SYLLABUS
RDT 275: Seminar in Radiography and Clinical Practicum V
(5 Credits)

RDT 275 D01
2017 Spring
Didactic Course Instructor: Karie Solembrino, M.S., R.T. (R) (CT) (ARRT)
Department Head and Professor of Radiologic Technology

Office Hours: Email: ksolembrino@worwic.edu
Mondays 2:15 pm – 5:15 pm Access to course instructor via Blackboard
Wednesdays 2:45 pm – 4:15 pm
Thursdays 8:45 am – 9:15 am
Additional hours by appointment

Class Times: Office: AHB 307H
Lecture: Tuesdays, 9:00 am – 12:00 pm Phone: 410-572-8741
Clinic: W, Th, F – TBA

Clinical Coordinator: Cindy Ross B.A., R.T. (R) (ARRT)
Assistant Professor of Radiologic Technology

Clinical Faculty: Christina Fernandez, A.A.S., R.T. (R) (ARRT)
Jenn Gillespie, A.A.S., R.T. (R) (ARRT)
Brandon Gosseline, A.A.S., R.T. (R) (ARRT)
Lauren Greenhalgh, A.A.S., R.T. (R) (ARRT)
Terri King, A.A.S., R.T. (R) (ARRT)
Mari Strauss, A.A.S., R.T. (R) (ARRT)
Megan Wheatley, A.A.S., R.T. (R) (ARRT)
Brooke Williams, A.A.S., R.T. (R) (ARRT)

Text:


Online Modules/Registry Review Resources:
Subscription to www.radrevieweasy.com
Subscription to www.corectec.com
Subscription to www.radtutor.com
Northstarlearning.com (Provided by RDT department)
Boardvitals.com (Provided by RDT department)
Evolve Adaptive Quizzing
**Course Description**
This course provides a review of the concepts covered during the two-year program to help students prepare for the American Registry of Radiologic Technologists (ARRT) examination. The clinical practicum component of this course is the fifth in a series of five structured, sequential and competency-based assignments in a clinical setting. This course provides students with an opportunity to interact with patients and health care team members in a radiology department. Students continue to develop their radiographic positioning and equipment manipulation skills to master the knowledge and skills necessary to produce a diagnostic radiograph and practice radiation protection. *Hours: 39 lecture and 312 clinical. Prerequisite: RDT 255 or permission of the department head. Course fee: $100. Insurance: $18. Materials fee: $15. Usually offered in the spring.*

**Course Objectives**

**Didactic and Clinical Practicum Course Objectives**

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<tr>
<th>Course Objectives</th>
<th>Assessment Goals</th>
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| 1. Identify, define, describe, and explain the content areas contained on the ARRT licensure examination.  
(GEO 1, 2, 3, 4, 5, 6, 7, 8, 9) | 1. Explain and describe concepts related to the five major sections of the ARRT examination including patient care, image acquisition and evaluation, radiation protection, equipment operation, and imaging procedures. | ARRT Review Assignments  
Quizzes  
Tests  
ARRT Simulation Exams  
Terminal Oral Clinical Exam |
| 2. Complete ARRT elective and required competencies according to programmatic requirements.  
(GEO 2, 3, 4, 5, 6, 7, 8) | 1. Finish mandatory and elective competencies required by the ARRT and programmatic requirements.  
2. Demonstrate proficient knowledge performing exams where competency has been achieved. | Competencies  
Professional Development |
| 3. Complete the terminal competency sequence as defined according to programmatic requirements.  
(GEO 2, 3, 4, 5, 6, 7, 8) | 1. Demonstrate compassionate patient care as defined in the terminal competency assessment.  
2. Demonstrate knowledge of positioning skills as defined in the terminal competency assessment.  
3. Apply radiation protection standards during the terminal competency assessment.  
4. Select appropriate exposure technical factors according to the radiographic exam performed and patient body habitus. | Terminal Competencies |
| 4. Apply radiation protection principles in the performance of imaging procedures.  
(GEO 1, 2, 3, 4, 5, 6, 7, 8) | 1. Exercise the ALARA concept in the performance of mobile, trauma, operative, fluoroscopy, and routine radiographic procedures.  
2. Utilize collimation for the purpose of reducing patient dose and improving image quality.  
3. Utilize the appropriate SID to ensure image quality and to reduce patient entrance skin dose. | Competencies  
Terminal Competencies  
Professional Development |
| 5. Demonstrate critical thinking and sound judgment in the performance of radiographic examinations.  
(GEO 1, 2, 3, 4, 5, 6, 7, 8) | 1. Student exercises good judgment which is evident by the completion of passed competencies on the first attempt.  
2. Student applies positioning knowledge by adapting the imaging exam according to patient condition.  
3. Student modifies positioning according to patient body habitus.  
4. Student exercises critical thinking with the ability to analyze complex situations and independently thinking “outside of the box” during the completion of terminal competencies, clinical tests, and routine imaging exams. | Competencies  
Terminal Competencies  
Professional Development |
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| 6. Demonstrates professionalism by practicing the standard of care as defined according to the ASRT and ARRT organizations. | 1. Student exercises the ARRT code of ethics in practice within the clinical setting.  
2. Student exercises the patient’s bill of rights in practice within the clinical setting.  
3. Student accepts the supervision of clinical instructors, staff technologists, and program faculty which is evident in student conduct through body language and speech.  
4. Student is respectful of the patient at all times, placing the patient’s needs first, by maintaining a positive attitude in the clinical environment. | Competencies  
Terminal Competencies  
Professional Development  
Professionalism Oral  
Presentation |
| (GEO 2, 5, 7, 8, 9)                                                             |                                                                                  |                                               |
| 7. Evaluate learning in the clinical environment.                                | 1. Identify learning lessons experiences during mobile, trauma, fluoroscopy, operative, and ER clinical rotations.  
2. Identify personal strengths and weaknesses in the selection of appropriate exposure techniques for imaging exams.  
3. Identify personal strengths and weaknesses in equipment operation during clinical rotations.  
3. Identify personal strengths and weaknesses in positioning skills by engaging in image analysis. | Self-Evaluation  
Professional Oral  
Presentation  
Repeat Analysis |
| (GEO 1, 2, 5, 7, 8)                                                             |                                                                                  |                                               |
| 8. Apply age-specific competencies in the clinical environment.                  | 1. Demonstrate knowledge of appropriate communication for the neonate and pediatric patient.  
2. Demonstrate knowledge of appropriate communication for adolescent patients.  
3. Demonstrate knowledge of appropriate communication for the adult patient.  
4. Demonstrate knowledge of appropriate communication for the geriatric patient. | Competencies  
Terminal Competencies  
Professional Development |
| (GEO 1, 2, 5, 7, 8)                                                             |                                                                                  |                                               |
| 9. Assess and evaluate psychological and physical changes in the patient’s condition and carry out appropriate actions. | 1. Identify the stages of the grieving process as defined by Kubler Ross.  
2. Identify signs and symptoms of mental status change.  
3. Identify signs and symptoms associated with changes in the patient’s physical condition.  
4. Demonstrate an understanding of calling a code blue and rapid response as defined by the clinical facility. | Competencies  
Terminal Competencies  
Professional Development |
| (GEO 1, 2, 5, 8)                                                                |                                                                                  |                                               |
| 10. Apply infection control and standard precautions during patient interaction in radiographic procedures. | 1. Explain the rules of medical aseptic technique and describe the application in the clinical setting.  
2. Explain the rules of surgical aseptic technique and describe the application in the clinical setting.  
3. Describe the radiographic procedures which require surgical aseptic technique.  
4. Identify the types of isolation precautions and diseases associated with each category. | Competencies  
Terminal Competencies  
Professional Development |
| (GEO 1, 2, 5, 8)                                                                |                                                                                  |                                               |
| 11. Demonstrate knowledge computed and digital radiographic equipment operation during mobile, trauma, operative, and routine imaging procedures. | 1. Describe the principles of image capture and display of the computed radiography image.  
2. Describe the principles of image capture and display of the digital radiography image.  
3. Explain how the sensitivity number and Lgm number are indicators of appropriate density on the image. | Competencies  
Terminal Competencies  
Professional Development |
| (GEO 1, 2, 4, 5, 7)                                                             |                                                                                  |                                               |
| 12. Evaluate radiographic images for pertinent anatomical structures, pathological conditions demonstrated, appropriate exposure factors selected, and presence of artifacts. | 1. Analyze images for correct anatomical structures demonstrated for the imaging exam.  
2. Analyze images for the presence of additive and/or destructive pathologies.  
3. Identify how exposure technique is modified according to the presence of disease.  
4. Identify radiographic artifacts on the manifest image and describe methods to reduce their appearance. | Competencies  
Terminal Competencies  
Image Analysis  
Terminal Oral Clinical Exam  
Repeat Analysis |
<p>| (GEO 1, 2, 4, 7)                                                                |                                                                                  |                                               |</p>
<table>
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<tbody>
<tr>
<td>13. Assess, analyze, and identify the</td>
<td>1. Practice therapeutic communication to obtain patient history and information pertinent to the imaging examination.</td>
<td>Competencies Terminal Competencies</td>
</tr>
<tr>
<td>patient’s cultural diversity practices as</td>
<td>2. Identify the patient’s cultural needs pertinent to the performance of imaging procedures.</td>
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<tr>
<td>each applies to patient care.</td>
<td>3. Identify key family members responsible for assisting in the decision making process for the delivery of healthcare.</td>
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<td>(GEO 2, 5, 8)</td>
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**ACADEMIC HONESTY POLICY**

