides”), taking notes or highlighting; later, review text/notes/highlighting during quiz.]
- Reading [Readings always due by class they are listed for]: Plato’s “Allegory of the Cave.” Use “Reading Guide” for it (on our Blackboard “Course Content” under “Reading Guides”) for “Pre-reading/what to read, and questions to guide you.”
- Online Quiz on “Allegory of the Cave.” [Due 2 hours before class]
- START Thursday’s (longer) reading (below)!

Class 3 (Thurs., 9/15)

- Reading [Due by class.]: “Socrates in the Apology: The Philosopher on Trial.” Go (for any reading) to our Blackboard site’s “Course Content,” “Reading Guides,” & the specific guide for that reading [e.g., “Apology Reading Guide”] to see reading options, and “Focus Questions” to guide your reading!
- Online Quiz on “Apology.” [Due by 2 hours before class!]
- Retake option exists for ALL ONLINE quizzes on readings. Up again, ~2 hrs. after class for 48 hrs.
Class 4 (T., 9/20)
  o Plato’s Forms introduced. Start reading due Thurs.?

Class 5 (Th., 9/22)
  o **Reading:** “Opinion and Knowledge” (Plato’s “Theory of Forms”). See its “Rd. Guide”!
  o Onl. **Quiz** on “Opinion & Knowledge” Plato’ Forms. [Due by 2 hours before class!]

Class 6 (T., 9/27)
  o **Reading:** “The Republic” (from Books II, IV, and IX: Plato’s Views on Virtue & the Self). See “Reading Guide” (Blackboard)!
  o Onl. **Quiz** on “Republic”… (Virtue & the Self) reading above. [By 2 hrs. before class!]

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**PART II: ETHICS & JUSTICE**

(What is right? How should we pursue social justice?)

Class 7 (Th., 9/29)
  o Plato continued; Ethics/Kant introduced?
  o NOTE assignment due Friday (below)!!
  o Begin Study for upcoming Test I!?

**FRIDAY, 9/30:**

❖ **Homework 1 due:** Carefully follow directions for topics, SUBMISSION, etc. in course Blackboard “ASSIGNMENTS” link, “Homework,” and “H.W. 1.” Due by end of day (11:59 p.m.).

Class 8 (T., October 4)
  o **TEST 1** (Taken In-Class, Closed Book, Mostly M-C, a few T/F) On Part I of the course [Study guide in “Study Guides” on Blackboard!]. Do not miss! No guaranteed make-up/if so, penalized!
  o Kant (introduction to his ideas) continued.
Class 9 (Th., 10/6)

- **Reading**: Kant in “Doing One’s Duty,” including his “Fundamental Principles of… Morals.” See Kant “Reading Guide” (Blackboard)!

- Online **Quiz**: On Kant material. Kant PPT. (& class) may help! [By 2 hrs. before class!]

SATURDAY, 10/8:

- **ESSAY 1** [Due by end of day: 11:59 p.m.] Directions, topics, SUBMISSION under “ASSIGNMENTS” link, “Essays,” and “Essay 1” in our Blackboard Course Content.

Class 10 (T., 10/11)

- **Reading**: Thomas Mappes’ “Sexual Morality and the Concept of Using Another Person.” See “Reading Guide” for this!

- Online **Quiz** [unless I indicate otherwise]: on “Sexual Morality… Using…” [By 2 hrs. before class.]

Class 11 (Th., 10/13)

- **Reading**: James Rachels’ “Feminism and the Ethics of Care.” See “Rd. Guide”! Care PPT. helpful?

- Online **Quiz**: On Rachels’ “Feminism and the Ethics of Care.” [By 2 hrs. before class!]

Class 12 (T., 10/18)

- **Reading**: Glaspell’s play “Trifles.” Use its “Read. Guide”! **Come prepared, having read the play!**

- Online **Quiz**: On “Trifles.” [Due 2 hrs. before class!]

Class 13 (Th., 10/20)

- **Reading**: King’s “I Have a Dream” speech. Use “Reading Guide” for it! King PowerPoint can be helpful to H.W. and quiz.

- Online **Quiz**: On King’s “Dream” speech. [Due 2 hrs. before class!]

- **NOTE** assignment due Friday (below)!
FRIDAY, 10/21:

- **ELECTRONIC ASSIGNMENT** [DUE by end of day, 11:59 p.m.]. Directions and materials in “ASSIGNMENTS” link, then “Electronic Assignment Materials.”

Class 14 (T., 10/25)

- **Reading**: King’s “Letter from Birmingham Jail.” See/use “Reading Guide” including its “Pre-Reading” with parts to read/focus on!
- **Onl. Quiz**: On King’s “Letter…” [Due 2 hrs. before class!]
- **STUDY** for Test 2 coming up Thursday!

