SYLLABUS
RDT 210: Radiographic Pathology
(2 Credits)

RDT 210 D01
2017 Spring
Instructor: Karie Solembrino, M.S., R.T. (R)(CT)(ARRT)
Department Head and Professor of Radiologic Technology

Class Times:
Lecture: Wednesdays, 12:30 – 2:30 p.m.
Office Hours:
Mondays 2:15 pm – 5:15 pm
Wednesdays 2:45 pm – 4:15 pm
Thursdays 8:45 am – 9:15 am
Additional hours by appointment

Office: AHB 307H
Phone: 410-572-8741
Email: ksolembrino@worwic.edu

Access to course instructor via Blackboard
Associate: 410-572-8740

Text


Online Module
Mosby’s Medical Terminology Online Evolve Module

Course Description
This course is designed to introduce concepts related to disease and etiological considerations with emphasis on radiographic appearance of disease and impact on exposure factor selection. Two lecture hours per week. Prerequisite: RDT 109 with a grade of "C" or better or permission of the department head. Course fee: $40. Usually offered in the spring.
## Course Objectives

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe the origin and the development of disease processes within the human body. (GEO 1, 2, 3, 5, 7, 8, 9)</td>
<td>1. Explain the causes of disease including traumatic injury, surgical intervention, and genetic predisposition. 2. Describe the healing process. 3. Identify complications associated with disease. 4. Explain palliative and curative treatments available to patients.</td>
<td>Chapter Tests Quizzes Pathology Paper Pathology Terms/Definitions Medical Terminology Review</td>
</tr>
<tr>
<td>2. Explain the meaning of terminology/definitions associated with radiographic pathology. (GEO 1, 3, 7)</td>
<td>1. Describe acute and chronic disease processes. 2. Define pathology. 3. Explain the etiology of disease. 4. Describe mortality and morbidity associated with specific disease processes.</td>
<td>Chapter Tests Quizzes Pathology Paper Pathology Terms/Definitions Medical Terminology Review</td>
</tr>
<tr>
<td>3. Describe the relevance Radiographic procedures have in determining the diagnosis, prognosis, and manifestation of the pathological condition. (GEO 1, 2, 3, 5, 6, 7, 9)</td>
<td>1. Describe indications for imaging procedures. 2. Explain the advantages and disadvantages for the administration of ionizing radiation to diagnose disease. 3. Explain the rationale for using advanced imaging modalities to diagnose, stage, demonstrate the extent of the disease, and determine prognosis.</td>
<td>Chapter Tests Quizzes Pathology Paper Pathology Terms/Definitions Medical Terminology Review</td>
</tr>
<tr>
<td>4. Describe reasons for modifying imaging procedures according to the subjective and objective data collected from the patient. (GEO 1, 2, 5, 7)</td>
<td>1. Describe subjective data obtained through patient interaction. 2. Describe objective data obtained through patient interaction. 3. List potential contraindications for the completion of imaging exams based upon recorded patient history, subjective, and objective data collection.</td>
<td>Chapter Tests Quizzes Pathology Paper Pathology Terms/Definitions Medical Terminology Review</td>
</tr>
<tr>
<td>5. Explain the procedural and exposure technique considerations for the radiographic evaluation of disease processes. (GEO 1, 2, 4, 6, 7)</td>
<td>1. Analyze the exposure factors manipulated by the radiographer according to imaging exam, body habitus, and disease process. 2. Describe the purpose of altering radiographic exposure as a result of trauma, patient age, body habitus, and disease process.</td>
<td>Chapter Tests Quizzes Pathology Paper Pathology Terms/Definitions Medical Terminology Review</td>
</tr>
<tr>
<td>6. Discuss the radiographic appearance of disease and how radiographic exposure is modified for the presence of additive or destructive disease processes. (GEO 1, 2, 3, 6, 7, 9)</td>
<td>1. Evaluate the radiographic appearance of additive and destructive pathologies. 2. Describe the variation of exposure technique according to the presence of additive or destructive pathologies. 3. Identify pathological conditions located with the digestive, respiratory, urinary, reproductive, circulatory, endocrine, and nervous systems.</td>
<td>Chapter Tests Quizzes Pathology Paper Pathology Terms/Definitions Medical Terminology Review</td>
</tr>
</tbody>
</table>

