COURSE: TUR 260 Turf Management Technology Field Experience

CREDITS: 2 (0:100:2)

INSTRUCTOR: Eric Linde

PREREQUISITES: SDV 101 Career Development and permission of the department head. This course should be taken at the end of the student’s program of study.

TEXT: There is no text required for this course.

COURSE DESCRIPTION: In order to obtain an actual training experience, the student secures or is placed in an approved position relevant to his or her area of emphasis. The student is required to develop, in cooperation with the instructor and field supervisor, a learning contract for the field experience. Supervision and grading of the training experience is provided by both the instructor and the field supervisor. Hours: 100 as an intern. Prerequisites: SDV 101 and permission of the Department Head. Usually offered in the fall, spring and summer.

COURSE OBJECTIVES, ASSESSMENT GOALS AND ASSESSMENT STRATEGIES
*See Note

OBJECTIVES
1. Use CAD and drafting skills to communicate by interpreting basic technical drawings. Assessment Strategy: Workplace standards, required paper, log, journal and Employer Rating
2. Explain and document the organization and procedures at ORGC golf course in Berlin. Assessment Strategy: Workplace standards, required paper, log, journal and Employer Rating
6. Demonstrate competence in erosion control technique.
   Assessment Strategy: Workplace standards, required paper, log, journal and Employer Rating
7. Make recommendations for improvements in the irrigation components and equipment at ORGC golf course in Berlin.
   Assessment Strategy: Workplace standards, required paper, log, journal and Employer Rating

*Note: Course objectives not met at agency placement must be addressed as a report or case study and summarized in the required paper.

This course satisfies GEO 2

REQUIREMENTS:
1. Complete a 100 hour placement in a work environment approved by the Department Head. Meet with the faculty supervisor at least 3 times during the field experience.
2. Meet with the faculty supervisor and the onsite supervisor to develop a learning contract. No hours can be logged, no work can be counted unless this is on file, signed.
3. Maintain a journal which includes a log of hours, dates worked and a summary of duties performed. Your journal should include one of the following statements for each entry:
   • This is like I learned in TUR ___.
   • This is different than what I learned in TUR ___.
   • This was a new skill I learned.
4. Complete an academic paper assigned.

Graded using the following rubric:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>25</th>
<th>20</th>
<th>15</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application of coursework to field experience (Think critically and reason logically GEO 2)</td>
<td>The paper ties the student’s course work at Wor-Wic to their field experience and explains how they were able to apply their course material to real world situations.</td>
<td>The paper ties the student’s course work at Wor-Wic to their field experience and explains how they were able to apply some of their course material to real world situations.</td>
<td>The paper ties the student’s course work at Wor-Wic to their field experience but does not demonstrate any application of course material to real world situations.</td>
<td>Little to no explanation of how coursework related to their field experience.</td>
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</tbody>
</table>

5. Complete an evaluation of the agency and submit it to the faculty supervisor at the completion of the field experience.
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GRADING:

- Faculty Evaluation of Student Learning Contract/Performances: 100 points
- Supervisor Check sheet: “Employer Evaluation of Student”: 100 points
- Student Work Journal and log of attendance: 50 points
- Required Paper: 50 points

Total: 300 points

Grade conversion scale:
- 270-300 A
- 240-269 B
- 210-239 C
- 180-209 D
- Less than 180 F
OPERATIONAL GUIDELINES FOR RELATED FIELD EXPERIENCE

Below are the operational guidelines for Related Field Experience:

1. Students enrolled in a curriculum requiring a Related Field Experience (RFE) course should schedule the experience toward the end of the academic program. Faculty works with students on a one-to-one basis to select an appropriate field experience.

2. Prior approval of the academic advisor must be obtained to register for an RFE course.

3. A course syllabus, Agency Agreement, and Learning Contract, Log of Attendance and RFE student/program evaluation form will be given to each student enrolled in an RFE course by the faculty member.

4. A student enrolled in an RFE course will develop a learning contract which will be signed by the student and faculty member and approved by the department head or dean, and by a representative of the sponsoring agency.

5. The Student learning contract and agency agreement will contain the following items:

   A. Student’s name
   B. Faculty member’s name
   C. Academic Term and year
   D. Course number and hours required
   E. Agency address and phone number
   F. Field supervisor’s and agency head’s name (if different).
   G. Learning objective(s), activities and methods of evaluation to be used and deadline dates to meet these objectives
   H. Signatures of required persons
   I. Attendance log
AGENCY AGREEMENT

OCCUPATIONAL FIELD EXPERIENCE

It is to the mutual benefit of this agency and Wor-Wic Community College to cooperate in occupational educational programs. It is also in the best interest of all parties involved to jointly plan for the organization, administration, and operation of this educational workplace field experience.

The following Wor-Wic Community College student is approved for field experience in the following agency:

Student Name: _____
Agency Supervisor: _____
Agency Name: _____
Address: _____ City: _____
Phone: _____

The days and times agreed to for the completion of this field experience include hours as follows:

_____ _____
(or see the attached schedule of days and hours)

Conditions:

The terms of this agreement shall be for the academic term noted above. Each party agrees to indemnify and hold harmless all parties from all liability arising out of acts or omissions in connection with any activity, which is subject matter of this agreement.

