COURSE DESCRIPTION:
In this course, students practice the basic nursing skills necessary in the field of radiologic technology. Aseptic techniques, infection control, enema administration, emergency measures, vital signs, contrast media and patient interactions are included. **Four lecture hours and two laboratory hours per week. Prerequisite: permission of the department head. Course fee: $40. Materials fee: $20. Usually offered in the summer.**

CREDIT HOURS: 2 credit hours (Tuesdays 8:30 am to 11:30 am)

PLACEMENT: Summer Session II - First Year of Program 2010

FACULTY: Karie Solembrino, M.S., R.T. (R)(CT)(ARRT)
Assistant Professor of Radiologic Technology

CONTACT INFORMATION: Office HH 104 K
Office Telephone number: (410) 572-8741
Administrative Associate: (410) 572-8740
Cell Phone number: (443) 880-3365
ksolembrino@worwic.edu
Access to course instructor through Blackboard

OFFICE HOURS: Available upon student request.


ONLINE MODULE: Mosby’s Radiography Online Introduction to Patient Care
<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
</tr>
</thead>
</table>
| 1. Explain the utilization of standard precautions, infection control methods, and isolation precautions as it applies to the delivery of healthcare. (GEO 1, 2, 3, 6, 7) | 1. Define terms related to infection control.  
2. Describe the importance of Standard Precautions and Isolation Procedures.  
3. Identify the types of isolation precautions, diseases associated with each category, and PPE utilized by the radiographer.  
4. Explain sources and modes of transmission of infection and disease.  
5. List institutional/departmental procedures for infection control.  
6. Describe methods for the prevention of infection to the health worker and patient.  
7. Identify common nosocomial infections and methods to prevent the transmission of disease.  
8. Define medical asepsis and provide examples for when this is applied in the Radiology Department.  
9. Demonstrate competency of hand washing techniques and medical glove application. | Discussion Questions  
Quizzes  
Exams  
Paper  
Final Exam  
TP Reviews  
Lab Skills Check |
| 2. Describe the scope of practice for the radiographer as defined by the ASRT and identify members of the healthcare team with their respective responsibilities. (GEO 1, 2, 3, 5, 7) | 1. Identify the responsibilities of the health care facility and members of the health care team.  
2. List the general responsibilities of the radiographer.  
3. Define professionalism and describe the professional behavior of a Radiologic Technologist.  
4. Explain the role of the technologist in patient education. | Discussion Questions  
Quizzes  
Exams  
Paper  
Final Exam  
TP Reviews  
Lab Skills Check |
| 3. Explain the use of proper body mechanics applicable to patient care. (GEO 1, 2, 3, 5, 7) | 1. Identify and demonstrate the use of proper body mechanics to be utilized in the healthcare arena.  
2. Identify and demonstrate techniques for specific types of patient transfer.  
3. Explain how a patient’s mode of transportation is determined.  
4. Identify how a patient’s mode of transportation is modified according to medical condition. | Discussion Questions  
Quizzes  
Exams  
Paper  
Final Exam  
TP Reviews  
Lab Skills Check |
| 4. Explain the death and dying process in terms of | 1. List the stages of dying and describe the characteristics of each stage. | Discussion Questions  
Quizzes |
belief systems, support mechanisms available to the critically ill, and coping with loss. (GEO 1, 2, 3, 5, 7, 8)

2. Describe ethical, emotional, personal and physical aspects of death.
3. Identify the support mechanisms available to the terminally ill.
4. Explain select perceptions of death and dying from patient and technologist viewpoints.

5. Explain the components of therapeutic communication, various delivery methods according to patient condition, and the process for obtaining history based upon performed imaging exam. (GEO 1, 2, 3, 5, 7, 8)

1. Identify methods for determining the correct patient for a given procedure.
2. Explain the use of various communication devices and systems.
3. Explain specific aspects of a radiographic procedure to the patient.
4. Define nonverbal and verbal communication.
5. Explain the use of nonverbal and verbal communication in patient care.
6. Identify the importance for obtaining patient history and the information which should be obtained according to the completed radiographic exam.
7. List the information to be collected prior to patient examination.

