Syllabus

OTA 250 – Professionalism, Ethics, and Research Issues for OT

OTA 250 – DO1
Fall - 2016

Class Times:
Lecture: M W: 9:00 .m. – 10:30 a.m.
Classroom: AHB 202 and AHB 203

Instructor: Ellen Siegmund, M.S., OTR/L
Department Head and Associate Professor
The Occupational Therapy Assistant Program

Office: AHB 307J
Phone: 410-572-8768
Email: esiegmund@worwic.edu

Office Hours:
T: 1:00 – 3:00 p.m. ; Th: 9:00 – 10:00 a.m.
F: 10:00 a.m. – 12:00 p.m.
Or by Appointment.

Required Texts

Additional Required Text (from other OTA courses)

Course Description
This course is designed to allow the student to learn and apply, relevant issues related to occupational therapy for professionalism and ethics. Professionalism, individually and in the field of practice, is reviewed. Ethics related to the field of occupational therapy within the current health care market are covered. The students are exposed to research in the field of occupational therapy. Hours: 39 lecture. Prerequisites: OTA 200 and OTA 210 or permission of the department head. Corequisites: OTA 220 and OTA 230. Course Fee: $60. Usually offered in the fall.
## Course Objectives

Upon completion of the course the student will:

<table>
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<tr>
<th>Course Objectives</th>
<th>Assessment Goals</th>
<th>Assessment Strategies</th>
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| **1.** Understand and apply professional behavior, professionalism and functional ethics as an OTA. | A. Understand and demonstrate professionalism and functional ethics in your daily practice as:  
   a. An Occupational Therapy Assistant (OTA) Student  
   b. An OTA Clinical Intern  
   c. An OTA Practitioner  
   d. An OTA Educator  
   e. An OTA Researcher  
B. Discuss and practice professional behavior and professionalism in communication and direct care.  
C. Formulate and be able to discuss the concept of the Unique Nature of Occupation and ethics to any consumers and clients that you may be professionally interacting with as an OTA. This may include: consumers, potential employers, colleagues, payers, regulatory boards, policy makers, specifics of documentation, other professionals and the general public.  
D. Describe how sociocultural, socioeconomic, and diversity factors may affect professional and intervention decisions and choices.  
E. Demonstrate knowledge of national requirements for credentialing and requirements for licensure, certification, or registration under state laws. | 1. Examinations  
2. Tests  
3. Group Discussion  
4. Case Review |
| **2.** Describe and discuss successful and professional team dynamics for team building and teamwork in the professional setting and with client centered practice. | A. Describe understand how teamwork is critically important to the effectiveness, vitality and expansion of the profession of Occupational Therapy.  
B. Understand and apply the concept of Types of Teams.  
C. Describe and summarize the qualities of effective teams.  
D. Understand team dynamics including role and functions.  
E. Discuss the steps and process for team building and team membership.  
F. Relate team building to client-centered practice.  
G. Describe and demonstrate how Therapeutic Use of Self is related to professionalism and team building in the practice of Occupational Therapy. | 1. Examinations  
2. Tests  
3. Group Discussion  
4. Case Review |
| **3.** Articulate the importance of and apply the concepts of Research and Evidence Based Practice to the role of the Occupational Therapy Practitioner. | A. Define and explain Evidence Based Practice within the realm of clinical evidence, external evidence and clinical expertise.  
B. Describe the importance of becoming an Evidence-Based practitioner in accordance with the Occupational Therapy Practice Framework.  
C. Understand and justify how the use of information and research supports current and evidence base practice for the care of patients within the practice of Occupational Therapy.  
D. List professional peer reviewed journals that provide good sources of research studies for the Occupational Therapy practitioner.  
E. Review the levels of evidence for Occupational Therapy literature and apply the concept to the Writing / Research course assignment.  
F. Understand the different classifications of research: basic, applied and action research.  
G. Discuss how to identify the research problem and the research question.  
H. Compare and contrast quantitative and qualitative research.  
I. Understand the Protection of Rights for Human Subjects. | 1. Examinations  
2. Tests  
3. Group Discussion  
4. Case Review |
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<th>Assessment Strategies</th>
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<tr>
<td>4. Discuss and apply Management Issues and Professional Development in relation to the practice of Occupational Therapy.</td>
<td>A. Understand and consider both internal and external factors the OT Practitioner in a management role must consider. B. Understand how the manager must integrate management, leadership, and professional development related to management issues that may arise in OT practice, including development, marketing, and management of service delivery. C. Discuss and determine the factors involved in external considerations such as the economic environment, the political environment, reimbursement, liability issues and accreditation. D. Discuss planning, decision making, and organizing, directing, leading, controlling, motivating and meeting documentation requirements. E. Identify issues and strategies related marketing and to the consumer gaining access to OT services. F. Justify why professional development and continuing competence is the responsibility of the OTA and is crucial to the practice of Occupational Therapy. G. Formulate a Professional Development Plan.</td>
<td>1. Examinations 2. Tests 3. Group Discussion 4. Case Review 5. Research Assignment</td>
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<td>(GEO 1, 2, 3, 4, 5, 6, 7, 8, 9) (B.3.4., B.5.21., B.6.2., B.6.4., B.7.2., B.7.4., B.7.5., B.9.4., B.9.5., B.9.6., B.9.12.)</td>
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<td>5. Examine the historical background and the importance of promoting ethics in Occupational Therapy Practice.</td>