## Course Content

1. Define pathology and disease.  
2. Identify and define the nomenclature associated with manifestations of disease.  
3. Identify and describe causes of diseases.  
4. Discuss the care of patients presenting with a pathological condition.  
5. Define mortality and describe the various causes of mortality.  
6. Define morbidity and describe the various causes of morbidity.  
7. Describe acute and chronic diseases.  
8. Discuss the relationship between aging and pathology.  
9. Discuss the various approaches to symptomatic, asymptomatic and potential disease.
10. Describe the purpose of screening.
11. Describe the various diagnostic tests and procedures utilized to assess pathology.
12. Describe the inflammatory process and tissue repair.
13. Explain carcinogenesis and contributing factors associated with cancer formation.
15. Explain the staging and grading process for malignancies.
16. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the respiratory system.
17. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the cardiovascular system.
18. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the skeletal system.
19. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the digestive system.
20. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the urinary system.
21. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the reproductive system.
22. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the endocrine system.
23. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the nervous system.
24. Describe the signs, symptoms, beam attenuation characteristics, and radiographic appearance of diseases associated with the immune system.

The RDT course content reflects the American Society of Radiologic Technologists (ASRT) radiography curriculum, the American Registry of Radiologic Technologists (ARRT) licensure examination requirements, and the master plan of education enforced by the Joint Review Committee on Education in Radiologic Sciences (JRCERT).

**Academic Honesty Policy**

Students found exhibiting any of the following types of behavior during or in the preparation/performance of any quiz, project, report, test, or final exam will receive a zero “0” for the assignment, and the student conduct violation will be referred to the Student-Faculty Disciplinary Committee. Cheating will not be tolerated in the Radiologic Technology program. Students found cheating will be DISMISSED from the Radiologic Technology program.

A. Cheating is defined as the act of obtaining information or data improperly or by dishonest or deceitful means; and
B. Plagiarism is defined as the copying or imitating the language, ideas, or thoughts of another author and presenting them as one’s original work, the copying of a theme or section from a book or magazine without giving credit in a footnote or copying from the manuscript of another student.

Sharing information present on a quiz or test are examples of academic dishonesty and will result in a grade of “F” for the course and immediate dismissal from the Radiologic Technology program.
**Class Guidelines/Expectations**

1. Be punctual and arrive to class before the scheduled meeting prepared to learn.
2. Attend all class sessions in their entirety.
3. **Submit only completed work. Partially completed assignments will earn a grade of 0. No late assignments will be accepted.**
4. Read assigned chapters in the textbook(s) before class meetings.
5. Ask questions to the instructor and attend scheduled tutoring sessions for clarification on course content areas.
6. Using cellphones in class is disrespectful to the course instructor and is a distraction to students. **Students are not permitted to use cellphones in class.** Cellphones should be placed in vibrate mode and put away during class lecture.
7. Leaving class during lecture results in students missing important information and earning low scores on graded assessments. Students are expected to remain in class for the entire scheduled session.

The semester is broken down into weeks. **Each week begins on Monday and ends on Sunday.** All course assignments submitted through Blackboard are due at 11:00 pm on Sunday nights. Students are required to thoroughly complete all assignments/activities. No incomplete or half-attempted work will be accepted. **An assignment schedule will be posted in Blackboard by the first day of class.**

**Emergency Information Statement**

In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College's website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

**RDT students are responsible for all assignments and due dates outlined in the course syllabus regardless if the college has been closed due to an emergency.**

**Services for Students with Disabilities**

Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic's Services for **Students with Disabilities** web page.

**Sexual Violence Disclosures**

Wor-Wic Community College seeks a campus free of sexual violence which includes sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. Please be aware that if a student discloses a personal experience verbally or in writing as a Wor-Wic student to a faculty or staff member, the employee cannot maintain confidentiality and has the mandatory responsibility to notify one of the college’s Title IX coordinators. However, if you’d like to make a confidential disclosure of any such violence, you...
can contact Wor-Wic’s director of counseling (X-2900) or you can contact the Life Crisis Center at 410-749-HELP or 2-1-1

Information on rights of victims of sexual violence and related resources is available in the college catalog and at the public safety page of Wor-Wic’s website: http://www.worwic.edu/Administration/PublicSafety.aspx.