6. Explain patient assessment methods. (GEO 1, 2, 3, 5, 6, 7)

1. Describe vital signs used to assess patient condition.
2. Identify the sites for obtaining pulse and the process for completion.
3. Identify the normal value ranges for pulse.
4. Describe the process for obtaining blood pressure.
5. Identify the normal value ranges for blood pressure.
6. Identify the sites for obtaining temperature.
7. Identify the normal value ranges for temperature.
8. Describe the process for obtaining respirations.
9. Identify the normal value ranges for respirations.
10. Assess the patient’s vital signs.
12. List the normal ranges for specific laboratory studies.
13. Identify methods of oxygen administration and the rates applied to patient condition.

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**Course Objectives**

7. Explain methods to maintain patient safety, report accidents, and legal responsibility of the

**Assessment Goals**

1. Describe specific patient safety measures and concerns.
2. Explain the purpose, legal considerations and procedures for reporting an accident or incident.

**Assessment Strategies**

Discussion Questions
Quizzes
Exams
Paper
<table>
<thead>
<tr>
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</table>
| 8. Describe medical emergencies which can occur in the radiology department according to patient signs/symptoms, the radiographer’s actions, and calling emergency codes. (GEO 1, 2, 3, 5, 6, 7, 8) | 1. Identify symptoms related to specific emergency situations.  
2. Describe the emergency medical code system for the institution and the role of the student during a medical emergency.  
3. Differentiate between signs and symptoms.  
4. Describe when patient signs and symptoms are utilized for imaging procedures and assessment.  
5. Describe the different categories of shock, patient symptoms associated with each, and the radiographer’s role in patient care.  
6. Describe the symptoms and precautions taken for a patient with massive wounds.  
7. Describe the classifications and medical interventions for burns.  
8. Describe the symptoms and medical interventions for a patient having a contrast agent reaction.  
9. Explain what is determined as a change of mental status and the response of the technologist.  
10. Identify equipment stored on the crash cart and the purpose of each.  
11. Describe seizure classifications including signs and symptoms for each type.  
12. Identify the signs and symptoms associated with stroke and the protocol followed by medical facilities.  
13. Define terminology associated with emergencies and medical conditions.  
14. Describe the symptoms and precautions taken for a patient with a head injury.  
15. Describe the symptoms and precautions taken for a patient with a spinal injury.  
16. Explain the types, immobilization devices and positioning for upper and lower extremity fractures.  
17. Identify signs associated with fractures.  
18. Demonstrate the use of specific medical emergency equipment and supplies. | Final Exam  
TP Reviews  
Lab Skills Check  
Discussion Questions  
Quizzes  
Exams  
Paper  
Final Exam  
TP Reviews  
Lab Skills Check |
| 9. Describe the purpose of various anatomical positioning and situations when these positions are utilized based upon patient condition and | 1. Identify various anatomical positions used for basic imaging examinations.  
2. Describe the purpose of each anatomical position and when to utilize each.  
3. Explain the purpose for the modification of patient position according to medical condition. | Discussion Questions  
Quizzes  
Exams  
Paper  
Final Exam  
TP Reviews |
<table>
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<tbody>
<tr>
<td>13. Describe the utilization of mobile radiography, equipment utilized, steps followed for the completion of a mobile exam, and identify tubes/medical devices attached to the patient.</td>
<td>1. Identify specific types of tubes, lines, catheters and collection devices. 2. Explain the purpose, precautions and care of tubes, lines, catheters and collection devices. 3. Describe steps for performing mobile exams. 4. Demonstrate the appropriate procedure for gathering information prior to performing a mobile radiographic examination.</td>
<td>Discussion Questions Quizzes Exams Paper Final Exam TP Reviews Lab Skills Check</td>
</tr>
</tbody>
</table>
COURSE CONTENT:
1. Explain surgical and medical aseptic techniques and when these methods are utilized during patient care interactions.
2. Describe the disease process and methods of disease transmission.
3. Identify methods to decrease the transmission of disease.
4. Describe nosocomial infections in terms of incidence and prevention.
5. Explain proper body mechanics executed by the Radiologic Technologist.
6. Identify the most frequent patient accidents and how to prevent these incidences.
7. Describe emergency situations and the role of the Radiologic Technologist.
8. Explain surgical and mobile procedures and the role of the Radiologic Technologist.
9. Describe the radiographer’s scope of practice and responsibilities within the healthcare institution.
10. Identify age-specific competencies and exam modifications according to patient age and condition.
11. Describe the purpose of restraints and immobilization devices.
12. Explain death and dying in terms of staging, support for the critical ill, including curative and palliative patient care options.
14. Explain the utilization of verbal and nonverbal communication methods in Radiologic Technology.
15. Describe patient preparation for diagnostic imaging, barium, and iodinated contrast exams.