Students found exhibiting any of the following types of behavior during or in the preparation/performance of any quiz, project, report, test, or final exam will receive a zero "0" for the assignment, and the student conduct violation will be referred to the Student-Faculty Disciplinary Committee. Cheating will not be tolerated in the Radiologic Technology program. Students found cheating will be DISMISSED from the Radiologic Technology program.

A. Cheating is defined as the act of obtaining information or data improperly or by dishonest or deceitful means; and

B. Plagiarism is defined as the copying or imitating the language, ideas, or thoughts of another author and presenting them as one's original work, the copying of a theme or section from a book or magazine without giving credit in a footnote or copying from the manuscript of another student.

Sharing information present on a quiz or test are examples of academic dishonesty and will result in a grade of “F” for the course and immediate dismissal from the Radiologic Technology program.

**Class Guidelines/Expectations**

1. Be punctual and arrive to class before the scheduled meeting prepared to learn.
2. Attend all class sessions in their entirety.
3. Submit only completed work. Partially completed assignments will earn a grade of 0. No late assignments will be accepted.
4. Read assigned chapters in the textbook(s) before class meetings.
5. Ask questions to the instructor and attend scheduled tutoring sessions for clarification on course content areas.

**Emergency Information Statement**

In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College's website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies.

*RDT students are responsible for all assignments and due dates outlined in the course syllabus regardless if the college has been closed due to an emergency.*
Services for Students with Disabilities
Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2899. For more information, see Wor-Wic's Services for Students with Disabilities web page.

Sexual Violence Disclosures
Wor-Wic Community College seeks a campus free of sexual violence which includes sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. Please be aware that if a student discloses a personal experience verbally or in writing as a Wor-Wic student to a faculty or staff member, the employee cannot maintain confidentiality and has the mandatory responsibility to notify one of the college’s Title IX coordinators. However, if you’d like to make a confidential disclosure of any such violence, you can contact Wor-Wic’s director of counseling (X-2900) or you can contact the Life Crisis Center at 410-749-HELP or 2-1-1.

Information on rights of victims of sexual violence and related resources is available in the college catalog and at the public safety page of Wor-Wic’s website: http://www.worwic.edu/Administration/PublicSafety.aspx.

Attendance
Students are expected to attend all class sessions. If a student misses a class session, it is the student’s responsibility to acquire the information reviewed and ask questions to the course instructor during tutoring. Students absent from class will not be permitted to make-up missed quizzes or graded assessments administered during the scheduled class session.

Class Communication
Blackboard is used in all RDT courses as a source of communication between instructors and students. Weekly announcements and emails will be posted in Blackboard. Students are required to use Blackboard to submit assignments and for class communication. It is the student’s responsibility to enter Blackboard daily in all RDT courses to view messages, announcements, retrieve class notes, and review materials.

Blackboard
Blackboard is used as a supplementary site for all RDT courses. To access course content in Blackboard you need to have access to a computer with an Internet connection. (other requirements may apply). Computers that meet these requirements are available on campus in BH 217, HH 100, GH 204, FOH 305, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:
Login Information:
1. From Wor-Wic home page, point to “Blackboard” at the bottom left of the page and click.
2. Enter your Wor-Wic user ID and password. Don’t know your user ID or password? Contact Student Services

Blackboard Components
The following are tools the course instructor will be using in Blackboard:

Syllabus
The posted course syllabus documents the didactic schedule, assignments, due dates, and information pertinent to the course.

