

Strategic Planning Committee Kick-Off Meeting
May 16, 2025



## **Campus Achievements 2024-25**

- 1. MSCHE Accreditation Visit Completed: Self-study and evaluation team visit reaffirmed institutional excellence.
- 2. Enrollment Growth Across Divisions: 13% overall FTE increase; 8% credit and 20% CEWD growth in fall.
- 3. Community & Workforce Engagement: CEWD expanded programs and partnerships, increasing contract training by 20%.
- 4. Record-Setting Fundraising & Endowment Growth: Over \$864,000 raised from 1,980 donations; endowment funds reached \$34.9 million.
- 5. Largest Grant in College History: \$5.7M Disabilities Innovation Grant to support justice-involved youth.
- 6. Fins to the Finish Line & Student Success Dashboards: 81% student retention and real-time academic progress tracking.
- 7. Clean Audits with No Findings: Unmodified audits for college and foundation, confirming financial health.



### **Campus Achievements 2024-25**

- 8. 100% NCLEX-PN Pass Rate/Nursing program ranked #1 nationally
- 9. Culinary & Business Program Growth: 26% increase in Culinary enrollment; real-world consulting and state-level honors.
- 10. High-Tech Classroom & Campus Infrastructure Upgrades: 16 AV upgrades, doubled internet bandwidth, and cybersecurity improvements.
- 11. Innovative Course Delivery: 7-week terms and corequisite math pathways led to higher student success.
- 12. Global & Local Diversity Partnerships: New partnerships with India's Symbiosis Skills University and local Haitian community.
- 13. Campus Safety Upgrades: \$262K grant supported new access control, surveillance, and safety tech.
- 14. Processed over 1,700 job applications; onboarded 100+ employees and launched the inaugural Staff Excellence Awards and mentorship program.
- 15. Major Infrastructure and Energy Efficient Upgrades; Received funding for Maintenance Building; Submitted Student Success and Wellness Center proposal



## **Timeline to Close Out Current Plan**

Current Plan (2022-2026) ends 6/30/26	
May 2025	Priority team presentations to planning council Dream team subcommittees develop action plan Data-informed self-assessment conducted
June 2025	Dream team submits action plan Budget approved by counties "Keeping the fin on the pulse" event
May-August 2025	Priority teams update plans for FY26 Budget requests are identified by teams
September 2025	Planning update to board of trustees  New action plans provided to ELT for review



## **Timeline to Close Out Current Plan**

Current Plan (2022-2026) ends 6/30/26	
October 2025	FY27 budgeting process begins Priority teams submit budget requests Institutional Capacity Assessment Tool (ICAT) administered to all employees
October 2025 – May 2026	Priority teams and dream subcommittees implement plans
January 2026	Capacity café – all employees
May 2026	Final priority team presentations to planning council



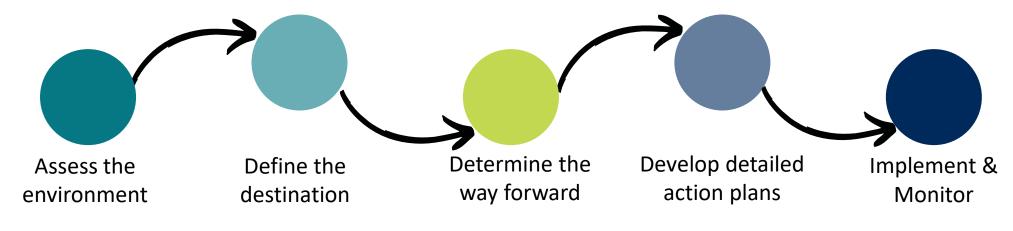
# Strategic Planning Overview

- Strategic Planning:
  - Is an intentional, structured process
  - Answers three core questions:
    - Where are we now?
    - Where do we want to go?
    - How will we get there?
  - Helps the college respond proactively to changing needs and demands
- The Strategic Plan will:
  - Focus efforts to create meaningful progress toward the vision and long-term goals
  - Align the institutional mission, vision, and values with strategic priorities and resource decisions
  - Provide guidance for institutional decision-making

Inclusive Transparent Data-Informed Mission-Driven Action-Oriented



# **Planning Process**



### **Key Components**

- Environmental Scan: Analyze internal and external factors. Provides data to inform planning.
- Stakeholder Engagement: Gather input from students, faculty, staff, and community partners.
- Visioning and Goal Setting: Define long-term goals and measurable outcomes.
- Strategy Development: Identify key priorities and strategies.
- Implementation Planning: Align resources, assign responsibilities, and set timelines.
- Assessment and Evaluation: Track progress and make adjustments, as needed.