The RDT course content reflects the American Society of Radiologic Technologists (ASRT) Radiography curriculum, the American Registry of Radiologic Technologists (ARRT) Licensure examination requirements, and the master plan of education enforced by the Joint Review Committee on Education in Radiologic Sciences (JRCERT).

ACADEMIC HONESTY POLICY:
Students found exhibiting any of the following types of behavior during or in the preparation of any quiz, project, report, test, or final exam will receive a zero "0" for the assignment, and the student will be dismissed from the Radiologic Technology program.

A. Cheating is defined as the act of obtaining information or data improperly or by dishonest or deceitful means; and

B. Plagiarism is defined as the copying or imitating the language, ideas, or thoughts of another author and presenting them as one's original work, the copying of a theme or section from a book or magazine without giving credit in a footnote or copying from the
manuscript of another student.

Sharing information present on a quiz or test are examples of academic dishonesty and will result in a grade of “F” for the course and immediate dismissal from the Radiologic Technology program.

**CLASSROOM RULES**
1. Cell phones or other electronic communicating devices may not be used in the classroom and must be in silent mode. NO TEXT MESSAGING IS PERMITTED. If cell phones are visible during exams, the student will receive a grade of 0. Cell phone use during lectures/lab will result in the student being dismissed from the class and will be counted as an unexcused absence.
2. No talking during lectures. It is highly disruptive to your classmates and leads to lower course grades due to material being misunderstood.
3. If you have a question, ask the instructor not the person next to you.
4. Team work is required and expected of all students regardless of how much you dislike working in groups.
5. Arrive to class prior to the class start time.
6. Come prepared to class. Complete reading assignments at home and be ready to participate in team-based learning exercises.
7. Sleeping is not allowed in class. Students who are sleeping will be asked to leave the classroom.

**SUGGESTIONS FOR STUDENT SUCCESS**
1. Never hesitate to ask for help. There is no such thing a dumb question. The only dumb question is the one that is never asked. Please communicate with the course instructor any problems that you are having with the hybrid format or coursework.
   - Email the course instructor through Blackboard.
   - Office: (410) 572-8741
   - Cell: (443) 880-3365
2. Read chapter assignments before coming into class. Being prepared is the first step in becoming a successful student.
3. Take good notes.
4. Tape lectures and rewrite notes when you leave class. Listen to the lectures in the car when you are traveling to class or work.
5. Work in teams. We are all in this together. Develop study teams and collaborate with
peers. Many times you can learn more effectively with a study partner or in groups.

6. Set goals for achievement. Use good time management. Purchase a calendar and keep track of assignments, tests, and due dates.

7. Study everyday for every class thirty minutes. Cramming is not a good study plan for comprehensive final exams. Comprehensive finals require studying in short increments for all classes.

ONLINE DISCUSSION/PEER RESPONSES (GEO 1, 2, 3, 5, 7, 8)
Students will answer discussion questions online in reference to the assigned chapter readings in the Patient Care in Radiography textbook and the Mosby’s Radiography Introduction to Patient Care online modules. Post a complete response to each question and reply to one classmate for each question in the online course room. Refer to the discussion and peer response rubrics in the course syllabus for grading criteria. Please remember that this is a college course room. Students are not permitted to use instant messaging language. Click on the HTML editor to spell check your responses before submission. NO LATE ONLINE DISCUSSION/PEER RESPONSES WILL BE ACCEPTED. ALL ONLINE DISCUSSION/PEER RESPONSES ARE DUE BY 11:00 PM EST ON THE DUE DATE. 11:01 pm EST is considered late. Computer failure or electrical power loss due to inclement weather are not considered excuses for late assignments.

ELECTRONIC/INFORMATION LITERACY WRITING ASSIGNMENT (GEO 1, 2, 3, 5, 7, 8)
The student will choose an electronic journal article or article in an educational website for the Electronic information literacy patient care writing assignment. The paper should include a summary of the article using citations, definition of the healthcare problem/dilemma, identification and description of the events or reasons the problem occurred, an explanation of the standard of care that was not performed or deviated from resulting in the problem, explanation of how the problem could be avoided and lessons learned from conducting the research. The student will research the topic for electronic resources in the WWCC database and on the World Wide Web. WIKIPEDIA IS NOT AN ACCEPTABLE RESOURCE. Students will provide a minimum of one electronic resource relevant to this topic and write a 700 word minimum to a 1000 word maximum, double-spaced paper. The paper should include a cover page and a works cited page (this is not part of the 700 word requirement). Students are to follow APA format for citations which should be included
throughout the writing assignment. The grading rubric is provided at the conclusion of the course syllabus.