<td>A. Understand ethics as a body of moral value that reflects societal values, morals, and norms as they are applied to communities, professions, and organizations to determine behavior and practice. B. Discuss how ethics serve as guidelines for the profession and also inform the public of the behavioral expectations of the profession, organization, or agency. C. Discuss ethics through time, related to Occupational Therapy. D. Compare and contrast ancient and medieval ethics to Core Values and Principles of the AOTA Code and Ethics Standards. E. Discuss how ethics affect the health and wellness needs of all clients especially those who are at risk for social injustice, occupational deprivation, and/or disparity in the receipt of OT services. F. Discuss how the role of the professional benefits by involvement in national, state and local OT associations as well as other related professional associations and organizations promoting the profession.</td>
<td>1. Examinations 2. Tests 3. Group Discussion 4. Case Review 5. Research Assignment</td>
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<td>(GEO 1, 2, 3, 4, 5, 6, 7, 8, 9) (B.1.5., B.2.4., B.9.2., B.9.13.)</td>
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<td>6. Analyze and differentiate the seven (7) principles outlined in the AOTA’s Code of Ethics and Standards (2010), identifying professionalism associated with each principle.</td>
<td>A. Describe and discuss the development, structure and mechanisms in place to ensure ethical behavior among OT practitioners for each of AOTA’s core principles of the AOTA Code of Ethics. B. Analyze case studies in relation to the core principles. C. Identify and discuss when the OT practitioner determines the need for referring clients for additional evaluation and intervention with other disciplines and specialties.</td>
<td>1. Examinations 2. Tests 3. Group Discussion 4. Case Review</td>
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<td>(GEO 1, 2, 3, 4, 5, 6, 7, 8) (B.4.9., B.5.22., B.5.22., B.9.1.)</td>
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<td>7. Review, differentiate and apply Ethical Decision Making Models for solving or</td>
<td>A. Describe and apply decision making models to assist with analyzing ethical situations, determining the appropriate course of action, and reaching an equitable solution.</td>
<td>1. Examinations</td>
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<td>resolving ethical dilemmas or conflicts between two divergent moral challenges to</td>
<td>B. Review, compare and practice the following OT Ethical Decision Making Models:</td>
<td>2. Tests</td>
</tr>
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| and deciding on a course of action.                                               |   a. Morris’s 3-step model (2010)  
   b. Purtilo and Doherty’s 6-step model (2011)  
   c. Slater and Bogenrief’s framework (2010)  | 3. Group Discussion                        |
| (GEO 1, 2, 3, 4, 5, 6, 7, 8, 9)                                                   | C. Review, compare and practice Ethical Decision Making Models from other professions:                                                                                                                           | 4. Case Review                             |
| (B.9.10., B.9.11.)                                                                 |   a. The Nurse’s Ethical Reasoning Skills Model (NERS)  
| 8. Discuss Ethical Issues with professionalism related to different areas of      | A. Discuss ethics related to diverse mental health settings.                                                                                                                                                    |                                            |
| Occupational Therapy practice.                                                    | B. Discuss ethics related to productive aging.                                                                                                                                                                  |                                            |
| (GEO 1, 2, 3, 4, 5, 6, 7, 8, 9)                                                   | C. Discuss ethics related to children and youth.                                                                                                                                                                  |                                            |
| (B.7.7., B.7.8., B.9.9.)                                                          | D. Discuss ethics related to health promotion and wellness.                                                                                                                                                     |                                            |
| 9. Discuss the role of the OTA in care coordination, case management, and transition | A. Review and discuss the role and guidelines for the OTA in practice, including: care coordination, case management, discharge planning, and transition services in traditional practice settings.                       | 1. Examinations                            |
| services in traditional and emerging practice environments.                      | B. List, discuss and brainstorm emerging practice areas for OT practitioners.                                                                                                                                   | 2. Tests                                   |
| (GEO 1, 2, 3, 4, 5, 6, 7, 8, 9)                                                   | C. Discuss the role of the OTA quality improvement and implementing changes to ensure quality of services.                                                                                                   | 3. Group discussion                        |
| (B.5.30., B.6.4., B.7.6., B.9.7.)                                                 |                                                                                                                                                    | 4. Case Review                             |
|                                                                                   | 5. Research Assignment                                                                   |                                            |