**Attendance**

Students are expected to attend all class sessions. If a student misses a class session, it is the student’s responsibility to acquire the information reviewed and ask questions to the course instructor during tutoring. Students absent from class will not be permitted to make-up missed quizzes or graded assessments administered during the scheduled class session.

**Blackboard**

Blackboard is used as a supplementary site for all RDT courses. To access course content in Blackboard you need to have access to a computer with an Internet connection, (other requirements may apply). Computers that meet these requirements are available on campus in BH 217, HH 100, GH 204, FOH 305, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:

*Login Information:*

1. From Wor-Wic home page, point to “Blackboard” at the bottom left of the page and click.
2. Enter your Wor-Wic user ID and password. Don’t know your user ID or password? Contact Student Services

**Blackboard Components**

The following are tools the course instructor will be using in Blackboard:

**Syllabus**

The posted course syllabus documents the didactic schedule, assignments, due dates, and information pertinent to the course.

**Messages**

- Email from the course instructor will be located under the messages section of Blackboard.
- Students may email the instructor and other students in the class through messages.
- Email is the primary method of communication between students and the course instructor outside of the classroom.
- Students should visit the messages section daily in the course for new information sent by the instructor.
Course Content
The following items will be located within the course content of Blackboard:
(1) PowerPoint Presentations,
(2) Study Guides and Reviews, and
(3) Assignment information. Content folders will be labeled by subject to organize course material.

Grades
Students can view grades in Blackboard. All graded assessments will be recorded into Blackboard.

Blackboard Integrity
All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:

1. Using the campus computing network and facilities to violate the privacy of other individuals.
2. Sharing of account passwords with friends, family members or any unauthorized individuals

Violators are subject to college disciplinary procedures.

ASSIGNMENTS/CLASSWORK (15% of course weighted grade)

Classwork
(GEO 1, 3, 4, 5, 9) (CO 1-6)

Students will complete classwork during scheduled course sessions. Participation is required to earn credit for classwork. **Failure to attend class or arriving late/leaving early will result in students earning a grade of 0 for classwork participation.** Classwork is part of the assignment weighted grade in the RDT 210 course evaluation.

Pathology Terms/Definitions/Questions
(GEO 1, 3, 4) (CO 1-6)

Students will define/explain pathological terms and disease processes to review lecture material and prepare for graded assessments. Pathology questions will be assigned as a tool to review lecture content. Assignments must be submitted electronically through the Blackboard assignment link by the scheduled due dates. **All assignments must be completed in their entirety for credit. Assignments will not be accepted late. Late assignments will earn a grade of 0.**
Medical Terminology Assignments
(GEO 1, 3, 4) (CO 1-6)

Students will complete assignments referencing the medical terminology textbook. Assignments must be submitted electronically through the Blackboard assignment link by scheduled due dates. All assignments must be completed in their entirety for credit. Assignments will not be accepted late. Late assignments will earn a grade of 0.

Medical Terminology Evolve
(GEO 1, 3, 5) (CO 1-6)

Students will complete medical terminology quizzes and exams located in the Evolve online course modules. Evolve is a learning tool to assist students in their understanding of the language of medicine. Students may complete the quizzes and exams within Evolve modules multiple times. The highest grade earned will be recorded. All Evolve modules must be completed in their entirety for credit. Evolve quizzes or exams completed late will not be accepted. Late assignments will earn a grade of 0.

Electronic/Information Literacy Writing Assignment
(GEO 1, 3, 4, 5) (CO 1-6)

The student will select a radiographic pathology topic for the electronic information literacy RDT 210 writing assignment. The paper should include the following components:

1. Paper Content Requirements:
   a) Describe the disease origin and manifestation within the body.
   b) Identify modalities used to diagnose the pathology and specific exams/procedures used to demonstrate the extent of the pathology.
   c) Describe the course of treatment for the pathological condition and the anticipated prognosis.
   d) Explain modifications of exposure factors to demonstrate the disease process.
   e) Identify the pathology category (additive or destructive), the beam attenuation characteristics of the pathology, and how it is represented on the image.
   f) Explanation of lessons learned through the conduction of research.
   g) An introduction and conclusion are required for the pathology paper. These paragraphs should be a minimum of 4 sentences each to earn full credit for these requirements.

