Wor-Wic Community College  SOC 101 D01  Introduction to Sociology  Dr. Daughenbaugh

SOC 101 D01  Introduction to Sociology
Spring 2017: January 18 – April 24
Classes: Monday/Wednesday  10:45 AM – 12:15 PM  FOH 304

Professor, Dr Daughenbaugh  HC 211 office hours:  Monday – Thursday  8:00 AM – 8:45 AM
(Phone 410.334.2863)  Monday/Wednesday  12:30 PM – 1:30 PM
E-mail: Dr D  Website: Dr D
(bdaughenbaugh@worwic.edu)


Blackboard
Bb, an online educational platform, is being used as a supplementary site in this course. To access course content in Bb you need to have access to a computer with an Internet connection. Computers are available on campus in MTC 200, HH 100, GH 204, FOH 305, and AHB 108. Students need to check Bb e-mail at least once a day.

Log in to myWorWic from the college website, Quick Links, Bb Login, and find the Bb link to your course. If you don’t know your user ID or password, please contact Student Services.

Bb Use Institutional Policy
All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:
1. Using the campus computing network and facilities to violate the privacy of other individuals.
2. Sharing of account passwords with friends, family members, or any unauthorized individuals.
Violators are subject to college disciplinary procedures.

Course Description
This course stresses the study of man in his social relationships. Topics include the patterns of culture, population, social institutions (familial, educational, religious, economic and political) and social change. This course provides students with opportunities to participate in class research projects and to serve in a community social service agency. This course meets the requirements of SOC 101. Three lecture hours per week. This course is usually offered in the spring and fall.

Rationale
The study of sociology provides students with a perspective on, and a process for, considering human behavior; the groups to which humans belong; and the societies they create within which their lives unfold and are shaped.

Upon completion of the course, students will be able to:

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Assessment Goals (Tasks/Activities)</th>
<th>Assessment Strategies* (Measures/Evaluation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Recognize that sociology is a science GEOs 1, 2, 3, 6, 7</td>
<td>A. Identify social scientific journal articles</td>
<td>1. Annotated bibliography, electronic resources assignment</td>
</tr>
<tr>
<td></td>
<td>B. Identify the parts of science research</td>
<td>2. Unit Exam I, Chapter 02</td>
</tr>
<tr>
<td></td>
<td>C. Synthesize research information</td>
<td>3. Final Exam</td>
</tr>
</tbody>
</table>
## II. Identify the sociological perspectives of structural functionalism, conflict theory, and symbolic interactionism.

**GEOs 1, 2, 5**

| A. | Identify the major theorists for each perspective |
| B. | Identify the major tenets for each perspective |
| C. | Analyze social issues in light of the three major sociological perspectives |

1. All Unit Exams
2. Final Exam
3. World View Essays
4. Service Learning Journals
5. Oral Presentations of Project (Annotated Bibliography or Service Learning Experience)

## III. Construct a personal world view that embodies sociological theories, perspectives, and applications of one’s sociological imagination on social issues.

**GEOs 1, 2, 5, 8**

| A. | Identify personal sociological perspectives |
| B. | Apply theory to personal perspectives |
| C. | Organize a personal world view |
| D. | Articulate personal vs. public sociology |

1. World View Essays
2. All Unit Exams
3. Final Exam
4. Reflections on Service Learning Experience
5. Oral Presentations

* NB: not all Strategies apply to all sociology courses: face, hybrid, service, and/or online

### Course Content/Requirements

**Class Participation**: Regular class attendance plus mature, active, respectful, and courteous class participation is expected of all students. Class participation constitutes 15% of the final grade. Students lose 5% of their participation grade per class not attended, or for disruptive behavior.

**Course Project**: Select Option I or Option II 25% of Course Grade

#### Option I

**Service Learning**: A service component of 20 hours is required of all students and is 25% of students’ final grade. Part of the service learning experience is to secure the placement, participate in any orientation at the agency, and volunteer 20 or more hours of service. Outcomes are measured by (1) attaining the placement, (2) serving at least 20 hours, (3) a written journal {five segments, one entry for every four hours of service}, (4) a final two-page summary report of the experience, and (5) an oral presentation of the service experience.

OR

#### Option II

**Annotated Bibliography**: Students are required to submit a written and oral three-entry annotated bibliography from three different social science professional references, on a topic of their choice. The annotated bibliography accounts for 12.5% of the final grade. The APA format is required; there are writing guides available to students in the Media Centers, the Media Center Website, the Blackboard course management platform, and the Writing Center. An oral presentation of the annotated bibliography is required.

**World View Essays**: Students are required to write five World View Essays reflective of current and developing personal sociological views that incorporate sociological theories, perspectives, group and institutional socialization effects, and the application of personal views according to sociological issues such as social stratification, economics, demography, and social change. The World View Essays constitute 12.5% of the final grade. World View Essay prompts are posted on Blackboard.