General Education Objectives (GEO) may be found in the college’s catalog and website.  
Course Objective (CO) see syllabus.  
ACOTE Standards are listed under GEO’s of CO in syllabus.
Course Requirements and Expectations
*(GEO 1, 2, 3, 5, 8, 9) (CO 10)*

For successful completion of the course, students are expected to:

- Complete the course with a **minimum grade of 75%**.
- Attend class at the stated times for class, from **start to end** time.
- Be **ON TIME** for class.
- Complete required examinations, tests, assignments, and class activities.
- Actively participate in discussions and activities during class.
- Actively participate in and complete all assignments and practice activities.
- Complete an electronic research/writing assignment in **APA Format** as directed.
- Complete a professional oral presentation of the research/writing assignment as directed.
- Abide by the attendance policy of the course.
- Abide by the make-up examination policy of the course.
- Maintain professional behavior and communication at **ALL** times.

Academic Honesty Policy
*(GEO 8)*

Academic integrity is expected of all students. Cheating and plagiarism are violations of academic integrity. **All papers and presentations must be the student’s own work.** Any student who has violated the academic honesty policy by exhibiting any of the following types of behavior during or in the preparation/performance of any project, report, assignment, test, or exam will receive a zero “0”, and the student conduct violation will be referred to the Student-Faculty Disciplinary Committee. Cheating will not be tolerated in the Occupational Therapy Assistant Program. Students found cheating will be dismissed from the Occupational Therapy Assistant Program. Documented evidence of the offense will be kept in the General Education Department office and/or the Occupational Therapy Assistant Program office.

1. **Cheating** is defined as the act of obtaining information or data improperly or by dishonest or deceitful means. This includes the intentional use of unauthorized materials, information, or study aids in any academic exercise. This also includes helping or attempting to help another student to cheat or submit the same paper for two different classes without the explicit authorization / approval of both instructors. Each instructor will be available for consultation regarding any confusion a student may have before submitting an assignment.