Each part of this agency agreement is an independent contractor and each complies with the nondiscrimination legislation and procedures required by law. With regard to the education experience identified herewith, each party does not discriminate on the basis of age, gender, race, color, religion, national origin, marital status, sexual orientation, genetic information or disability in the admission and treatment of students, access to educational programs and activities, and terms and conditions of employment. Student-related inquiries should be directed to the dean of student development at (410) 334-2893, and employment-related inquiries should be directed to the director of human resources at (410) 334-2920, or they can be mailed to the attention of these individuals at Wor-Wic Community College, 32000 Campus Dr., Salisbury, MD 21804.

This agency agreement is constituted under the laws and regulations of the Maryland Higher Education Commission and the State of Maryland.

_________________________  _________  __________________________  _________
Faculty Signature  Date   Agency Head Signature  Date
LEARNING CONTRACT

OCCUPATIONAL FIELD EXPERIENCE

Course Prefix No. ______________________________ Academic Year ________________
(Type or Print) Academic Term ________________
Student Name _________________________________ SSN# _______________________
Agency Site ___________ Agency Supervisor ____________ Telephone ____________

List Student Learning Objectives and Activities: (Attach another page if necessary)

To be filled in by student

Methods of Evaluation by Field Supervisor:
Field Supervisor will evaluate student based on current workplace standards.

Methods of Evaluation by Faculty:
Faculty will evaluate student based on Academic Paper, Log of attendance, and Journal.

Grade ______     Student Signature _____________________
Verified Log of Attendance ___________ Faculty Signature _____________________

APPROVAL:

____________________________________________________________
Department Head or Faculty Supervisor

Attach to: 1) Learning Contract Form; 2) Agency Agreement; 3) Attendance Log; and 4) Checksheet: Employer Evaluation of Student 5) Grade. (The Registrar will post the grade and send the student a copy.)
### RFE Student/Program Evaluation

<table>
<thead>
<tr>
<th>Needs</th>
<th>Improvement</th>
<th>Acceptable</th>
<th>Good</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>1. Attendance</td>
<td>1 2</td>
<td>3 4</td>
<td>5 6</td>
<td>7 8</td>
</tr>
<tr>
<td>2. Punctuality</td>
<td>1 2</td>
<td>3 4</td>
<td>5 6</td>
<td>7 8</td>
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<tr>
<td>3. Dependability</td>
<td>1 2</td>
<td>3 4</td>
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<td>7 8</td>
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<td>4. Initiative</td>
<td>1 2</td>
<td>3 4</td>
<td>5 6</td>
<td>7 8</td>
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<td>5. Attitude</td>
<td>1 2</td>
<td>3 4</td>
<td>5 6</td>
<td>7 8</td>
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<td>6. Interaction with clients</td>
<td>1 2</td>
<td>3 4</td>
<td>5 6</td>
<td>7 8</td>
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<tr>
<td>7. Interaction with staff</td>
<td>1 2</td>
<td>3 4</td>
<td>5 6</td>
<td>7 8</td>
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<td>8. Judgment</td>
<td>1 2</td>
<td>3 4</td>
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<td>7 8</td>
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<tr>
<td>9. Professionalism</td>
<td>1 2</td>
<td>3 4</td>
<td>5 6</td>
<td>7 8</td>
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- What are the student’s strengths?

- What, if any, are areas needing improvement?

- Additional comments:

______ I have shared this evaluation with the student.

Signature ____________________________ Date ________________

Field Placement Supervisor

Signature ____________________________ Date ________________

Student
## Related Field Experience Student/Program Evaluation

<table>
<thead>
<tr>
<th></th>
<th>Not Applicable</th>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Highly Acceptable</th>
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<tbody>
<tr>
<td>1. Read and interpret basic prints</td>
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<td>2. Demonstrate construction techniques and nomenclature</td>
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<td>3. Show expertise with turf equipment</td>
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<td>4. Document and make recommendations for irrigation equipment.</td>
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<td>5. Show expertise Landscape pesticides</td>
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<td>6. Demonstrate skill and knowledge in the use Landscape Construction techniques</td>
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<td>7. Create landscape elements</td>
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______________________    _____________________
Site Supervisor            Student
LOG OF ATTENDANCE

Field Experience Hours of Attendance

NAME _______________________________  ________________________
SS # _________________________________  Field Supervisor
COURSE PREFIX # ____________________  ________________________
ACADEMIC TERM _________ Year ______  Agency Address
Hours Required __________

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIMES</th>
<th>TOTAL HOURS FOR DAY</th>
<th>CUMULATIVE HOURS</th>
<th>VERIFIED</th>
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PLACEMENT EVALUATION

Placement Location__________________________________________

Student____________________________________________________

SS Number__________________________________________________

Supervisor__________________________________________________

Please take this opportunity to evaluate your placement. You are encouraged to share this with your supervisor.

Please evaluate the following:

1. Opportunity to apply formal learning.

2. Opportunity to interact with supervisor.

3. Agency’s strengths. Please list:

4. Recommendations for improvement

____________________________________
Student

____________________________________
Date