Late work: discounted 5% per class. Early work is given 5% extra credit (one week early).
Exams: There will be five unit exams plus one comprehensive final exam during the course of the semester, each constituting 10% of the final grade. Each of the five unit exams covers three chapters of the text; the exams are 50 multiple choice questions. Make-Up Exams are on Bb and must be taken within a week of the in-class exam. There will be a comprehensive final exam covering all fifteen chapters of the text. The final exam may not be missed or taken late. There are study guides for all exams on Bb.

Exam Earned Extra Credit: If the discussion questions for each of the three chapters in the unit are answered, word processed, and handed in on exam day before the exam starts, students may earn as many as three points per chapter, added to exam grade. Papers must be word processed and handed in before the exam begins. Potential: nine extra credit points for each exam.

Course Schedule: The professor will adhere to the following course schedule. Students are expected to have read the indicated text chapter before coming to class each day. It is strongly suggested that study guide notes for the pertinent chapter be completed before coming to class. In the event of a class cancellation, the schedule will continue as presented below.

<table>
<thead>
<tr>
<th>Course Schedule</th>
<th>Chapters</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction / Service Learning / Anno Bibs / World View</td>
<td></td>
<td>January 18</td>
</tr>
<tr>
<td>Unit I The Sociological Imagination</td>
<td>01</td>
<td>January 23</td>
</tr>
<tr>
<td>Sociological Research</td>
<td>02</td>
<td>January 25</td>
</tr>
<tr>
<td>Culture</td>
<td>03</td>
<td>January 30</td>
</tr>
</tbody>
</table>

Print out the Final Exam Study Guide (on Bb) and begin filling it in; make flash cards as you go.

Exam I – Chapters 01, 02, 03          February 01
World View Essay A . . . OR . . . Service Learning Journal A . . . February 01

Unit II Socialization                04       February 06
Social Structure and Interaction    05       February 08
Deviance                              06       February 13

Exam II – Chapters 04, 05, 06        February 15
World View Essay B . . . OR . . . Service Learning Journal B . . . February 15

Unit III Families                    07       February 20
Education and Religion              08       February 22
Government and Economy              09       February 27

Exam III – Chapters 07, 08, 09       March 01
World View Essay C . . . OR . . . Service Learning Journal C . . . March 01

Spring Break

Unit IV Social Class                 10       March 13
Global Inequality                   11       March 15
Gender                               12       March 20
Writers: Three-Entry Annotated Bibliography Due . . . Grades F, G, & H . . . March 20

Exam IV – Chapters 10, 11, 12       March 22
Wor-Wic Community College          SOC 101 D01          Introduction to Sociology          Dr. Daughenbaugh

<table>
<thead>
<tr>
<th>Unit V</th>
<th>Race and Ethnicity</th>
<th>13</th>
<th>March 27</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Health, Medicine, and Environment</td>
<td>14</td>
<td>March 29</td>
</tr>
<tr>
<td></td>
<td>Social Change</td>
<td>15</td>
<td>March 03</td>
</tr>
</tbody>
</table>

**Exam V – Chapters 13, 14, 15          April 05**
World View Essay E . . . OR . . . Service Learning Journal E . . . April 05
Service Learning Project Summary Paper . . . Grade H . . . April 05

Special Topics Lectures / Course Review
- Personal Sociology Applications/Public Sociology Implications          April 10
- Sociology Greats: A History of People          April 12
- The McDonaldization of Society          April 17
- Zeitgeist: Moving Forward, a documentary          April 19
- Careers in Sociology / Social Justice in America          April 24

**Class Presentations . . . Grade I . . .** of Annotated Bibliographies or Service Learning Projects
Throughout the semester; final opportunities: April 10, 12, 17, 19, 24

**Comprehensive Final Exam** Chapters 01 – 15          Wednesday          April 26          10:00 AM

**Final Grade Calculation:**
- Class Participation          15%          _______ x .15 = _______
- Course Project          25%          _______ x .25 = _______
- Exam I Chapters 01-03          10%          _______ x .10 = _______
- Exam II Chapters 04-06          10%          _______ x .10 = _______
- Exam III Chapters 07-09          10%          _______ x .10 = _______
- Exam IV Chapters 10-12          10%          _______ x .10 = _______
- Exam V Chapters 13-15          10%          _______ x .10 = _______
- Final Exam Chapters 01-15          10%          _______ x .10 = _______

**Total = _______**

**Letter Grade Conversion:**
90-100% - A          80-89% - B          70-79% - C          60-69% - D          Below 60% - F

**Student Grades** may be found on the Bb course management site.

**Academic Honesty:**
Academic honesty is expected of all students. Cheating and plagiarism are violations of academic honesty. Any student found violating the academic policy will receive an automatic “0” for the assignment or exam, and then the matter will be turned over to the Student Disciplinary Committee. Documented evidence of the plagiarism or cheating will be kept in the Human Services Department Office.

