SOC 252 – CRIMINOLOGY
Fall Syllabus 2016

INSTRUCTOR INFORMATION

Associate Professor David Striegel
Guerrieri Hall, Room 202-D
Office Phone: 410-572-8755

Office Hours:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>4:00 – 4:30 p.m.</td>
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<tr>
<td>Tuesday</td>
<td>10:45 – 11:15 a.m.</td>
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<td>5:00 p.m. – 6:30 p.m.</td>
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<tr>
<td>Wednesday</td>
<td>4:00 – 4:30 p.m.</td>
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<tr>
<td>Thursday</td>
<td>10:45 – 11:15 a.m.</td>
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<td>5:00 p.m. – 6:30 p.m.</td>
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<tr>
<td>Friday</td>
<td>By appointment</td>
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Email Address: dstriegel@worwic.edu

TEXTBOOK


COURSE DESCRIPTION

This course introduces the basic theories, fundamental facts and problems associated with the science of criminology, while providing a systematic basis for the study of criminals, and criminal behavior as it relates to the criminal justice system in America.

COURSE OBJECTIVES, ASSESSMENT GOALS AND ASSESSMENT STRATEGIES

Upon successful completion of this course, the student will demonstrate the ability to:
1. Identify research methods to study crime and criminal behavior. (GEO 4,7)
   A. Describe the various research and data collection methods.
   B. Define terms relevant to social research methods.

   Assessment Strategy: Class activity, discussion, unit exam, final exam.

2. Examine the nature and extent of crime. (GEO 3,4,6)
   A. Describe the three primary sources of crime statistics.
   B. Explain the major findings for each source of crime data.
   C. Identify limitations of the different methods to measure crime.
   D. Identify crime trends and patterns.

   Assessment Strategy: Class activity, discussion, unit exam, final exam.

3. Explain the different theories of criminal victimization. (GEO 3,4,7)
   A. Describe the nature of victimization.
   B. Identify the characteristics of crime victims.
   C. Differentiate between the different theories of victimization.

   Assessment Strategy: Class activity, discussion, unit exam, final exam.

4. Examine the various theories of crime causation. (GEO 3,4,7)
   A. Differentiate between the classical and positive schools of criminology.
   B. Explain rational choice and deterrence theory.
   C. Differentiate between the different biological, psychological, and sociological theories of crime.

   Assessment Strategy: Class activity, discussion, unit exam, final exam.

5. Examine different types of violent crimes and property crimes. (GEO 3,4)
   A. Identify the causes of violent crime.
   B. Describe the characteristics of different violent crimes.
   C. Identify different types of violent offenders and their characteristics.
   D. Describe the various types of property offenses.

   Assessment Strategy: Discussion, research project, final exam.
6. Examine organized crime, white-collar and blue-collar crime, environmental crime, and cybercrime. (GEO 3,4)

   A. Identify the different types of white collar crime.
   B. Describe the nature and extent of organized crime.
   C. Identify different types of cyber crime.

   Assessment Strategy: Discussion, research project, final exam.

7. Examine the different types of public order offenses. (GEO 3,4)

   A. Identify the relationship between law and morality.
   B. Identify the most common types of paraphilias.
   C. Identify the different types of prostitution.
   D. Explain the relationship between pornography and violence.
   E. Explain different causes of substance abuse and identify various drug control strategies.

   Assessment Strategy: Discussion, research project, final exam.

8. Identify the different types of terrorism. (GEO 3,4)

   A. Differentiate between domestic and foreign terrorist groups.
   B. Identify contemporary forms of terrorism.

   Assessment Strategy: Discussion, final exam.

COURSE CONTENT

Chapter 1: Crime and Criminology
Chapter 2: The Nature and Extent of Crime
Chapter 3: Victims and Victimization
Chapter 4: Rational Choice Theory
Chapter 5: Trait Theory
Chapter 6: Social Structure Theory
Chapter 7: Social Process Theory
Chapter 10: Violent Crime
Chapter 11: Political Crime and Terrorism
Chapter 12: Economic Crimes: Blue-Collar, White-Collar and Green-Collar
Chapter 13: Public Order Crimes
Chapter 14: Crimes of the New Millennium: Cybercrime and Transnational Organized
# TENTATIVE SCHEDULE