2. APA Format:
   a) Provide a minimum of three electronic resources in APA format.
   b) A minimum of five accurately documented APA in-text citations should be included within the body of the paper.
   c) Paper must be double-spaced using 12-Point, Times New Roman Font.
   d) Appropriate headings, running head, and page numbers must be demonstrated throughout the document.
   e) Students should use the paper template provided. A title page and references page must be included in the paper.
3. **Research Requirement:**
   a) A minimum of three electronic resources documented in APA format are required.
   b) Wikipedia is not an acceptable resource. Textbooks may be used as a reference for the paper but they are not included within the three electronic resources required for the assignment.

4. **Length Requirement:**
   a) There is an 800 word minimum and 1000 word maximum for this assignment.
   b) The length requirement does not include the title or reference pages in the word count.

5. **Topic Approval:**
   a) Students must obtain topic approval from the course instructor.
   b) Each student will have a different topic.
   c) Pathologies must be radiographically demonstrated using multiple modalities.

The student will research the topic from electronic resources in the WWCC database and on the World Wide Web. **WIKIPEDIA IS NOT AN ACCEPTABLE RESOURCE.** Students will provide a minimum of three electronic resources relevant to this topic and write an 800 word minimum and 1000 word maximum, double-spaced paper. The paper should include a cover page and a references page (this is not part of the 800 word requirement). Students will follow APA format for citations which should be included throughout the writing assignment. Refer to the grading rubric located in the course syllabus for the writing assignment evaluation criteria.

The Electronic/Information Literacy writing assignment is **Due Sunday April 9, 2017 by 11:00 pm EST** as an attachment in messages of Blackboard. **NO LATE PAPERS WILL BE ACCEPTED. FAILURE TO SUBMIT THE PAPER BY Sunday, April 9, 2017 11:00 pm EST WILL EARN A 0.**

The following are considered appropriate topics for the RDT 210 Paper:

1. Skeletal System Pathologies
2. Respiratory System Pathologies
3. Gastrointestinal System Pathologies
4. Nervous System Pathologies
5. Urinary System Pathologies
6. Other specific pathology topic approved by course instructor

Pathology topics must be diagnosed with medical imaging procedures to be selected for this writing assignment. The topic must be approved by the course instructor. Each student will complete a paper on a different topic.
The following is a list of Radiologic Technology electronic resources which may be used for the RDT 210 Paper:

8. https://www.arrt.org/

The Electronic/Information Literacy assignment is a college requirement. Students who fail to submit the paper or do not submit the paper by the due date will receive a 0 for the assignment.

**Reading and Writing Center (MTC204):** You may seek writing assistance from a qualified instructor in the Reading/Writing Center. These “drop in” conferences are available on a “first-come, first-served” basis during the regular hours of the Reading and writing Center, so do not wait until the last minute to seek writing assistance. Come prepared with your original assignment and a printed copy of your written work. Center hours are: M&Th. 8:30-6:30; T&W: 8:30-8:00; F: 10:00-1:30; Sat 10:00-1:00. Do not wait until the day before an assignment is due to seek assistance.

Students are required to submit the electronic information literacy assignment in a digital format through blackboard. The paper must be submitted in a Microsoft Word compatible document. Papers will not be accepted in hard copy form. The assignment should be submitted through the assignment link provided in Blackboard.

**Pathology Presentation (GEO 1, 2, 5, 7, 9) (CO 1-6)**

Students will complete a pathology presentation using the topic selected for the RDT 210 writing assignment. **THIS IS AN INDIVIDUAL ASSIGNMENT AND WILL NOT BE COMPLETED IN GROUPS.** Grading criteria for this pathology presentation is displayed at the conclusion of the course syllabus. Students should refer to the oral presentation rubric provided by the course instructor in Blackboard when developing this presentation. Students will complete this presentation on April 12, 2017. Students are to submit their completed PowerPoint Presentation by 4:30 pm on April 12, 2017 through the Blackboard assignment link. **All student presentations will be completed on the scheduled date. Students not participating in the pathology presentation will earn a grade of 0 for the assignment.**
Quizzes (15% of weighted course grade)  
(GEO 1, 3, 4, 7) (CO 1-6)  
Quizzes will be administered throughout the semester to measure the student’s comprehensive knowledge of course concepts. Students will complete quizzes during scheduled class sessions and/or online as assigned by the course instructor. Spelling counts. Terms spelled incorrectly will be marked wrong. Students should anticipate quizzes every class session. Quizzes will cover current and previously taught information that relates to pathology topics. **NO MAKE-UP QUIZZES WILL BE ADMINISTERED. A GRADE OF 0 IS EARNED FOR STUDENTS ABSENT DURING A QUIZ.**