Questions regarding appropriate patient care topics should be directed to the course instructor. The Electronic/Information Literacy writing assignment is **Due August 3, 2010 by 11:00 pm EST** in Blackboard through the assignment link. **NO LATE PAPERS WILL BE ACCEPTED. FAILURE TO SUBMIT THE PAPER BY 8/3/10 11:00 pm EST WILL EARN A 0.**

The Electronic/Information Literacy assignment is a college requirement. Students who fail to submit the paper or do not submit by the due date will receive a 0 for the assignment and a 5% deduction from the RDT 101 Introduction to Radiologic Technology course final grade.

**Students are encouraged to utilize the WWCC Writing Center located in AAB 225 for assistance with the electronic information literacy patient care paper. For available times, visit www.worwic.edu.**

Please refer to [http://www.worwic.edu/Media/Documents/LibraryResources/APA%20Style.pdf](http://www.worwic.edu/Media/Documents/LibraryResources/APA%20Style.pdf) for assistance on the correct way to site in APA format.

**LABORATORY SKILLS CHECKS (1, 2, 6, 7, 8)**

Students will complete laboratory skills checks to demonstrate competency performing patient care skills. Lab skills will be demonstrated by the instructor and performed by the student. Dates and times will be communicated to the students. **NO MAKE-UP LABORATORY SKILLS CHECKS WILL BE ADMINISTERED.**

**QUIZZES (GEO 1, 2, 3, 7)**

Quizzes will be administered throughout the semester online. Each quiz has a start and an end date. **Students will complete the quizzes in the WWCC testing center.** Students are not permitted to use notes or other resources to complete the quizzes. Students who fail to complete the quizzes within the allotted dates/times allotted will receive a grade of 0. Quizzes are timed. Students are required to complete the quiz within the designated time. Each quiz permits the student to access it one time. Therefore, if a student attempts to look at the information in a quiz to complete it at a later date, a grade of 0 will be assigned. **NO MAKE-UP QUIZZES WILL BE ADMINISTERED.**

**WWCC TESTING CENTER**

RDT students will complete summer session II quizzes for RDT 102 in the WWCC Testing Center. According to the testing center policies, students must do the following when entering the center to complete a test or quiz:

1. Present a current school or government-issued photo ID.
2. Provide the name of the instructor teaching the course.
3. Provide the course name and section number.

4. Identify the name of the test.

5. Turn off cell phones and any electronic devices.

The testing center maintains a roster of students completing each RDT quiz and will document date and time the student enters and exits the testing center. **Failure to complete the quizzes in the testing center will result in a grade of 0 for test/quiz.**

The testing center is located in AAB 226. The following are the hours of operation for the testing center:

- Sundays 12:00 pm to 5:00 pm
- Mondays 9:00 am to 8:00 pm
- Tuesdays 9:00 am to 8:00 pm
- Wednesdays 9:00 am to 8:00 pm
- Thursdays 9:00 am to 8:00 pm
- Fridays 9:00 am to 4:00 pm
- Saturdays Closed

**CHAPTER TESTS (GEO 1, 2, 3, 5, 7)**
Students will complete chapter tests after covering didactic material in class. **Chapter tests will be completed online in the Henson Hall Computer lab.** Chapter tests must be completed online within the date and time listed in the course syllabus. Chapter tests are timed. Students are required to complete the test within the designated time. Each test permits the student to access it one time. Therefore, if a student attempts to look at the information in a test to complete it at a later date, a grade of 0 will be assigned. **NO MAKE-UP TESTS WILL BE ADMINISTERED.**

**COMPREHENSIVE FINAL EXAMINATION (GEO 1, 2, 3, 5, 7)**
A comprehensive final examination will be administered on August 13th at 12:30 pm. This test will encompass all material covered in the Radiologic Nursing Procedures course. The comprehensive final examination will be administered as a paper and pencil test. Students will record their answers on scantron sheets and the test. The comprehensive final exam is timed. No additional time will be awarded if a student arrives late to complete the test. **NO MAKE-UP FINAL WILL BE ADMINISTERED.**

**ATTENDANCE**
Students are expected to attend every class. Students are expected to arrive before class begins and remain in class for the entire session. Personal appointments should be made for non-class times and will not be excused. **Missing two classes** will result in the student’s final grade being deducted by one Letter grade which will equal a 10% deduction. **Missing three classes** will result in the student’s final grade being deducted by two Letter grades which will equal a 20% deduction. **Missing four classes will result in a grade of “F”**. Students failing to attend class will not be tolerated in the Radiologic Technology program.