2. **Plagiarism** is defined as the copying or imitating the language, ideas, or thoughts of another author and presenting them as one’s original work or the copying of another’s words in any medium without giving credit in a footnote in the proper format (APA documentation format). In both oral and written communication, the following guidelines for avoiding plagiarism must be followed:
   - Any words quoted directly from a source must be in quotation marks and cited.
   - Any paraphrasing or rephrasing of the words and/or ideas of a source must be cited.
   - Any ideas or examples derived from a source that are not in the public domain or of general knowledge must be cited.
Sharing information present on a test or exam is an example of academic dishonesty and will result in a grade of “F” for the course and immediate dismissal from the Occupational Therapy Assistant Program.

Emergency Information

In the event of a flu epidemic, severe inclement weather, or other emergency that results in the suspension of classes, faculty will be communicating with students about their courses and course requirements, such as assignments, quiz and exam dates, and class and grading policies, via e2Campus, the College’s website and Blackboard. Students will be responsible for completing all of these assignments in accordance with class policies. Information about the resumption of classes will be communicated via the College’s website and email system. Class information will also be provided via “Remind”, contact TBA in class.

Attendance
(GEO 8, 9)  (CO 1 – 8)

Students are expected to attend all class sessions. Students will not be allowed to make up activities or group work missed due to an unexcused absence. Students are expected to arrive on time for class and stay until the end of class. It is the student’s responsibility to acquire the information reviewed and ask questions to the course instructor. The student is encouraged to ask questions to the course instructor regarding content missed. Students absent from class will not be permitted to make-up missed tests, examinations or graded assignments administered during the scheduled class session unless the instructor is given prior notification of the absence. If a student is unable to attend a class, it is expected that the instructor is given prior notice of the absence. Prior notice should be given by a direct phone call to the instructor.

Students are expected to act and perform in a respectful and professional manner at all times, including while in class, lab, and clinical. Students should contact the instructor by phone if absent, an email or text message will not be accepted. Repeated episodes of in-class disruption will be considered a valid reason for dismissal from the class session. Pager and cell phones must be placed in silent mode during the class sessions. Talking on cell phones or sending texts messages during class is prohibited.

Blackboard and Class Communication
(GEO 3, 5, 8, 9)  (CO 1-9)

Blackboard is being used as a supplementary site in all OTA courses. To access course content in Blackboard you need to have access to a computer with an Internet connection, (other requirements may apply). Computers that meet these requirements are available on campus in AHB 108, MTC 200, AAB 217, HH 100, GH 204 and WDC 305.
Please follow these directions to access course syllabi and any other materials posted for this course:

**Login Information:**

1. From the Wor-Wic home page, point to “Quick Links” (top-right) and click the “Blackboard Login” link.
2. Enter your Wor-Wic user ID and password (same as your Wor-Wic email user ID and password). Don’t know your user ID or password? Contact Student Services.

**Blackboard Components:**

1. Posted course syllabus.
2. Instructor Announcements for the class will be listed under Announcements.
3. Messages from the course instructor will be located under the messages section of Blackboard.
4. When completed the following may be posted: presentations, study guides, assignment information, and grades.

**Blackboard Integrity**

*GEO 1, 2, 7, 8, 9*  
*CO 1-9*

All students logging into Blackboard affirm that they understand and agree to follow Wor-Wic Community College policies regarding academic integrity and the use of college resources as described in the college catalog.

Wor-Wic Community College considers the following as violations of the computer usage policy:

- Using the campus computing network and facilities to violate the privacy of other individuals.
- Sharing of account passwords with friends, family members, or any unauthorized individuals.

Violators are subject to college disciplinary procedures.

**OTA Tutoring**

Tutoring sessions will be scheduled individually or in group sessions upon request by students or as determined necessary by the instructor. Please contact the instructor for an appointment with any questions related to the course or course content.