Class 15 (Th., 10/27)

- **TEST 2** *(In-Class, Closed Book, Multiple-Choice)* On readings/Rd. Guides, class, PPts., and video clip(s) from Part II. See study guide!

Class 16 (T., November 1)

- **NOTE**: We have a visitor! ATTEND/be prepared/take notes! Graded, in-class activity.
- **Reading**: “Buddhists and Buddhism.” See its “Reading Guide.” NOTE: Major **In-Class Quiz** on Buddhism next time, *based in part on visitor’s talk.*

Class 17 (Th., 11/3)

- **Buddhism concluded** (any lose ends before taking quiz).
- **Major (In-Class) Quiz** on Buddhism. Prepare with study guide!

FRIDAY, 11/4:

- **Homework 2** [DUE by end of day.]: Directions under “ASSIGNMENTS” link, “Homework,” “H.W. 2.”
Class 18 (T., 11/8)

- **Reading:** Epicurus’ “Letter to Menoeceus” Use its “Reading Guide”!
- **Onl. Quiz** [unless I indicate otherwise] on Epicurus. [By 2 hrs. prior to class]

Class 19 (Th., 11/10)

- **Reading:** Material on/by Augustine in “Loving God.” Use its “Reading Guide”!
- **Onl. Quiz:** On “Loving God” (Augustine readings.) [By 2 hrs. before class!]

SATURDAY, 11/12:

- **Essay 2** [Due by end of day.] Directions under “ASSIGNMENTS,” Essays,” and “Essay 2.”

Class 20 (T., 11/15)

- **Reading:** Tolstoy’s essay “My Confession.” See “Reading Guide”!
- **Online Quiz:** On Tolstoy’s “My Confession.” [Due by 2 hrs. before class!]

Class 21 (Th., 11/17)

- Sartre introduced. Start Sartre readings? (Sartre due next time.)

SATURDAY, 11/19:

- **Homework 3** DUE by end of day: Directions/Submission under “ASSIGNMENTS” and “H.W. 3.”

Class 22 (T., 11/22)

- **Readings:** On and by Sartre in “Creating Ourselves.” See Reading Guide!
- **Onl. Quiz:** On Sartre material. Guides’ “Pre-reading” may help. [By 2 hrs. before class]

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- **Course (online) evaluations available** (Link under top-left menu on our Blackboard) from Nov. 25--Dec. 10. **Extra credit** w/ proof of completion for our class. Show me on device, print/turn in, or send screen shot. NO Instructor access before grades. Disable pop-up blockers. Questions? Hope Ellis: hellis@worwic.edu.
Class 23 (T., 11/29)

- Reading: Tolstoy’s **NOVEL, The Death of Ivan Ilyich** (Chapters 1-7). Use **Novel’s Chapter 1-7 Reading Guide’s “Focus Questions” to guide your reading**!
- Onl. **Quiz**: on **NOVEL, Chapters 1-7**. [By 2 hrs. *before* class!]

Class 24 (Th., December 1)

- Reading: Tolstoy’s **NOVEL, The Death of Ivan Ilyich** (Chapters 7-12). Use **Novel’s Ch. 7-12 Read. Guide’s Focus Questions** to guide you!
- Onl. **Quiz**: on **Tolstoy’s NOVEL, Chapters 7-12**. [By 2 hrs. *before* class!]

Class 25 (T., 12/6)

- **Study** for Major Quiz below! **Use study guide!** Studying also helps prepare for Final Exam.
- **MAJOR QUIZ on PART III MATERIAL** (In-Class on Buddhism through first 7 chapters of novel). You may bring one 8.5 X 11 sheet with notes for quiz!
- **Please complete** EVALUATION, if you have not. **Extra cr. w/ proof of completion.**

Class 26 (Th., 12/8) [Last class before final exam]

- This day could become catch-up for weather closings.
- **Discuss final** exam, especially essay, as time allows. **Bring questions** about study guide/essay topic?
- **Complete EVALUATION by end of day, 12/10**, if you have not. Thank you!

Thursday, Dec. 15th

- **FINAL EXAM** (Thurs. 12/15) **2:00 p.m.-4:00 p.m.**, in **FOH 306** (to use computers—**NOT** usual rm.). Prepare well…
- **USE study guide AND essay topic!** **Closed book**, etc., except a **3 x 5 card** (only for essay).
- Note location!!! See **Campus Map** link at bottom of **www.worwic.edu** page, if needed.

------------------------ End of Schedule ------------------------