<table>
<thead>
<tr>
<th>Week #</th>
<th>Topics</th>
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<tbody>
<tr>
<td>#1</td>
<td>Course orientation</td>
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<tr>
<td></td>
<td>Chapter 1</td>
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<tr>
<td>#2</td>
<td>Chapters 1, 2</td>
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<td>#3</td>
<td>Chapter 2, 3</td>
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<tr>
<td>#4</td>
<td>Chapters 3, 4</td>
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<tr>
<td>#5</td>
<td>Exam #1 (chapters 1, 2, 3, 4)</td>
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<tr>
<td></td>
<td>Chapter 5</td>
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<td>#6</td>
<td>Chapters 5, 6</td>
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<tr>
<td>#7</td>
<td>Chapters 6, 7</td>
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<tr>
<td>#8</td>
<td>Exam 2 (chapters 5, 6, 7)</td>
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<td>Chapter 10</td>
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<tr>
<td>#9</td>
<td>Chapters 10, 11</td>
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<td></td>
<td>Research assignment due (Nov. 6)</td>
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<tr>
<td>#10</td>
<td>Chapters 11, 12</td>
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<td>#11</td>
<td>Chapters 12, 13</td>
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<tr>
<td>#12</td>
<td>Chapter 13 (Thanksgiving break)</td>
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<td>#13</td>
<td>Chapter 14</td>
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<td>Final exam review</td>
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<td>#14</td>
<td>Final exam</td>
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# EXAMINATIONS

Three examinations will be given at appropriate intervals. Exams will cover lecture topics as well as information in the textbook. The format for the exams will primarily be multiple choice and short answer. The final exam (exam #3) is cumulative. Exams are expected to be taken during their scheduled times. Students are responsible for the
material presented in class, whether or not they are in attendance.

**Make up exams will only be allowed if the instructor is notified prior to the exam.** Exams must be made up within one week of the originally scheduled date. The instructor reserves the right to change the format of make up exams.

**RESEARCH ASSIGNMENT**

Students are required to write a three page research paper discussing some aspect of a serial or mass murder. Students should include an overview of the incident or a brief biography of the serial killer but should concentrate on “why” behind the behavior. The paper can focus on a particular type of offender, e.g., Ted Bundy or relate to a specific incident, e.g., mass shootings or the Aurora, Colorado shooting.

Students must include any possible causal or contributing factors that could explain this particular type of violence. For example, if you choose a serial killer, are there factors in his or her life that would have led to this type of behavior? Was there evidence of mental problems, relationship issues with parents, or difficulties at school? If you choose a specific incident, were there identifiable precursors that would have predicted this behavior? Was the person purchasing weapons, relationship problems, identified/unidentified mental disorders, bullying or ostracized at work or school?

The assignment is worth 50 points and will be graded on content, organization, and grammar. Text should be double spaced with one-inch margins using 12 font. The paper should include a title page with the student’s name, date, title, instructor’s name and course title). At least five professional references are required. Do not use Wikipedia or the textbook. At least one reference should be from the college’s research database. A.P.A. guidelines should be followed.

**Assignments are due Thursday, November 10. Late assignments will result in a reduction of 10% for each calendar day late.** No assignments will be accepted during the week of final exams.

<table>
<thead>
<tr>
<th>Scoring Rubric: Research Project</th>
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<tr>
<td><strong>Content</strong></td>
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<tr>
<td><strong>Grammar, punctuation and style</strong></td>
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<tr>
<td><strong>Organization</strong></td>
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<td><strong>Research (APA documentation)</strong></td>
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**Electronic Assignment**

Throughout the semester students will be required to access the Electronic Library Database Collection for information on assigned topics. Students should be prepared to discuss that information with the class.

**Writing Center**

If you wish to have additional help on a writing assignment, you may schedule an appointment with a writing conference instructor by going to [www.worwic.edu](http://www.worwic.edu) and clicking on “Current Students” and then “Learning Resources” and “Writing Conferences.” Limited time slots are available, so an appointment is required. If you cannot keep your appointment, it is your responsibility to cancel any writing conferences by using this link.

**ASSESSMENT**

The final grade for this course will be based upon a scale of 375 points. Each examination is worth 100 points and the research project is worth 50 points. Students may earn up to 25 points for class participation. While there will necessarily be some subjectivity to awarding points for this, objective criteria such as attendance, punctuality, and class participation will be considered.