**Research / Writing Assignment AND Oral Presentation in Class**

*GEO 1, 2, 3, 5, 7*  
*CO 1 - 9*

For this course, each student shall prepare a research report on the following topic:

Choose an Emergent Occupational Therapy Practice area that you are interested in. Your research paper should utilize and highlight the most current information and
evidence based research you can find related to your topic. Your paper should discuss in depth the emergent practice area you have chosen and then explain and discuss how you would develop, market, and manage the service delivery options for this emergent practice area in Occupational Therapy.

Your topic and your paper should present each of the following topics in discussion, in an organized and direct manner:

1. The Emergent Practice Area of Occupational Therapy is identified and discussed.
2. Diagnoses that would benefit from your emergent practice area.
3. Frame of Reference you would use for this practice area.
4. Areas Occupational Therapy you would evaluate and treat as pertaining to the OTPF and the Unique Nature of Occupation.
5. Problem areas typically identified for this Practice Area related to OT.
6. The interventions that would be provided in this Emergent Practice Area.
7. How you develop and implement a Marketing Plan for this Practice Area.
8. How you would market and promote this Emergent Practice Area to consumers.
9. What you expect the outcomes of this Emergent Practice Area would be.
10. How would you use this research information to promote the emergent OT Practice area to other professionals, service providers, consumers, payers, and regulatory agencies.

Your presentation must include:

1. A brief and well organized summary and discussion of the content listed above.
2. A formal Power Point presentation to the class of no more than 15 minutes.
3. The use of clinical, marketing, and/or program visual aids.

You must meet with the instructor NO LATER than Monday, October 3, 2016, for approval on your topic. NOTE: ****ALL topics must be approved by the instructor.

Detailed Research Assignment & Presentation Rubrics will be provided.

Due Date for Writing Assignment is as follows:

★Due Date: Sunday, November 27, 2016; 11:00 p.m. EST; by electronic submission.

NO late writing assignments will be accepted.
Failure to submit the writing assignment by Sunday, 11/27/2016; 11:00 p.m. EST - Will earn a grade of “0” (zero) for the paper.

Individual Research Presentations will occur Week 13, December 5th and 7th, 2016. If extra time for presentation is needed, presentations will also occur on November 30th of Week 12.
The report you prepare must:

1. Have a cover page listing the course number, your name, and the due date.
2. Be at least 5 full pages and no more than 7 pages in length – not including cover page and references page(s).
3. Have one inch margins, be double spaced, and be typed using 12 point fonts. Arial or Times New Roman fonts should be used.
4. The paper **MUST be properly written and referenced following APA format.** A copy of Citing Sources: APA Style is available in the resource centers. For further information and/or assistance on APA format, please visit any of the writing resource centers on campus, including AHB 108. References, in-text citations, and the paper must be in APA format. An abstract page IS NOT required. For additional APA format information, visit [www.apastyle.org](http://www.apastyle.org).
5. The paper must have at least 4-5 references. References must come from the recent occupational therapy textbooks, peer-reviewed journals, and up-to-date occupational therapy publications. Wikipedia may not be used as a cited reference source. **References MUST be in APA format.**
6. All in-text citations **MUST be in APA format.**
7. Electronic submission is required. Your assignment must be in the file format of a Microsoft Word or Adobe PDF document.
8. The instructor will review and make suggestions for the paper, prior to the due date, for any student who is interested, with the following rules:
   a. The writing/research paper submitted for review **MUST be in final draft format,** including references and in-text citations, and be submitted for review at least one (1) week before the final due date.
   b. **APA formatting** must be followed for **ALL components** of the paper.
   c. The final draft of the paper must be complete as per the expectations identified in the syllabus and the grading rubric.
   d. A review of the paper, prior to final submission, will be conducted one (1) time only with suggestions for improvement provided at that time.