Tests (35% of weighted course grade)  
(GEO 1, 3, 4, 7) (CO 1-10)  
Chapter tests will be administered throughout the semester. Three tests will be administered in RDT 210. Study guides will be provided for all chapter tests. **NO MAKE-UP TESTS WILL BE ADMINISTERED. A GRADE OF 0 WILL BE EARNED IF A TEST IS MISSED DUE TO ABSENCE.**

Comprehensive Final Examination (35% of weighted course grade)  
(GEO 1, 3, 4, 7) (CO 1-10)  
The comprehensive final examination will cover all information from RDT 210. A study guide will be provided for the comprehensive final examination. **NO MAKE-UP FINAL WILL BE ADMINISTERED.**

**Course Evaluation**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Assignments/Classwork</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Chapter Tests</td>
<td>35%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>35%</td>
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</table>

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93 – 100</td>
</tr>
<tr>
<td>B</td>
<td>84 – 92</td>
</tr>
<tr>
<td>C</td>
<td>75 – 83</td>
</tr>
<tr>
<td>D</td>
<td>66 – 74</td>
</tr>
<tr>
<td>F</td>
<td>0 – 65</td>
</tr>
</tbody>
</table>

A final grade below a 75.0% results in course failure and dismissal from the radiologic technology program. Grades are not rounded. A final grade of 74.9% will result in course failure and dismissal from the radiologic technology program.

Students are required to use a computer and the internet for this course. Any student who does not have this access at home will need to make arrangements to complete all coursework on campus. All students are required to complete all coursework according to the due dates documented in the course syllabus.