Messages
- Email from the course instructor will be located under the messages section of Blackboard.
- Students may email the instructor and other students in the class through messages.
- Email is the primary method of communication between students and the course instructor outside of the classroom.
- Students should visit the messages section daily in the course for new information sent by the instructor.

Course Content
The following items will be located within the course content of Blackboard:
(1) PowerPoint Presentations,
(2) Study Guides and Reviews, and
(3) Assignment information. Content folders will be labeled by subject to organize course material.

Grades
Students can view grades in Blackboard. All graded assessments will be recorded into Blackboard.

Blackboard Integrity
All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:

1. Using the campus computing network and facilities to violate the privacy of other individuals.
2. Sharing of account passwords with friends, family members or any unauthorized individuals

Violators are subject to college disciplinary procedures.
RDT 275 Format

RDT 275 is a review of information covered throughout the two-year WWCC Radiologic Technology program. Students should anticipate a quiz or test every class period. Multiple graded quizzes may be administered within the class session. Failure to attend a class session and/or arriving late or leaving early will result in a grade of 0 for the quiz or test administered during this class which is missed.

RDT 275 is the capstone course of the Radiologic Technology program. Topics will not be re-lectured but rather reviewed. Self-preparation is essential for student success. Class time will consist of reviews and practice testing in the computer lab or classroom. Students are expected to use class time for the completion of assignments, quizzes, and tests.

ARRT Review Assignments (15% of course weighted grade)  
(GEO 1, 3, 4, 5, 6, 7) (CO 1)

Seminar in Radiography is a registry review course preparing students to challenge the ARRT exam. Students complete a variety of assignments reviewing all content areas of the ARRT exam. The following are the registry review materials used as assignments in RDT 275:

1. Corectec
   a) Students will purchase this online resource.
   b) Information about purchasing this registry review resource will be provided by the course instructor.
   c) Students must score a minimum of 85% on all exercises, quizzes, and tests in Corectec to earn a grade. The score earned is recorded. Students retake these quizzes and exams to obtain a grade of 85%.

2. Radreview
   a) Students will purchase this online resource.
   b) Students must score a minimum of 85% on radreview assignments/tests to earn a grade. The score earned is recorded. Students retake these quizzes and exams to obtain a grade of 85%.
   c) All tests must be completed in simulation mode and students must follow directions to earn credit for these assignments/tests.

3. Northstar Learning
   a) Access to this online resource will be provided by the course instructor.
   b) Username and password will be provided by the course instructor.
   c) Students must score a minimum of 85% on all assignments, quizzes, and tests in Northstar Learning to earn a grade. The score earned is recorded. Students retake these quizzes and exams to obtain a grade of 85%.

4. RadTutor
   a) Students have previously purchased access to this online registry review resource.
   b) All quizzes and tests completed in RadTutor require a minimum score of 85%.
   c) Students must score a minimum of 85% on all quizzes, and tests in RadTutor to earn a grade. The score earned is recorded. Students retake these quizzes and exams to obtain a grade of 85%.
5. **Boardvitals**  
   a) Access to this online resource will be provided by the course instructor.  
   b) The instructor will develop assignments for completion in this online resource.  
   c) Students must score a minimum of 85% on all assignments, quizzes, and tests in Boardvitals to earn a grade. The score earned is recorded. Students retake these quizzes and exams to obtain a grade of 85%.

6. **Adaptive Quizzing**  
   a) Previously purchased by students through Evolve.  
   b) The instructor will develop assignments for students to complete in the adaptive quizzing module.  
   c) The score earned is recorded as the grade. Students may retake these assessments to earn a higher score.

7. **HESI Exams**  
   a) HESI exams are provided through Elsevier.  
   b) Students have one attempt to complete HESI exams.  
   c) HESI exams are scheduled in the Allied Health Building computer lab. Test dates will be communicated in class and on Blackboard.

8. **St. Catherine Exams**  
   a) Students will complete the St. Catherine registry review exams.  
   b) The score earned is recorded.  
   c) Students have one attempt to complete St. Catherine exams.  
   d) St. Catherine exams will be administered in class.

9. **Examination Review for Radiography Workbook**  
   a) Students will complete tests in this registry review workbook.  
   b) Students will submit their score earned electronically or by showing the completed tests to the course instructor.  
   c) Full credit is awarded for completing assignments on individual ARRT review sections.  
   d) The score earned is recorded for the comprehensive exams.

**The ARRT Review Assignment Schedule will be posted in Blackboard at the beginning of the spring semester. Assignment details and assessment evaluation criteria will be communicated.**

**Mrs. Solembrino’s Quizzes** (15% of course weighted grade)  
(GEO 1, 3, 4) (CO 1)

Quizzes will be administered throughout the semester to measure the student’s comprehensive knowledge of course concepts and to encourage class attendance. Students should expect quizzes every class period and multiple quizzes may be administered on the same day. Quizzes will not be announced and will be given at different times throughout the class session. Students who report late or leave early may miss and quiz. Mrs. Solembrino’s quizzes will be administered during the
scheduled class session. Students have one attempt to complete Mrs. Solembrino’s quizzes. NO MAKE-UP QUIZZES WILL BE ADMINISTERED.

**Tests** (35% of course weighted grade)
(GEO 1, 2, 3, 4, 6)(CO 1)

Students will complete tests related to specific sections of the ARRT exam. Tests may be administered on the computer or in paper/pencil format. NO MAKE-UP TESTS WILL BE ADMINISTERED.

**Simulated ARRT Exams** (35% of course weighted grade)
(GEO 1, 2, 3, 4, 6) (CO 1)

Students will complete ARRT simulated exams in preparation for the national licensure examination. Information regarding the final exam requirements will be communicated at the beginning of the spring semester in Blackboard.

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Grading Policy

For successful completion of the course, the student’s final grade is calculated by determining the average (mean) of the RDT 275 capstone didactic section grade and the clinical section grade.

The student must earn a grade average of 75% in the capstone didactic section and a 75% in the clinical section of this course. If a student has earned a grade of less than 75% in the capstone didactic section, or less than 75% in the clinical section, the student will receive a grade of "F" for the course.

A FINAL GRADE BELOW A 75.0% RESULTS IN COURSE FAILURE AND DISMISSAL FROM THE RADIOLOGIC TECHNOLOGY PROGRAM. GRADES ARE NOT ROUNDED. A FINAL GRADE OF 74.9% WILL RESULT IN COURSE FAILURE AND DISMISSAL FROM THE RADIOLOGIC TECHNOLOGY PROGRAM.