**Examination / Test Policy**

(GEO 1, 2, 3, 5, 6, 7, 8, 9) (CO 1 – 9)

It is expected that students complete all examinations and tests. This course has a comprehensive Midterm and Final Examination. Tests will be scheduled in class. Examinations and tests are based on the objectives for the course. Material for the exams and tests is derived from the course texts, assignments, and class discussions. **Please keep in mind that material assigned from the texts may not be covered during lecture. The student is responsible for reading the text and knowing the assigned material regardless if it is discussed during the lectures.** Exams and tests may be in the form of multiple choice, true/false, short answer, case studies or scenarios, essay questions, and demonstration of skills. If an unscheduled or “pop” quiz is missed due to absence or tardiness, a grade of zero “0” will be given for the quiz.

A comprehensive Midterm and Final Examination (exam/s) will be given. These exams will evaluate ALL material covered in the course. The comprehensive Midterm and Final examinations will be administered as written exams and will be timed. No additional time will be awarded if a student arrives late to complete the exam.
Students are expected to be present on examination and test days. It is understood that emergencies, illness, or other situations may arise that cause a student to miss an exam/test. At the discretion of the instructor, a student may be permitted to take a make-up exam/test. The instructor may require the student to submit documentation verifying the circumstances that caused the student to miss an exam or test. If the instructor authorizes a make-up exam/test, the student will be provided with a time frame during which the make-up exam/test must be taken. If the student fails to take the make-up exam/test by the established deadline, he or she will receive the grade of zero for the exam/test and will not be granted the opportunity to retest. No exceptions. Make-up exams/tests will follow the same examination/test policy as previously stated. Missed quizzes cannot be made up, and a grade of “0” will be given. Notification, by phone, of an absence must be received by the instructor prior to the date of the exam/test being missed.

Students are expected to attend classes at the listed time of class, arriving prior to the start of class. If a student is unable to attend a class, it is expected that the instructor receive notification of the student’s absence prior to the start of the class. The student is responsible for obtaining all information covered during a missed class. Students are expected to be in class on the day of their assigned research presentation.

Unless authorized by the instructor, students are not permitted to use electronic devices during testing (i.e. calculators, PDA’s, cell phones, pagers, etc.). If the student is observed using an unauthorized device during testing, he or she will have their test or exam collected and the student will be dismissed from the examination site. The student will receive a score of zero “0” for the exam or test. No exceptions.

Examinations and tests administered during the course may not be taken from the classroom. There may be NO pictures or recordings taken of the tests or exams. After examinations and tests are graded, students will be given an opportunity to briefly review their examination or test. Test and examination review MUST be supervised and after review, the student must return all testing instruments to the instructor. You may view your exam/test file by arrangement with the instructor. When reviewing your exam/test file, no electronic or recording devices, cell phones, paper, or writing utensils are permitted. No note taking is permitted when reviewing tests and exams. Review time will be limited to sixty (60) minutes for the test file.

Assignments (GEO 1, 2, 3, 4, 5, 6, 7, 8, 9) (CO 1 – 9)

Assignment dates and topics are to be established during the course. Assignments will be expected to be submitted on the given due date. Late assignments will not be accepted and will be given a grade of “0” zero.
Course Evaluation

Assignments 10% of grade
Writing / Research Assignment 15% of grade
Research Presentation 15% of grade
Tests 20% of grade
Midterm Examination 20% of grade
Comprehensive Final Examination 20% of grade

Grading Scale

A  93-100  Excellent
B  84-92  Good
C  75-83  Average
D  66-74  Poor
F  0-65  Failing

A FINAL GRADE BELOW A 75% RESULTS IN COURSE FAILURE AND DISMISSAL FROM THE OCCUPATIONAL THERAPY ASSISTANT PROGRAM. GRADES ARE ROUNDED BY STANDARD MATH ROUNDED. ANY GRADES .5 AND HIGHER WILL BE ROUNDED UP, AND GRADES BELOW .5 WILL BE ROUNDED DOWN.