**An assignment schedule will be posted in blackboard by the first day of class**
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Non-performance</th>
<th>Needs Improvement</th>
<th>Approaches Expectations</th>
<th>Meets Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 Total Points</td>
<td>0 Points</td>
<td>2 Points</td>
<td>4 Points</td>
<td>5 Points</td>
</tr>
<tr>
<td>Spelling</td>
<td>More than four spelling errors are present throughout the paper.</td>
<td>Three to four spelling errors are present in the discussion post.</td>
<td>One to two spelling errors are present in discussion post.</td>
<td>Paper is free of spelling errors.</td>
</tr>
<tr>
<td>Grammar Sentence Structure</td>
<td>Does not demonstrate coherent sentence structure or knowledge of grammatical rules as expressed in the English Language.</td>
<td>Three to four grammatical or sentence structure errors are identified in the paper.</td>
<td>One to two grammatical or sentence structure errors are identified in the paper.</td>
<td>Paper is free of grammatical and sentence structure errors. Language is concise and easily understood by the reader.</td>
</tr>
<tr>
<td>Length Requirement</td>
<td>Paper has less than 700 words.</td>
<td>Paper has 700 to 749 words in the content section.</td>
<td>Paper has 750 to 899 words in the content section.</td>
<td>Paper has a minimum of 800 words. The word count DOES NOT include the title or reference page. This is CONTENT only.</td>
</tr>
<tr>
<td>Content Part I</td>
<td>Does not accurately describe disease origin and/or manifestation in the body.</td>
<td>Describes the disease origin without explaining its manifestation in the body.</td>
<td>Partially explains the disease origin and its manifestation in the body.</td>
<td>Explains the disease origin and its manifestation in the body.</td>
</tr>
<tr>
<td>Explains Disease Manifestation</td>
<td></td>
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<tr>
<td>Content Part II</td>
<td>Does not identify a minimum of one imaging modality used to diagnose the disease and/or at least one specific imaging procedure demonstrating its radiographic appearance.</td>
<td>Identifies the imaging modality used to diagnose the disease but not a specific imaging procedure.</td>
<td>Identifies a minimum of two imaging modalities used to diagnose the disease and at least one specific imaging procedure demonstrating its radiographic appearance.</td>
<td>Identifies a minimum of two imaging modalities used to diagnose the disease and at least two specific imaging procedures demonstrating its radiographic appearance.</td>
</tr>
<tr>
<td>Radiology Modalities/Imaging Procedures to Diagnose Disease</td>
<td></td>
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</tr>
<tr>
<td>Content Part III</td>
<td>Does not accurately describe the radiographic appearance of the selected pathology and the exposure factor modifications according to the disease classification.</td>
<td>Describes radiographic appearance or exposure factor modification according to the selected disease process.</td>
<td>Partially describes the radiographic appearance of the selected pathology and the exposure factor modification based upon the disease process.</td>
<td>Describes the radiographic appearance of the selected pathology and the exposure factor modifications according to its classification of an additive or destructive pathology.</td>
</tr>
<tr>
<td>Radiographic Appearance</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Exposure Factor Modifications</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Content Part IV</td>
<td>Does not explain treatment options related to the selected disease process.</td>
<td>Explains one treatment option related to the selected disease process.</td>
<td>Explains two treatment options related to the selected disease process.</td>
<td>Explains three treatment options related to the selected disease process.</td>
</tr>
<tr>
<td>Treatment Options</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Explains Lessons Learned</td>
<td>Does not explain lessons through the conduction of research.</td>
<td>Explains one lesson learned through researching the selected topic.</td>
<td>Explains two lessons learned through researching the selected topic.</td>
<td>Explains a minimum of three lessons learned through researching the selected topic.</td>
</tr>
<tr>
<td>References in APA Format</td>
<td>Does not provide references in APA format and/or the required minimum number of resources.</td>
<td>One electronic resource is documented in APA format with no more than four errors present.</td>
<td>Two electronic resources are documented in APA format with no more than two errors present.</td>
<td>A minimum of three educational electronic resources are provided in APA format.</td>
</tr>
<tr>
<td>APA Citations</td>
<td>In-text citations are not included and/or are not accurately documented in APA format.</td>
<td>Paper includes three accurately documented APA citation within the text of the paper.</td>
<td>Paper includes four accurately documented APA citations within the text of the paper.</td>
<td>Paper includes a minimum of five accurately documented APA citations within the text of the paper.</td>
</tr>
<tr>
<td>APA Paper Format</td>
<td>More than two errors in APA format are identified within the paper.</td>
<td>Two errors in APA format are exhibited</td>
<td>One error in APA format is exhibited in the paper.</td>
<td>Paper demonstrates APA format with 12 point Times New Roman font, a running head on the title page, page numbers, headings, double-spaced, etc. as required.</td>
</tr>
<tr>
<td>Paper Components</td>
<td>Paper does not include a title page, reference page and developed introduction and conclusion paragraphs.</td>
<td>Two of the four paper components are included.</td>
<td>Three of the four paper components are included.</td>
<td>Paper includes a title page, reference page, and developed introduction and conclusion paragraphs.</td>
</tr>
</tbody>
</table>
# RDT 210: Tentative Lecture Schedule

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>18</td>
<td>Chapter 1: Introduction to Pathology</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Chapter 4: Skeletal System</td>
</tr>
<tr>
<td>February</td>
<td>1</td>
<td>Chapter 4: Skeletal System</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td><strong>TEST ONE</strong></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Chapter 3: Respiratory System</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Chapter 3: Respiratory System Chapter 7: Cardiovascular System</td>
</tr>
<tr>
<td>March</td>
<td>1</td>
<td><strong>TEST TWO</strong></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td><strong>SPRING BREAK</strong></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Chapter 8: Nervous System</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Chapter 6: Urinary System</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Chapter 11: Reproductive System Chapter 9: Hematopoietic System</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 10: Endocrine System</td>
</tr>
<tr>
<td>April</td>
<td>5</td>
<td>Chapter 5: Digestive System</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td><strong>Presentations</strong></td>
</tr>
<tr>
<td></td>
<td>19</td>
<td><strong>TEST THREE</strong></td>
</tr>
<tr>
<td></td>
<td>26</td>
<td><strong>RDT 210 COMPREHENSIVE FINAL EXAM</strong></td>
</tr>
</tbody>
</table>

**Lectures will be delivered face-to-face and in an online format as necessary to cover all Pathology curriculum content**