**ANY STUDENT ARRIVING 15 MINUTES OR MORE AFTER THE START OF THE CLASS OR WHO LEAVES THE CLASS 15 MINUTES OR MORE EARLY WILL**
RECEIVE AN UNEXCUSED ABSENCE. MISSING 15 MINUTES OR MORE OF CLASS IS CONSIDERED AN ABSENCE FOR THE ENTIRE CLASS PERIOD.

ONLY EXTREME CIRCUMSTANCES WILL BE CONSIDERED FOR AN EXCUSED ABSENCE AND IS AT THE DISCRETION OF THE COURSE INSTRUCTOR.

EMERGENCY INFORMATION:
In the event of a flu epidemic or other emergency that results in the suspension of classes, faculty will be communicating with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via faculty websites or Blackboard. Students will be responsible for completing all these assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College's website and email system.

RDT students are responsible for all assignments and due dates outlined in the course syllabus regardless if the college has been closed due to an emergency.

RADIOLOGIC TECHNOLOGY PROGRAM CODE OF CONDUCT
Students in the Radiologic Technology program are expected to interact in a professional manner with all programmatic faculty, clinical instructors, administrative associates, and fellow classmates inside the classroom and in the clinical sites. Sexual harassment, inappropriate language, and/or disrespect of any kind will not be tolerated. Students found behaving in an unprofessional manner, acting in a threatening manner to students, staff and/or associates will be sent to the student/faculty disciplinary committee and will face dismissal from the Radiologic Technology program.

Students will work in groups and practice positioning projections on one another. Students are required to wear clothing which covers anatomical structures and is not offensive/distracting to fellow classmates. Students who dress inappropriately in the classroom will have a conference/warning from program faculty upon the first offense. The second offense will result in the student removed from the classroom with an unexcused absence. The third offense will result in the student excused from the RDT program.

COURSE EVALUATIONS:
Assignments 10%
- Electronic Information Literacy Paper
- Online Discussions/Peer Responses
Quizzes 15%
Chapter Tests/Lab Tests 25%
A FINAL GRADE BELOW A 75.0% RESULTS IN COURSE FAILURE AND DISMISSAL FROM THE RADIOLOGIC TECHNOLOGY PROGRAM. GRADES ARE NOT ROUNDED. A FINAL GRADE OF 74.9% WILL RESULT IN COURSE FAILURE AND DISMISSAL FROM THE RADIOLOGIC TECHNOLOGY PROGRAM.