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**RDT 275 Capstone Section Evaluation**
Assignments/Online Quizzes 15%
Mrs. Solembrino’s Quizzes 15%
Tests 35%
Simulated ARRT Exams 35%

**Clinical Practicum Section Evaluation**
Terminal Competencies 30%
Terminal Oral Final Exam 30%
Image Analysis 15%
Professional Development 15%
Clinical Assignments 10%

**Grading Scale:**
A 93-100 Excellent
B 84-92 Good
C 75-83 Average
D 66-74 Poor
F 0-65 Failing
## RDT 275 Tentative Course Schedule

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<th>Event</th>
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<td></td>
<td>24</td>
<td>Patient Care Review</td>
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<td></td>
<td>31</td>
<td><strong>TEST ONE: Patient Care and Education</strong></td>
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<td>February</td>
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<td>Imaging Procedures Review</td>
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<td></td>
<td>14</td>
<td>Imaging Procedures Review</td>
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<td></td>
<td>21</td>
<td><strong>TEST TWO: Imaging Procedures</strong></td>
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<td>Image Acquisition and Evaluation Review</td>
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<td>March</td>
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<td>Spring Break</td>
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<td>14</td>
<td><strong>TEST THREE: Image Acquisition and Evaluation</strong></td>
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<td>Radiation Protection and Radiobiology</td>
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<td></td>
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<td><strong>TEST FOUR: Radiation Protection</strong></td>
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<td>April</td>
<td>4</td>
<td>Equipment Operation</td>
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<td><strong>TEST FIVE: Equipment Operation</strong></td>
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<td><strong>ARRT FINAL EXAM SIMULATIONS DUE</strong></td>
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WWCC Radiologic Technology Program

Clinical Policies and Procedures
CLINICAL REQUIREMENTS

1. **Punctuality**
   Every student is expected to arrive to their clinical assignment on time and ready to perform their clinical duties. Tardiness for any reason is unacceptable and will not be tolerated or excused. Tardiness is defined as being 1 minute or more past the beginning of the assigned clinical time. **Tardiness is considered 1 minute to 15 minutes past the beginning of the assigned clinical time. Arriving to clinic more than 15 minutes late is considered UNEXCUSED clinical time resulting in 3% deducted from the final grade.** The following will occur in the instance of a student arriving late to the clinical setting:
   - **1st occurrence:** No Penalty
   - **All other occurrences:** 3% deduction from the final grade for each tardy beginning with the second occurrence.

2. **Attendance**
   Students must report their absence 1 hour prior to the start of their assigned time by notifying first the Clinical Instructor and then the Clinical Coordinator. **Failure to report an absence to the CI and the Clinical Coordinator will be considered unexcused and result in a three percentage point deduction from the FINAL COURSE GRADE.** In the event that neither of these individuals is available at the time of the call, a voice message is to be left on the voice mail. **NO TEXT MESSAGES OR EMAILS ACCEPTED.**
   - RDT Clinical Coordinator 410-572-8743
   - PRMC CI 410-912-2906
   - AGH CI 410-641-9640
   - PENINSULA IMAGING 410-749-1123
   - CP 443-614-4762

   Sixteen hours of excused clinical time is allotted in the clinical practicum for medical and/or personal emergencies. Only the clinical coordinator determines if an absence is considered excused. Students should submit a doctor’s note for missed clinical time occurring from a medical issue.

   Clinical time missed for any reason, other than extreme circumstances (approved by the clinical coordinator), must be made up. Make-up clinical time is organized by the clinical coordinator and clinical instructors. Students failing to make-up clinical time missed, will receive an incomplete for the course and cannot continue to the next semester in the RDT program until clinical hours are fulfilled.

   Students are not permitted more than 16 hours of excused clinical hours. Students missing more than 16 hours of clinical time will earn a grade of F on their clinical component of RDT 275.

3. **Radiographic Markers**
   Students are required to purchase and keep 2 sets of anatomical markers. Each student is issued a unique identifier number which must be on their markers. All examinations a student performs must demonstrate the student’s marker.
   **Students are required to use number student markers during this semester.**
   Students are required to keep two sets of anatomical markers at ALL times.
Students are not permitted to use the generic “R” or “L” instead of the issued “R” or “L”. Failure to follow this policy will result in an automatic 5% deduction from the final grade for not using appropriate student markers issued by the college.

NOTE: A student may ONLY use the generic radiographic markers when performing examinations on isolation and trauma patients.

4. **Daily Log/Repeat Image Record**
   The student will record all exams performed on a daily log THAT MUST NOT LEAVE THE CLINICAL SITE. Missing logs or logs removed from the clinical site will result in a clinical notice. Exams that required the student to go back and take another exposure must be listed on the form and include the signature of the radiographer who DIRECTLY SUPERVISED the student during the repeat study.

   **The registered technologist must be in the room for a repeat radiograph.**

   Any student who repeats a radiograph without a tech for ANY reason MAY be immediately removed from the program.

   Failure to have the Supervising Technologist Sign the Repeat Sheet will Result in a 5% Deduction from the Final Professional Development Grade.

5. **Daily Affective Evaluations**
   A. A daily affective evaluation must be given to the supervising technologist 2 hours prior to the end of the shift. The student is required to have a staff technologist, who they have worked directly under for at least six (6) hours, complete a Weekly affective evaluation. If the student does not work with one technologist for a minimum of 6 hours, the student should give the evaluation to the technologist who has completed the majority of exams with them.
   B. The radiographer DOES NOT give the evaluation form back to the student.
   C. The radiographer gives the evaluation back to the CI who will then go over the evaluation with the student.
   D. A student may only discuss a completed evaluation form with a staff radiographer when they are in the presence of the CI.

   The student is expected to behave in accordance with the Code of Ethics of the Radiographer published by the ARRT and ASRT as well as adhere to the Practice Standards of the Radiographer published by the ASRT.
CLINICAL PERCENTAGE POINT DEDUCTIONS

Listed below are reasons for a percentage point deduction to be taken from the student's final grade in areas specific to the offense. Please read each of these carefully and make certain that you understand each and every one.

The following list of percentage point deductions will be deducted from the student’s final Professional Development Grade which is 15% of the final clinical grade:

1. -2 percentage points for each dress code violation.
2. -3 percentage points for each tardy beginning with the second tardy.
3. -3 percentage points for failure to follow the call out policy.
4. -3 percentage points for cell-phone use in clinical site.
5. -5 percentage points for each unsigned repeat square.