**Plagiarism:** In both oral and written communication, the following guidelines for avoiding plagiarism must be followed:
1. Any words quoted directly from a source must be in quotation marks and cited.
2. Any paraphrasing or rephrasing of the words and/or ideas of a source must be cited.
3. Any ideas or examples derived from a source that are not in the public domain or of general knowledge must be cited.
4. All papers, presentations, and examinations must be the student’s own work.
There are ambiguities in concepts of plagiarism. Each instructor will be available for consultation regarding any confusion a student may have.

**Cheating:**

Cheating is the act of obtaining information or data improperly or by dishonest or deceitful means. Examples of cheating are copying from another student’s test paper, obtaining information illegally on tests, and using crib notes or other deceitful practices.

**Resources found on Blackboard:**

- Project Instructions . . .
  - How to do Service Learning
  - How to write World View Essays
  - How to do an Annotated Bibliography
- Discussion Questions (optional, but extra credit on exams)
- Chapter Study Guides: three chapters equal one Unit Exam
- Final Exam Study Guide

---

**Fill out the Course Feedback Survey** the last two weeks of class: Bb, left menu, **Course Feedback**

The College very much appreciates your input.

**Extra Credit:** *Erase an Absence* opportunity if the survey is done.

Send a screen shot of survey completion statement to Dr D to receive your extra credit.

---

**Services for Students with Disabilities**

Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2900. For more information, see Wor-Wic’s Services for Students with Disabilities web page.

**Emergency Information**

In the event of severe inclement weather or other emergency, information about the closing of the college will be communicated via e2Campus and the College website. Faculty will communicate with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via Blackboard. Students will be responsible for completing all assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College website and e2Campus.

Read your e-mail on Bb every day, seven days a week. It will take only a minute, and there may be important information for you. For sure: check your e-mail before every class.

**Sexual Violence Disclosures**

Wor-Wic Community College seeks a campus free of sexual violence which includes sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. Please be aware that if a student discloses a personal experience verbally or in writing as a Wor-Wic student to a faculty or staff member, the employee cannot maintain confidentiality and has the mandatory responsibility to notify one of the college’s Title IX coordinators. However, if you’d like to make a confidential disclosure of any such violence, you can contact Wor-Wic’s director of counseling (X-2900) or you can contact the Life Crisis Center at 410-749-HELP or 2-1-1. Information on rights of victims of sexual violence and related resources is available in the college catalog and at the public safety page of Wor-Wic’s website:

[http://www.worwic.edu/Administration/PublicSafety.aspx](http://www.worwic.edu/Administration/PublicSafety.aspx)
Commitment Form and Scoring Rubric for Course Project

Name: ____________________________________________________    Semester: Spring 2017    Section: D01

Option I

Service Learning Placement:

<table>
<thead>
<tr>
<th>Journal Entry</th>
<th>Grade</th>
<th>Service Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A</td>
<td>01 – 10</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>11 – 20</td>
<td>G</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>Summary Paper</td>
<td>H</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>Oral Presentation</td>
<td>I</td>
</tr>
<tr>
<td></td>
<td>E</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Option II

World View Essays

<table>
<thead>
<tr>
<th>Essay Grade</th>
<th>Annotated Bibliography Topic:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Article #1</td>
</tr>
<tr>
<td>B</td>
<td>Article #2</td>
</tr>
<tr>
<td>C</td>
<td>Article #3</td>
</tr>
<tr>
<td>D</td>
<td>Oral Presentation</td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
</tbody>
</table>

Annotated Bibliography Entry

<table>
<thead>
<tr>
<th>Annotated Bibliography Entry</th>
<th>Grade</th>
<th>Service Learning Project</th>
<th>Grade</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annotated Bibliography Entry F</td>
<td>/10</td>
<td>Service Learning Journal A</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td>Annotated Bibliography Entry G</td>
<td>/10</td>
<td>Service Learning Journal B</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td>Annotated Bibliography Entry H</td>
<td>/10</td>
<td>Service Learning Journal C</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td>Annotated Bibliography Oral Report I</td>
<td>/20</td>
<td>Service Learning Journal D</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Service Learning Journal E</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Service Hours 01 – 10 F</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Service Hours 11 – 20 G</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Service Summary Paper H</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Service Oral Presentation I</td>
<td>/20</td>
<td>5.0%</td>
</tr>
</tbody>
</table>

Blackboard Grading Table . . . Project Assignment = 25% of final grade

<table>
<thead>
<tr>
<th>Writing Projects</th>
<th>Grade</th>
<th>Service Learning Project</th>
<th>Grade</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>World View Essay A</td>
<td>/10</td>
<td>Service Learning Journal A</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td>World View Essay B</td>
<td>/10</td>
<td>Service Learning Journal B</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td>World View Essay C</td>
<td>/10</td>
<td>Service Learning Journal C</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td>World View Essay D</td>
<td>/10</td>
<td>Service Learning Journal D</td>
<td>/10</td>
<td>2.5%</td>
</tr>
<tr>
<td>World View Essay E</td>
<td>/10</td>
<td>Service Learning Journal E</td>
<td>/10</td>
<td>2.5%</td>
</tr>
</tbody>
</table>

Project percent of final course grade: 25%