## **Committee Roles**



#### **Steering Committee**

**Primary Role:** Provides high-level oversight and direction for the strategic planning process.

#### **Key Responsibilities:**

- **Governance & Oversight:** Ensures alignment with institutional mission, vision, and values.
- **Decision-Making:** Approves key elements such as planning framework, timeline, and final strategic plan.
- Stakeholder Engagement: Ensures broad campus and community input is integrated.
- Resource Allocation: Advises on budgeting, staffing, and resources needed for planning and implementation.
- **Accountability:** Holds the strategic planning committee and subcommittees accountable for progress.

Membership: Subset of the larger strategic planning committee



## **Committee Roles**



#### **Strategic Planning Committee**

**Primary Role:** Leads the development of the strategic plan.

#### **Key Responsibilities:**

- **Plan Design:** Develops the structure, methodology, and goals of the strategic planning process.
- **Drafting the Plan:** Synthesizes input and writes the strategic priorities, objectives, and strategies.
- **Collaboration:** Works closely with subcommittees to incorporate specialized input.
- Feedback Integration: Assists with gathering input and feedback and revises the plan accordingly.
- Plan Recommendation: Submits final draft to the steering committee for approval.

**Membership:** A cross-functional group including faculty, staff, administrators, students, and other external members such as alumni or community members.



## **Committee Roles**



#### **Subcommittees**

**Primary Role:** Conduct deep dives into specific areas of focus to inform the broader plan.

#### **Key Responsibilities:**

- Focused Analysis: Examine priority areas and analyze relevant data and information.
- Stakeholder Engagement: Consult with experts, departments, and relevant stakeholders for specialized input.
- Reporting: Provide findings, recommendations, and proposed initiatives to the strategic planning committee.
- Alignment: Ensure work aligns with institutional goals and planning framework.

**Membership:** Subject matter experts from relevant areas of the institution and external advisors; includes individual not serving on the strategic planning committee



## **Internal Wor-Wic Data**

- MHEC and Wor-Wic Performance Accountability Indicators
  - Access
    - Enrollment, market share
    - Tuition & fees
    - Adult basic education, lifelong learning
    - Service area representation
  - Success
    - Retention, completion, transfer
  - Innovation
    - Licensure/certification
    - Graduate outcomes
    - Workforce development, continuing professional development
    - Contract training



## **Internal Wor-Wic Data**

#### Student Enrollment and Retention Trends

- Credit demographics, entry status, academic program, FT/PT enrollment status, FTEs
- Continuing education demographics, FTEs
- Dual enrolled demographics, classes taken, credits, location, FTEs
- Recent high school graduates
- Service area market share

### Completion Trends

- Graduates and awards demographics, academic program, time to degree
- CEWD completers three years of data

### Degree Progress Analysis

- Graduates, transfers, successful persisters within four years of entry
- Transitional completers

#### Other

- Employee trends classification, demographics
- Financial trends revenue, funding, tuition



## **Internal Wor-Wic Data**

#### Survey Results

- Credit students
  - Satisfaction with college services, events, campus environment
  - Community College Survey of Student Engagement (CCSSE)
  - Non-returning goal attainment, reasons for not returning
  - Graduate follow-up goal attainment, mastery of skills, transfer or employment preparation

### Continuing education students

- Satisfaction with college services, course environment
- CEWD completer follow-up goal achievement, licensure/certification, employment preparation

#### Employees

- Satisfaction with work environment and expectations, services on campus
- Data-informed self-assessment currently being conducted
- Institutional Capacity Assessment Tool (ICAT) fall 2025



### **Environmental Scan Data**

#### **Secondary External Data**

- 2019-2023 trends
- Demographic
- Economic
- Community
- Workforce
- Education

### **Stakeholder Survey**

- October 15, 2024 –
   December 6, 2024
- **1,005** responses
- Perceptions of Wor-Wic
- Strengths,
   opportunities,
   challenges, and
   suggestions

### **Focus Groups**

- April 2025
- 37 participants
- Targeted, deeper exploration of key themes from the stakeholder survey results



## **Discussion**



# Q&A