RDT 102: Radiologic Nursing Procedures I
Grading Rubrics

Discussion Posts Grading Rubric

<table>
<thead>
<tr>
<th>Criteria (8 Total Points)</th>
<th>0 None-performance</th>
<th>1 Basic</th>
<th>2 Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>Three or more spelling errors in the discussion post.</td>
<td>One to two spelling errors are present in discussion post</td>
<td>Discussion post is free of spelling errors.</td>
</tr>
<tr>
<td>Grammar/Sentence Structure</td>
<td>Three or more grammatical and/or sentence structure errors in the discussion post.</td>
<td>One to two grammatical/sentence structure errors present in the discussion post.</td>
<td>Discussion post is free of grammatical or sentence structure errors.</td>
</tr>
<tr>
<td>Length</td>
<td>Discussion post is less than 275 words.</td>
<td>Discussion post has a 275 to 299 word length.</td>
<td>Discussion post adheres to the 300 word length requirement.</td>
</tr>
<tr>
<td>Answers all parts of the discussion question.</td>
<td>Does not completely answer all parts of the discussion question.</td>
<td>Partially answers the discussion question.</td>
<td>Completely answers each part of the discussion question with a substantiated response.</td>
</tr>
<tr>
<td>Criteria (4 Total Points)</td>
<td>Needs Improvement 0 point</td>
<td>Meets Expectations 1 point</td>
<td></td>
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<td>--------------------------</td>
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<td>--------------------------</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>Peer response has spelling errors.</td>
<td>Peer response is free of spelling errors.</td>
<td></td>
</tr>
<tr>
<td>Grammar/Sentence Structure</td>
<td>Peer response has grammatical and sentence structure errors.</td>
<td>Peer response is free of grammatical and sentence structure errors.</td>
<td></td>
</tr>
<tr>
<td>Length</td>
<td>Peer response does not adhere to a 75 word minimum.</td>
<td>Peer response has a minimum of 75 words.</td>
<td></td>
</tr>
<tr>
<td>Contribution to Course Discussion</td>
<td>Peer response does not contribute to course discussion by including additional information not provided in the original post.</td>
<td>Peer response contributes to course discussion by including additional information not provided in the original post.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Criteria (24 Total Points)</th>
<th>0 Non-performance</th>
<th>2 Basic</th>
<th>3 Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>More than three spelling errors are present throughout the paper.</td>
<td>No more than three spelling errors are present.</td>
<td>Paper is free of spelling errors.</td>
</tr>
<tr>
<td>Grammar/Sentence Structure</td>
<td>Does not demonstrate coherent sentence structure or knowledge of grammatical rules as expressed in the English Language.</td>
<td>No more than three Grammatical or Sentence structure errors are noted.</td>
<td>Paper is free of grammatical and sentence structure errors. Language is concise and easily understood by the reader.</td>
</tr>
<tr>
<td>Length</td>
<td>Paper has less than 700 words.</td>
<td></td>
<td>Paper has a minimum of 700 words and a maximum of 1000 words. The word count DOES NOT include the title or works cited page. This is CONTENT only.</td>
</tr>
<tr>
<td>Summarizes the article by defining the problem and describing the causes of the problem.</td>
<td>Does not summarize the article defining the problems and describing causes of the problem, does not provide citations.</td>
<td>Provides a basic summary of the article, defining the problem, and providing a cause for the problem.</td>
<td>Summarizes the article using citations, defines the problem, and describes a minimum of two potential causes for the problem.</td>
</tr>
<tr>
<td>Explains how the standard of care was not completed or not adhered to</td>
<td>Does not explain the standard of care or how</td>
<td>Explains the standard of care by providing</td>
<td>Explains the standard of care by providing</td>
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</tbody>
</table>
deviated from resulting in this problem.

<table>
<thead>
<tr>
<th>deviated from resulting in this problem.</th>
<th>the standard of care was deviated from resulting in the problem or provides less than two examples of the standard of care.</th>
<th>two specific examples and how the standard of care was deviated from resulting in the problem.</th>
<th>how the standard of care was deviated resulting in the problem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describes lessons learned.</td>
<td>Does not describe lessons learned and/or describes less than two specific lessons learned from the article.</td>
<td>Describes two specific lessons learned from the article.</td>
<td>Describes a minimum of three specific lessons learned from the article.</td>
</tr>
<tr>
<td>Works cited in APA Format</td>
<td>Does not provide reference in APA format.</td>
<td>Electronic resource provided in APA format.</td>
<td></td>
</tr>
<tr>
<td>Paper Components</td>
<td>Paper does not include a title page, 700 words of content, and works cited page.</td>
<td>Paper includes a title page, a minimum of 700 words of content, and a works cited page.</td>
<td></td>
</tr>
</tbody>
</table>

RDT 102: Radiologic Nursing Procedures I  
**Classroom Meeting Schedule**  
**Tuesdays 8:30am to 11:30 am**

July 6  
Chapter 2: Professional Roles and Behaviors  
Chapter 3: Professional Attitudes

July 13  
Chapter 4: Safety, Transfer, and Positioning  
Chapter 5: Infection Control

July 20  
Chapter 5: Infection Control

July 27  
Chapter 6: Patient Care and Assessment

August 3  
Chapter 8: Dealing with Acute Situations
August 10  Chapter 9: Preparation/Examination of the GI System