The following list of percentage point deductions will be deducted from the student’s final Competency Grade which is 25% of the final clinical grade:

6. -3 percentage points for every 4 comps failed. Ex. 8 failed comps = 6 points
7. -5 percentage points for failing the same competency in the same semester. Begins with second failure.
8. -5 percentage points for doing a remedial comp without a Clinic Instructor.

The following list of percentage point deductions will be deducted from the student’s FINAL CLINICAL GRADE:

9. -3 percentage points for 3 or more Clinical Conferences in one semester/session.
10. -5 percentage points for each Clinical Notice.
11. -15 points for each Clinical Reprimand.
12. -25 percentage points for a Clinical Jeopardy.
13. -25 percentage points for being removed from a Clinical Education Center at the request of the Clinical Instructor or Hospital Administrator.
14. -25 percentage points for insubordination. Begins with the second documented occurrence.
DISCIPLINARY POLICY AND PROCEDURE

1. **Clinical Conference**
   The clinical conference is used to inform the student of *unsatisfactory or unacceptable behavior/action* that does NOT directly impact patient care during the clinical course and to identify changes the student has to make to correct the behavior/action. Examples would include but not limited to: poor attitude, poor work ethic, misuse of downtime, failing multiple comps.

   The clinical instructor will complete the clinical conference with the student. After the clinical conference is reviewed with the student, the student will write a short action plan on how to correct the action/behavior and submit it to the Clinical Coordinator. **Students who have more than 3 Clinical conferences in one semester/session will have a 3% deduction from their FINAL GRADE.**

2. **Clinical Notice**
   The clinical notice is used to document unsafe behavior/action in the clinical environment that can compromise patient care. Examples would include but not limited to: Second offense on a previous clinical conference, wrong part/wrong side of the body is imaged, student exhibits insubordination in the clinical environment. **The clinical notice results in a 5% point deduction from the student's FINAL GRADE.** The student will receive the clinical notice as soon as possible following the occurrence of unsatisfactory behavior.

3. **Clinical Reprimand**
   The clinical reprimand is used to notify the student of his/her unsafe behavior/action that directly impacts the care or interaction with a patient. The issuance of a clinical reprimand requires a thorough investigation of the unsafe behavior/action of the student to ensure that the patient was placed in a position of jeopardy. Examples would include but not limited to: Imaging the wrong patient, HIPAA violation, unsafe behavior/action that has been documented as a clinical conference and a clinical notice. **The clinical reprimand results in a 15% point deduction from the student's FINAL GRADE.**

4. **Clinical Jeopardy**
   Clinical jeopardy is used for proven unprofessional or unethical conduct and/or malpractice during clinical or laboratory hours which are considered to be in serious violation of the department's and/or hospital's policies, rule and regulations. In addition, it is used for substantial evidence of emotional instability, severe drug or alcohol abuse that could potentially affect a patient's welfare. **The clinical jeopardy results in a 25% point deduction from the student's FINAL GRADE.**

   **An extensive evaluation will be conducted for each situation that arises.**
Radiology Academic Committee

The Radiology Academic Committee is comprised of the Radiology Department Head, Clinical Coordinator, the Clinical Instructors from PRMC and AGH, and a manager from PRMC. After the student receives a clinical reprimand, the student will sit before the Radiology Academic Committee. The student will have the opportunity to explain his/her actions that resulted in the clinical reprimand. After a group discussion, the committee will determine if patient jeopardy was committed by the student. **Patient jeopardy results in a 25% deduction from the student's final grade and immediate dismissal from the program. Insubordination results in a 25% from the student’s final grade and immediate dismissal from the program upon the second offense.**

Dismissal From The Clinical Environment

1. Students are expected to demonstrate a significant progression of knowledge during the RDT 275 clinical semester.

2. Socialization with peers/techs instead of performing exams or refusal to complete exams because a competency status has been achieved will not be tolerated.

3. **The following are reasons for student dismissal from the clinical setting resulting in unexcused clinical time:**
   - Insubordination to the clinical instructor.
   - Refusal to perform a radiographic examination.
   - Socialization instead of completing exams.
   - Incompetence in the completion of radiographic exams on the standard patient.
   - Standing around showing disinterest in the clinical assignment.
   - Eating in the patient care area.
   - Reading newspapers or completing homework instead of clinical exams.
   - Loss of emotional stability in the clinical setting.
   - The use of profanity in patient care areas.
   - Failure to follow program policies established in the course syllabus and/or program student handbook.

4. Dismissal is not limited to the above infractions and is at the discretion of the clinical instructor.

5. Dismissal from a clinic site will result in a Clinical Notice.

Dress Code Policy

In order to emphasize the importance of neat and clean appearance as a radiographer and to uphold the image of the college and radiologic technology department, the Clinical Instructor assesses student compliance with the dress code policy on a daily basis. Uniforms are to be worn for all clinical assignments. Violations of dress code guidelines will result in a point deduction from the final professional development grade. Refer to clinical point deductions.
**Dress Code - Uniform Guidelines**

1. Uniforms must be official professional style.
2. All uniforms must be a white scrub top with white or teal scrub pants. NO COLORED lab coats are permitted.
3. Uniform/dress hems must at least touch the knee.
4. No snug/tight fitting uniforms allowed.
5. No stirrup type pants are allowed.
6. Straight leg pants are required. (No flare leg, low rise, drawstring pants are permitted in the clinical setting).
7. **NO colored underwear or thongs are permitted.**
8. **ALL TATTOOS are to be covered with a shirt or lab coat.**

**Professional Dress Code Policy**

A professional dress code is enforced in order to emphasize the importance of the neat and clean appearance of a radiographer and to uphold the image of the college. Uniforms are to be worn for all clinical assignments.

**Uniform and Personal Appearance Criteria**

1. Hair is clean and neat and does not interfere with the patient care. Hair must be kept out of the face and off of the collar at all times.
2. Uniform is clean and pressed at all times.
3. WWCC photo ID with the student's name must be Visible.
4. WWCC student radiographer patch is SEWN on the left sleeve, centered, and 2-1/4" from the shoulder.
5. Hands are clean; fingernails are clean, do not extend past soft tissue of fingertip, and without any polish. NO ACRYLIC NAILS ARE PERMITTED.
6. NO jewelry other than one plain ring on one hand.
7. Clean white hosiery without runs and clean with professional shoes are worn.
8. Make-up when worn is applied moderately.
9. A lab coat is the only acceptable garment to be worn over the uniform in the clinical areas.
10. Pockets are neat and contain pen and note pad.
11. Person is clean and odor-free; no perfume or colognes are to be used.
12. No gum chewing or candy is permitted in patient contact areas.
13. **NO BODY PIERCINGS ALLOWED.** This includes but is not limited to any anatomical orifice, face, nose, cheek, ears, tongue, maxillae, etc. Body piercings seen worn in the clinical setting will receive a clinical point deduction per each piercing.