Services for Students with Disabilities

Wor-Wic provides reasonable accommodations for students with disabilities, in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you are in need of accommodations, please contact the counseling office at (410) 334-2889. For more information, see Wor-Wic’s Services for Students with Disabilities web page.

The Occupational Therapy Assistant Program at Wor-Wic Community College is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE’s telephone number c/o AOTA is 301-652-AOTA and its Web address is www.acoteonline.org. Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Exam. Note that a felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or attain state licensure.
OTA 250 – Professionalism, Ethics, and Research Issues for OT

2016 Fall – Tentative Schedule:
The Instructor reserves the right to modify the schedule.

<table>
<thead>
<tr>
<th>Week</th>
<th>In Class Topics</th>
<th>Text Reference</th>
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<tr>
<td>Week 1</td>
<td>Professional Behavior and Functional Ethics in OT</td>
<td>Sladyk &amp; Ryan Chapter 45</td>
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<tr>
<td>9/7 &amp; 9/12/16</td>
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<tr>
<td>Week 2</td>
<td>Team Dynamics, Teamwork and Team Building</td>
<td>Sladyk &amp; Ryan Reading Chapter will be provided, posted on BB.</td>
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<td>9/14 &amp; 9/19/16</td>
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<tr>
<td>Week 3</td>
<td>Evidence Based Practice and Understanding Research</td>
<td>Sladyk &amp; Ryan Chapters 40 &amp; 41</td>
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<td>9/21 &amp; 9/26/16</td>
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<tr>
<td>Week 4</td>
<td>Test #1 on Weeks 1-3 (9/28) Management Issues and Professional Development</td>
<td>Sladyk &amp; Ryan Chapters 46 &amp; 47</td>
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<td>9/28 &amp; 10/03/16</td>
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<td>Week 5 &amp; 6</td>
<td>The Historical Background and Promotion of Ethics in Occupational Therapy</td>
<td>Scott &amp; Reitz Chapter 1 &amp; 2 Appendix Documents A &amp; B</td>
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<tr>
<td>10/05 &amp; 10/10/16</td>
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<td>REVIEW FOR MIDTERM</td>
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<td>10/12 &amp; 10/17/16</td>
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<td>Week 7</td>
<td>MIDTERM (10/19) The Principles of Occupational Therapy Practice by AOTA</td>
<td>Scott &amp; Reitz Chapters 3-6 Chapters 7-9 Appendix Documents A &amp; B</td>
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<td>10/19 &amp; 10/24/16</td>
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| Week 8  
10/26 & 10/31/16 | The Principles of Occupational Therapy Practice by AOTA (Continued ….) | Scott & Reitz 
Chapters 3-6 
Chapters 7-9 
Appendix Documents A & B |
| Week 9  
11/02 & 11/07/16 | Solving Ethical Dilemmas and Ethical Decision Making Models | Scott & Reitz 
Part III & Chapter 10 
Appendix C |
| Week 10 & 11  
11/09 & 11/14/16  
11/16 & 11/21/16 | **Test #2 on Weeks 7-9 (11/09)**  
Ethical Issues and Professionalism in Different Areas of OT Practice | Scott & Reitz 
Chapters 11 - 15  
Chapters 16 - 19 |
| 11/27/16 | *** Writing / Research Paper DUE  
November 27, 2016 11:00 p.m. EST | See Syllabus |
| Week 12  
11/28 & 11/30/16 | The Role of the OTA in Traditional and Emerging Practice Areas  
Research Presentation if Time is Needed (11/30/16) | Scott & Reitz 
Chapters 20 & 21 
Appendixes D – G |
| Week 13  
12/05 & 12/07/16 | **Research Presentations and Review of Information** | All Chapters Reviewed and Assigned;  
All Other Reading Assignments Given |
| Week 14  
12/14/16 | **FINAL EXAMINATION** | All Chapters Reviewed and Assigned;  
All Other Reading Assignments Given |