August 13  Comprehensive Final 12:30 pm

<table>
<thead>
<tr>
<th>CLASS MEETINGS</th>
<th>CLASSROOM</th>
<th>ONLINE</th>
<th>LAB</th>
<th>ASSIGNMENT DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Chapter 2 Professional Roles and Behaviors</td>
<td>Mosby’s Online Module 4 Professional Communication and Patient Interaction</td>
<td>Patient Communication Monday and Wednesdays</td>
<td>Discussion Questions DUE 11:00 pm EST 7/13/10</td>
</tr>
<tr>
<td>7/6/10</td>
<td>Chapter 3 Professional Attitudes and Communication</td>
<td></td>
<td>Skills Demonstration/Check Hand Washing and Glove Use</td>
<td>Peer Responses DUE 11:00 pm EST 7/13/10</td>
</tr>
<tr>
<td>Week 2</td>
<td>Chapter 4 Safety, Transfer, and Positioning</td>
<td>Mosby’s Online Module 9 Safety and Patient Transfers</td>
<td>Chapter 4 Practice Safety, Transfer, and Positioning</td>
<td>Discussion Questions DUE 11:00 pm EST 7/20/10</td>
</tr>
<tr>
<td>7/13/10</td>
<td>Chapter 5 Infection Control</td>
<td>QUIZ 1</td>
<td></td>
<td>Peer Responses DUE 11:00 pm EST 7/20/10</td>
</tr>
<tr>
<td>Week 3</td>
<td>Chapter 5 Infection Control</td>
<td>Mosby’s Online Module 11 Infection Control</td>
<td>Chapter 5 Sterile Gloves Sterile Trays</td>
<td>Discussion Questions DUE 11:00 pm EST 7/27/10</td>
</tr>
<tr>
<td>7/20/10</td>
<td></td>
<td></td>
<td>TEST ONE Chapters 2-4</td>
<td>Peer Responses DUE 11:00 pm EST 7/27/10</td>
</tr>
<tr>
<td>Week 4</td>
<td>Chapter 6 Patient Care and Assessment</td>
<td>Mosby’s Online Module 10 Patient Assessment</td>
<td>Chapter 6 Practice Patient Care Assessment</td>
<td>Discussion Questions DUE 11:00 pm EST 8/3/10 Peer Responses DUE 11:00 pm EST 8/3/10 QUIZ 2 Available 7/27/09 11:30 am to 8/3/10 4:30 pm Electronic Information Literacy Paper DUE 11:00 pm EST 8/3/10</td>
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<td>7/27/10</td>
<td></td>
<td>QUIZ 2</td>
<td>Skills Check Sterile Gloves Sterile Trays</td>
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<tr>
<td><strong>CLASS MEETINGS</strong></td>
<td><strong>CLASSROOM</strong></td>
<td><strong>ONLINE</strong></td>
<td><strong>LAB</strong></td>
<td><strong>ASSIGNMENT DUE DATES</strong></td>
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<tr>
<td>Week 5</td>
<td>Chapter 8 Dealing with Acute Situations</td>
<td>Mosby’s Online Module 12 Medical Emergencies</td>
<td>Chapter 8 Acute Situations Discussion of Basic Tubes Practice Patient Assessment</td>
<td>Discussion Questions DUE 11:00 pm EST 8/10/10 Peer Responses DUE 11:00 pm EST 8/10/10 TEST TWO Available 8/6/10 1:00 pm to 3:30 pm HH Computer Lab</td>
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<tr>
<td>8/3/10</td>
<td>TEST TWO Chapters 5-6</td>
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<td>Week 6</td>
<td>Chapter 9 Preparation and Examination of the GI tract</td>
<td>Mosby’s Online Module 13 Contrast Studies Section 6</td>
<td>Chapter 9 Preparation for GI Imaging Exams Skills Check Patient Assessment</td>
<td>Discussion Questions DUE 11:00 pm EST 8/12/10 QUIZ 3 Available 8/10/10 11:30 am to 8/12/10 4:30 pm</td>
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<td>8/10/10</td>
<td>QUIZ 3</td>
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<td>8/13/10</td>
<td>Comprehensive Final Examination 12:30 pm</td>
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**REVIEW OF SUMMER SESSION II DUE DATES**

I. Discussion Question Postings Due Tuesdays 11:00 pm EST
II. Discussion Question Peer Responses Due Tuesdays 11:00 pm EST
III. NP Quizzes Due Tuesdays Completed in Testing Center
IV. Electronic Information Literacy Paper Due 8/3/10 11:00 pm EST in Blackboard

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V. NP Skills Checks  
Completed Mondays and Wednesdays

VI. Chapter Tests  
Due Fridays on selected dates

**** Due to final exams, week six assignments and quizzes are due on Friday 8/12/10.