The student’s first violation of the dress code will result in percentage points deducted from the final professional development grade according to the violation. The second violation of dress code will result in dismissal from the clinical environment and unexcused clinical time.
Clinical Responsibilities
Listed below are responsibilities of each and every student that are to be accomplished during each assigned clinical experience.

1. Assigned radiographic rooms are to be kept clean and orderly.
2. Assigned radiographic rooms are to be kept stocked with necessary supplies and accessories.
3. Patients should not be left unattended.
4. The radiographic room should be prepared prior to escorting the patient into the room.
5. No eating or drinking is permitted in patient care areas.
6. Standard precautions are to be followed for all patients.
7. Students may not perform venipuncture.
8. Students may not inject contrast media without the direct supervision of a staff technologist or radiologist.
9. The use of profanity or disrespectful actions is not permitted in the clinical area.
10. Patients are to be addressed in a respectful manner using an appropriate title followed by a last name.
11. All patients must be properly identified by checking the arm band and confirming DOB.
12. Linens are to be changed after each patient.
13. Radiographic equipment should be disinfected after each patient.
14. Hands are to be washed after contact with each patient and piece of equipment.
15. All patients, newborn to 60 years of age, are to be shielded.
16. All women from ages 12 to 60 will be questioned for pregnancy.
17. Students are expected to act in a professional manner adhering to the ethical standards documented by the ARRT.
18. Students are expected to maintain patient confidentiality and by adhering to HIPAA Guidelines.
19. No personal electronic devices including cellphones, iPads, etc. are allowed to be used in clinic.

Student Clinical Conduct Guidelines:
Students are expected to adhere to the following guidelines:

1. Follow accepted patient handling procedures and techniques as outlined in the course syllabi of completed courses and courses for which the student is currently enrolled.
2. Carefully note any special procedures that must be obeyed, such as isolation, by examining the patient's requisition chart.
3. Any failure to follow proper procedure must be immediately reported to the appropriate nursing personnel and the Clinical Instructor.
4. Report any suspicion of exposure to communicable disease to the Clinical Instructor or WWCC RDT Department Head.
Supervision Policy

1. **Second-year students may not supervise first-year students in the clinical areas.**
2. All students receive direct supervision from a registered technologist assigned to the clinical area when performing examinations in which they have not passed the competency evaluation.
3. Students who have satisfied the clinical competencies for the assigned clinical area may receive direct or indirect supervision from a registered technologist assigned to the clinical areas.
4. All students in a room where there is the use of intravascular contrast media must have a registered technologist present during the entire examination.
5. The radiologist may at any time request that a technologist be present during an examination. These requests should be made to the clinical instructor or the technologist in charge.
6. A registered technologist must be present when a student is performing any portable examination.
7. The student may at no time operate any radiographic equipment without direct or indirect supervision present.
DIRECT SUPERVISION:

A qualified Radiographer is present in the radiographic room during the entire examination. Students are under direct supervision for contrast exams, traumas, mobile radiography exams, and when operating the C-ARM. In addition, Direct Supervision is determined according to the professional judgment of the clinical faculty.

Direct Supervision means the Technologist is IN THE ROOM Supervising the Exam.

INDIRECT SUPERVISION:

A qualified Radiographer is immediately available / adjacent to the student performing the procedure.

Students are under Indirect Supervision when competency has been achieved and when the exam falls within the students’ level of knowledge.
REPEAT RADIOGRAPH POLICY

Students may not accept or reject any radiograph relating to actual patient examinations. The student must obtain the opinion of a technologist relative to the quality of the radiograph.

Students may not perform any repeat radiograph without direct supervision examination of a registered technologist.

A student who violates the repeat radiograph policy may be dismissed from the program.
Human Subjects Policy
At times the student may have to simulate radiographic positioning skills on individuals who have agreed to be positioning models. These individuals are solely utilized for the purpose of simulating actual examinations and at no time are to be exposed to ionizing radiation. In addition, the student is not to perform any radiographic procedures on any of their classmates for the purpose of "viewing their anatomy".

Employment Policy
Students who are employed by the clinical affiliate shall only do so during hours when they are not involved in any educational experiences. While students are employed they may not assume any responsibilities of the student radiographer nor are they covered by the college insurance policy.

Radiation Safety
In an attempt to insure the radiation safety of the student, each student must:

1. Always wear his/her dosimeter when in the clinical area.
2. Immediately report the loss of the dosimeter.
3. Return the dosimeter to the RDT Department Head each month.
4. Always wear a leaded apron when performing fluoroscopic, portable, or operative procedures. **The dosimeter is to be worn outside of the apron at the collar level.**
5. Always wear leaded gloves if the hands are to be placed in the primary beam.
6. Never hold a patient during a radiographic procedure.
7. Use the radiologist as a barrier during fluoroscopic procedures by standing behind the radiologist whenever possible.
8. Extend the exposure cord 6 feet when performing portable examinations.

The Pregnancy Question
PRMC requests that patients ranging from 12 to 60 be asked if there is any chance of pregnancy. AGH requests that patients ranging from 12 to 55 be asked if there is any chance of pregnancy. Students are required to follow hospital policy when rotating through each clinical site. Therefore, it is strongly recommended that students ask all patients ranging from 12 to 60 if there is any chance of pregnancy and pay careful attention to the age of the patient that is clearly documented on the patient’s requisition and orders.

Contrast Administration
Students are permitted to inject iodinated contrast media only in the presence of a registered technologist. **DIRECT SUPERVISION MUST BE RECEIVED FOR ALL CONTRAST EXAMS.**
Scheduled Clinical Hours
1. Students are expected to complete all scheduled clinical rotations.
2. Students may NOT stay late, come in early, or participate in additional clinical hours without permission of the Clinical Instructor.