**Computation of Final Grade**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tr>
<td>3 exams (100 points each)</td>
<td>300</td>
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<tr>
<td>Research project</td>
<td>50</td>
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<tr>
<td>Class participation</td>
<td>25</td>
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<tr>
<td><strong>Total possible points</strong></td>
<td><strong>375</strong></td>
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**Evaluation of Final Grade**

- **A = 90%-100%** (338-375 points)
- **B = 80%-89%** (300-337 points)
- **C = 70%-79%** (263-299 points)
- **D = 60%-69%** (225-262 points)
- **F = 0%-59%** (0-224 points)
CLASSROOM ETIQUETTE

Silence all cell phones and electronic devices. Text messaging is not permitted during class. Violations of this policy will result in loss of classroom participation points.

Students are expected to arrive on time and stay for the entire class. If a student is late or must leave early, please minimize disruption to the class. A late or early leave counts as ½ an absence. No side conversations or other distracting behaviors will be tolerated. Respect others by being polite and considerate.

ONLINE END-OF-COURSE EVALUATIONS

The College has selected SmartEvals as its vendor to conduct online end-of-course evaluations. The evaluations will become available starting November 25 and ending December 10. SmartEvals maintains the highest level of security with the evaluation information, and the information resides only on SmartEvals’ computer servers. Faculty are unable to identify individual evaluations, and any data which has the potential to reveal the identity of a student (i.e. the only male in a class) is blocked from viewing. You will receive automated emails from SmartEvals reminding you to complete your evaluations, and the timing of the emails is in compliance with anti-spam guidelines. The emails discontinue once all of your evaluations are completed. You will be able to access the evaluations through the link in the SmartEvals email or by clicking on “course evaluation” in the left menu of your Blackboard course website. The evaluations are only active during designated times at the end of the semester. Disable the pop-up blockers on your internet browser in order to access the evaluation. Your cooperation in completing the online evaluation at the designated time is greatly appreciated. The results from the course evaluation provide valuable feedback to your instructor in order to make changes as needed with curriculum and teaching. Please direct any questions about the online course evaluation system to Hope Ellis at hellis@worwic.edu.

ACADEMIC HONESTY

Students must comply with the standards of conduct mandated by college policy as outlined in the Appendix of the college catalogue. Any student caught plagiarizing or cheating on an assignment in violation of that policy will not receive credit for that assignment. At the discretion of the instructor, the student may also be referred to the Student-Faculty Disciplinary Committee.
MISCELLANEOUS

Class time will involve both lecture and class discussions covering subjects in the text and outside materials. Students are expected to complete all assigned reading prior to class, actively participate in class discussions, attend all classes, and be on time. Regular attendance and participation are the best ways to ensure success in this course. If a student experiences any course-related problems throughout the semester, feel free to contact the instructor at any time.

EMERGENCY INFORMATION STATEMENT

In the event of a flu epidemic or other emergency that results in the suspension of classes, faculty will be communicating with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via faculty websites or Blackboard. Students will be responsible for completing all these assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College’s website and email system.

BLACKBOARD

Blackboard is being used as a supplementary site in this course. To access course content in Blackboard you need to have access to a computer with an Internet connection, (other requirements may apply). Computers that meet these requirements are available on campus in MTC 200, AAB 217, HH 100, GH 204, WDC 305, and AHB 108.

Please follow these directions to access course syllabi and any other materials posted for this course:

Login Information

1. From Wor-Wic home page, point to “Quick Links” (top right) and click the “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password). Don’t know your user ID or password? Contact Student Services.
3. You should then see a list of courses for which you are currently enrolled. Click on the course link for CMJ 103.
4. Find and click on the folder for the course resource you are looking for, i.e. course syllabus, Power Point presentations, study guides, etc.
ACADEMIC INTEGRITY AND COMPUTER USAGE POLICY

All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of College resources as described in the college catalog. Wor-Wic Community College considers the following as violations of the computer usage policy:

• Using the campus computing network and facilities to violate the privacy of other individuals.

• Sharing of account passwords with friends, family members or any unauthorized individuals

Violators are subject to college disciplinary procedures.