Practicing In The Clinical Setting
1. Students are permitted to practice in the clinical setting before and after clinical rotations, during evening hours, and on weekends.
2. **Students are not permitted to bring family members to the clinical settings to practice. ONLY Registered RDT Students are permitted to enter the clinical sites.**
3. Students are not permitted to complete any imaging exams on actual patients during designated practice time.
4. Students are required to wear white uniforms and follow the WWCC RDT Dress Code Policy when practicing after hours in the clinical setting. **No street clothes are permitted.**
5. **Upon arrival to the hospital,** the student is to report to the charge technologist at the facility to notify them of student presence in the department.
6. **Students are not allowed to make an exposure during practice time in clinic without the supervision of a clinic instructor. THIS APPLIES TO PATIENTS AND PHANTOM EXPOSURES.**

Breaks
Students must remain in assigned clinical areas to perform all radiographic examinations in which they are actively involved or qualified to perform. A student who wishes to leave his/her assigned area must notify the supervising technologist. If a student has a medical/personal need that requires a break, the student is required to immediately clock out and clock back in when returning to the clinical rotation. Students are permitted a total of a 1 hour break time per 8 hour clinical shift which includes a MAXIMUM of the lunch break and 2 additional breaks. Therefore, if a student takes up to 2 breaks throughout the day, the lunch break is shortened accordingly.

**The student is not permitted to take any smoke breaks while in clinic. Only during the one-hour lunch break can the student smoke in a designated area. Failure to follow this policy will result in a 3% deduction from the student’s final grade for each incidence beginning with the first incidence.**
WWCC Radiologic Technology Program

Clinical Competencies, Tests and Assessments
Clinical Competency Program Requirements

The student must successfully complete the Clinical Competency Component of the Associate of Applied Science Degree in Radiologic Technology. The successful completion of the Clinical Competency Component of the program requires the following criteria be met:

1. Completion of all required competency evaluations with a passing grade.
2. Completion of all RDT clinical courses with a grade of “C” or better.
3. Completion of the Terminal Competency Evaluation.

The student who does not meet the above criteria will be afforded an opportunity to correct their deficiencies following a meeting with the RDT Department Head and the Dean of Occupational Education to determine the mechanism that the student may use to correct the deficiencies.

Clinical Competency Sequence

Classroom

The foundation of the clinical competency program is established in the lecture and laboratory courses.

Laboratory

RDT 105, 155, 205, and 255 are complimented with weekly laboratory experiences that are utilized to provide the student with hands-on simulation of radiographic positioning. The instructor provides a demonstration of the correct positioning methods, and the student is then asked to simulate the correct positioning methodology.

The instructor evaluates the students’ progress during the laboratory sessions in relationship to positioning skills. The student may not perform examinations on actual patients until the student has successfully passed the laboratory competency for the examination.

Clinical Education Center

The first step of the clinical competency program in the clinical education center begins with the student observing and assisting a qualified radiographer in the performance of examinations. The student moves from assisting the radiographer to a more active role of actually performing the procedure under the direct supervision of the radiographer.

Competency Evaluation

The student is the only person who is able to determine when he/she is ready to complete a competency evaluation for a given examination. As such, the program does not mandate that a student complete a specific competency evaluation but rather a defined number of competencies for each semester to earn points towards the clinical course grade. A student who does not complete all required program and ARRT competencies by the end of the program will not graduate.

1. Students should complete imaging exams on the actual patient before attempting competency. Completion of a specific number of practice exams before the attempted competency are not required. Students should exercise good judgment before attempting a clinical competency.
2. Students are required to obtain the doctor’s order to confirm the correct imaging procedure **BEFORE** beginning the competency.

3. Students must communicate intent to comp on an exam before bringing the patient into the exam room. Students are required to present the competency form to the CI or registered technologist before starting the competency evaluation.

4. Patient history should be documented on the competency form. Failure to document patient history will result in a failed competency.

5. All competencies will be signed off by the CI. Only the CI will determine if a competency is passed or failed after reviewing the supervising technologist’s comments and the images with the student.

   All repeat competencies are completed by the Clinical Instructor. Failure to follow this policy will result in a **5% deduction from the final comp grade**.

6. The student’s anatomical lead marker must be present on each radiographic image. It is the student’s responsibility to be familiar with the equipment and collimation to ascertain the visualization of the anatomical marker on each image. Therefore, the absence of a marker due to collimation alignment or image reformatting will not be granted an exception when a student’s marker is not demonstrated on the film.

   *It is the student’s responsibility to make certain that the supervising technologist is present at ALL times (from getting the patient to letting the patient leave) while the student is performing the competency. In the event that the student knows that the supervising radiographer did NOT stay with the student during the entire competency procedure the competency will not be counted as either a Pass or Fail.

   **The entire “L” or “R” must be present on the radiograph when sent to PACs. If the entire “L” or the entire “R” is not visible in PACs the competency is failed. The will be no exceptions to this policy.**

7. Competencies should be completed in a timely manner. **Failure to complete a competency in a timely manner will result in a failed competency.** Students should be prepared to complete the competency and be knowledgeable of equipment operation in order to perform the exam.

   The technologist or CI completing the competency on the student may STOP the competency if the student is taking too long in performing the procedure. Students are not permitted an unlimited amount of time to comp an imaging exam.
**Competency Quiz**

Students must successfully complete a Competency quiz on competencies done during the semester. These quizzes require students to demonstrate an understanding of central ray placement, image evaluation criteria, pathology, and anatomical structures that must be visualized for diagnostic interpretation. Quizzes may be taken all throughout the clinical semester. Students have multiple attempts to pass each competency quiz with a grade of 75% in order to keep the competency attempt. If the student is not successful in passing the Competency quiz in the same semester, the competency will be removed and the competency must be attempted in a subsequent semester along with a successfully passed Competency quiz.

If a student scores less than a 75% on the first competency quiz, the quiz is considered failed and the score earned is recorded. If a student fails the second attempt at the competency quiz, the student earns a zero for the quiz grade. The student must retest the competency quiz with a minimum score of 75% in order to maintain the competency. All failed competency prep quizzes, beginning with the second attempt, will result in a grade of 0 for the competency prep quiz.

**Summary of Competency Sequence:**

1. Learn the anatomy and positioning in the classroom.
2. Learn the positioning in lab and successfully pass the lab test.
3. In clinic, observe the procedure and then complete the procedure independently under direct supervision of a technologist or clinic instructor.
4. Complete the competency procedure in clinic.
5. Complete the competency quiz in the same semester as the competency was completed and earn a score of 75% or greater.

**Failed First Attempt Competency Evaluation**

1. The **student must complete a minimum of one documented exam with the CI** before attempting the competency. **Repeat Competency Procedure Squares WILL BE USED to document remediation.**

2. A student may NOT attempt to repeat a failed competency in the same semester without remediation. Under certain circumstances, this may be waived by the clinical coordinator.

3. **Repeat competencies may only be performed by the CI. The failure of a repeat competency during the same semester on the SAME exam WILL result in a 5% point deduction in the Competency portion of the CLINICAL GRADE.**

   **Repeat competencies not completed with a clinical instructor will be considered a failed competency.**

**Removal of Competency Status**

1. Competency means the student is competent to complete the exam independently on the standard patient.

2. Failure to successfully pass the competency quiz in the same semester that the competency was completed.

3. A student who has passed a competency on an exam and then does not demonstrate the ability and knowledge to independently complete the exam will have the competency removed.
4. In the event a competency is removed due to lack of knowledge/proficiency in the performance of a radiographic exam, the student will be required to complete one remedial exam with a clinic instructor before attempting to retake the competency.

5. The removal of the competency status of a radiographic exam can only be completed by a clinical instructor, coordinator, or program administrator. Technologists are not permitted to remove the competency status from a student.

6. When a competency is removed, the clinical instructor will complete a clinical conference form describing the reason for the removal of the competency status. The clinical instructor will cross off the competency on the student’s procedure squares and initial.

**Competency Evaluations:**
(GEO 2, 4, 5, 6, 7, 8) (CO 2, 4, 5, 6, 8, 9, 10, 11, 12, 13)

The competency sequence is completed this semester. Students are expected to complete ARRT and programmatic mandatory and elective competencies during RDT 275. The student may not begin terminal competencies until all initial competencies are successfully passed.

**Terminal Competencies (30% of final grade)**
(GEO 2, 3, 4, 5, 6, 7, 8) (CO 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13)

The successful completion of all ARRT and programmatic mandatory and elective competencies moves the student into the terminal phase of the clinical competency program. The student will perform a selection of radiographic examinations in order to satisfy the terminal competency component. Terminal competencies will be graded using similar criteria as the clinical test.

**The start date for terminal competencies will be communicated to students and clinical instructors in the spring 2016 semester.**

Students will be evaluated on their performance of 11 radiographic examinations from the following categories:

- (2) Spine
- (1) ICU Portable Chest
- (3) Upper Extremity Examinations
- (3) Lower Extremity Examinations
- (1) Fluoroscopy Barium Study
- (1) Fluoroscopy Sterile Procedure

The following errors will result in an earned grade of “0” for the projection:

1. Being disrespectful to the patient.
2. Failure to ask pregnancy prior to the exam.
3. Doing exam on the wrong patient due to your negligence.
4. Doing the wrong exam on the right patient due to your negligence.
5. Intervention for any reason (before, during or after the exam).
6. If the student cannot identify how to fix the one repeatable image.
Terminal Oral Clinical Exam (30% of final grade)  
(GEO 2, 4, 7, 8, 9)(CO 1, 4, 5, 10, 11, 12)

Students will complete a terminal oral final examination. The faculty/staff will ask the students a series of questions concerning the following topics:

- Radiation Protection
- Equipment Operation and Quality Control
- Image Acquisition and Evaluation
- Imaging Procedures
- Patient Care and Education
- Pathology

The terminal oral clinical exam schedule will be posted on Blackboard.

Image Analysis (15% of final grade)  
(GEO 2, 4, 7) (CO 12)

An image analysis test will be completed as part of the clinical portion of RDT 275. This test will be evaluated by the department head and clinical coordinator. Students should review ALL information covered in radiographic positioning to evaluate the quality of radiographs.

The image analysis test date will be posted on Blackboard.
Radiologic Technology Program

Clinical Assignments, Quizzes, Professional Development
**Assignments (10% of final grade)**

**Repeat Analysis**  
(GEO 1, 6, 7) (CO 7)  

The student is expected to submit a repeat analysis to summarize the clinical experience in terms of repeated procedures, common errors, and lessons learned. Students will use the Repeat Analysis template to complete this assignment. The Repeat Analysis is due April 23, 2017 by 11:00 p.m. through Blackboard. NO LATE ASSIGNMENTS will be accepted. Failure to submit the repeat analysis will result in a grade of 0 for the assignment. **Failure to use the Repeat Analysis template will result in a grade of 0 for the assignment.** The repeat analysis template will be posted in Blackboard.

**Student Evaluation**  
(CO 1, 7)  

At the end of the semester, students will complete a clinical evaluation. The purpose of this assignment is for students to reflect on their performance, including strengths, and weaknesses exhibited throughout the clinical practicum experience. Additionally, students will answer questions related to the clinical experience while enrolled in the radiologic technology program. **No late assignments will be accepted. The rubric and due date will be communicated in class and posted on Blackboard.**

**Professionalism Oral Presentation**  
(GEO 8, 9) (CO 6, 7)  

Students will complete an oral presentation describing how they have developed into radiologic technology professionals through their clinical practicum experience. The oral presentation will include the following components: 1) An introduction of oneself and describe why you should be hired for the radiologic technology position; 2) Describe three ASRT Ethical Codes of Conduct you have mastered while in the clinical practicum and how you demonstrate professionalism using these specific Codes of Conduct; 3) A closing statement providing your professional goals for the next 5 years.

Students will be graded on the following criteria: 1) Professional appearance (business casual is not acceptable); 2) Posture and eye contact; 3) Word Choice, 4) Content, and 5) Responses/Affect.

In addition to the student’s oral presentation on professionalism, students will complete a mock interview with radiologic technology faculty. RDT faculty will ask the students several questions and students will be graded on their ability to answer each question completely and confidently. Students are required to wear professional dress for this interview. Standard “business casual” is not acceptable dress when interviewing for a radiologic technology position.

The last component of this assignment requires for students to complete and submit a professional resume for a grade.
A grading rubric for the presentation will be posted in Blackboard. The presentation date will be communicated in class. The resume rubric will be posted in Blackboard.

**Professional Development/Affective Assessment (15% of final grade)**

(GEO 2, 4, 7, 8, 9) (CO 4, 5, 6, 8, 9, 10, 11)

Students should demonstrate a progression of knowledge and appropriate clinical practical skills according to their level in the Radiologic Technology program. At the conclusion of the semester, the clinical instructors, clinical faculty, clinical coordinator, and department head will evaluate each student’s performance in the clinical environments. The rubric will be posted on Blackboard.

**RUBRICS FOR ALL CLINICAL ASSIGNMENTS WILL BE POSTED IN BLACKBOARD**